**Reading Comprehension Skills:**

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| **First reading** | **Second reading** | **Third reading** |
| What type of document is it?  What is it for?  Who speaks?  To whom?  What about?  How? What tone? | Where? Setting? Place?  When? Time?  Characters? Characterization?  Connections?  Events? Plot?  Problems? Solutions? | Narrative technique:  Point of view: through whose angle of vision is the story focused?  Narrator: who tells the story but necessarily the focalizer?  Speech presentation: direct speech, indirect speech  Monologue… Stream of consciousness (flow of thoughts)  Tone: humour, satire, irony, parody, bathos  Imagery and figurative language: images, symbols, similes, metaphors, other figures of speech  Style and varieties of language: register (dignified, formal, colloquial, slang)  Rhymes, Stress and Rhythm: repetitions, assonances, alliterations  Document’s standpoint or bias? |
| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | Unknown word | Transparent | Part of speech  Adj; n; v; adv | Derived  Pref-Root-suffix | Compound  Word-word | Meaning | Translation | |  |  |  |  |  |  |  |   **How to understand a word you have never seen?** | | |
| **How to account for your understanding?**  This is an extract from… which was written in… by…. and released in… which is a quality paper…  It deals with=tackles=broaches=is about….  It tells the story of how…  It raises the issue of…  Indeed, on the one hand…… whereas on the other…// Unlike/ as opposed to/ instead of/ contrary to/ despite/ although/ however…  Connecting ideas with linking words (Cause, consequence, concession, contrast, comparison)  It falls into X parts as follows…  First of all, then, next, eventually…  As a result, as…., it sheds light onto…/ Yet…./ Therefore…./ Ultimately…. As long as/ unless… | | |