

POINT D'ÉTAPE CP 2021

TOME 2 CAHIER ADAPTÉ ÉLÈVES SOURDS ET MALENTENDANTS

Prénom de l'élève

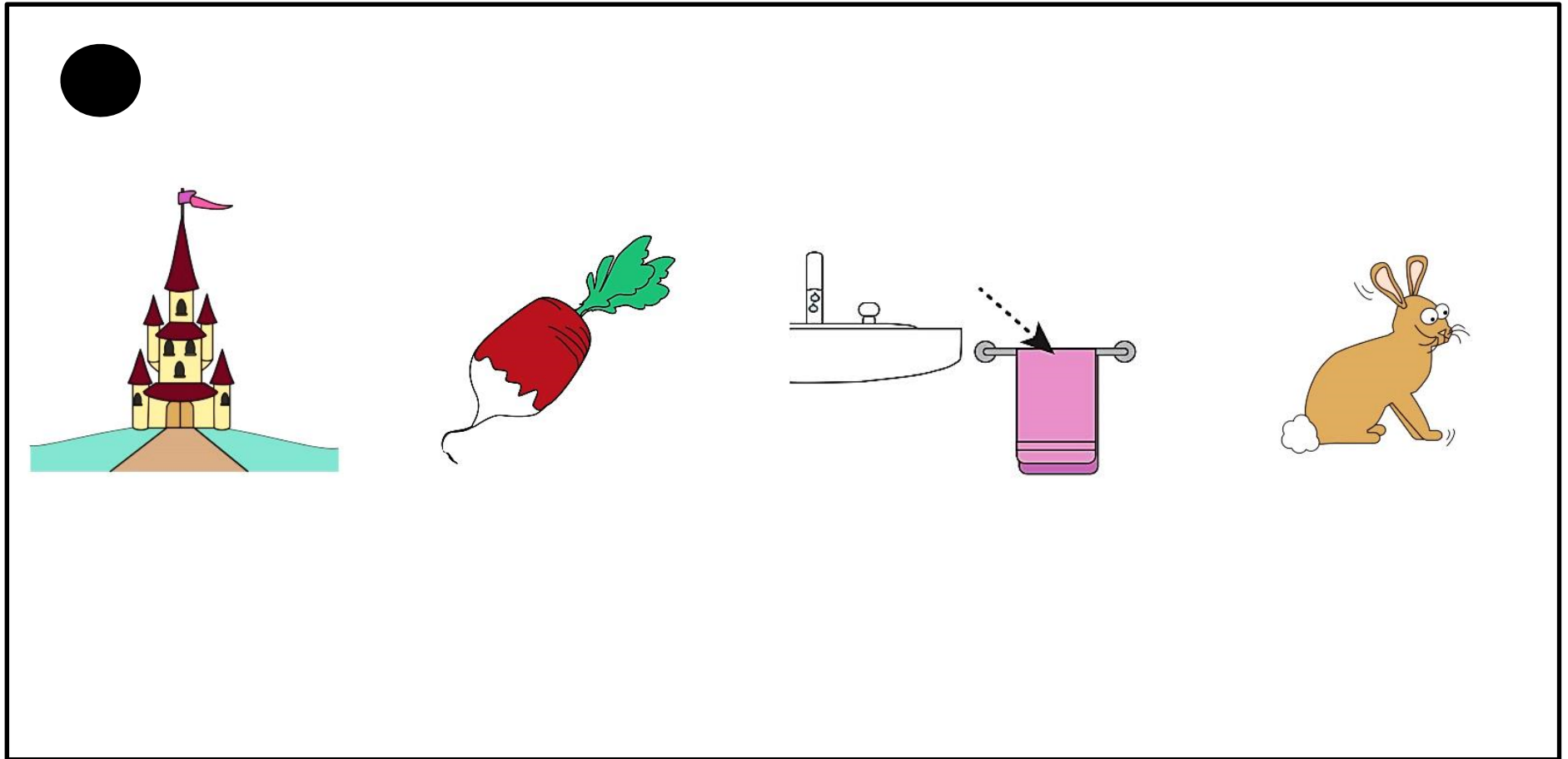
Nom de l'élève

Classe de l'élève

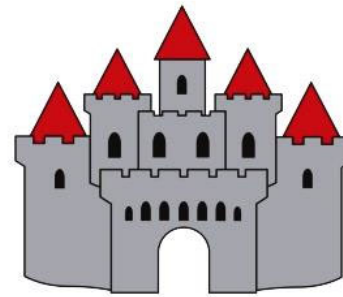
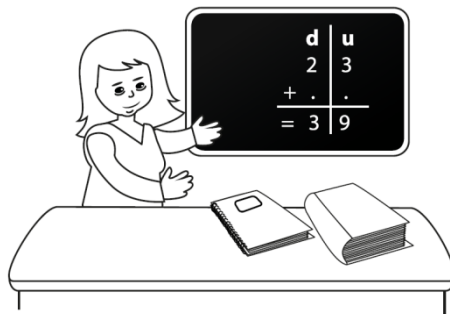
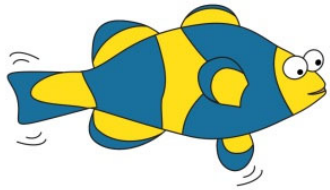
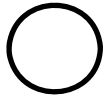
SÉQUENCE 3

FRANÇAIS

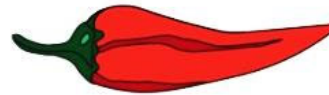
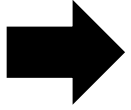
Exercise 10



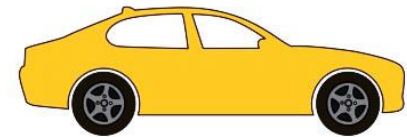
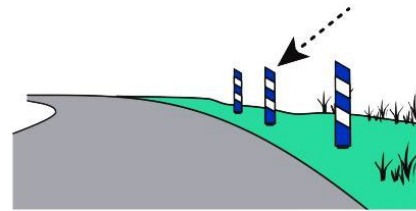
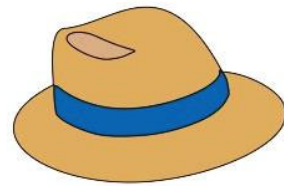
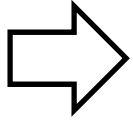
Exercice 10 (suite)



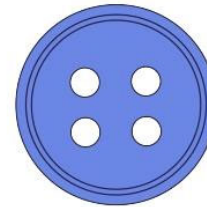
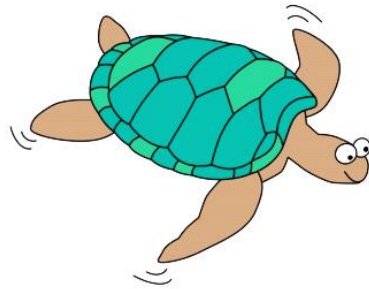
Exercice 10 (suite)



Exercice 10 (suite)



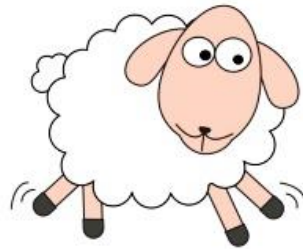
Exercice 10 (suite)



Exercice 10 (suite)

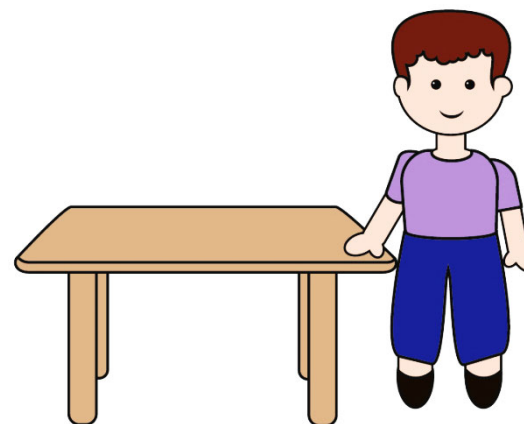
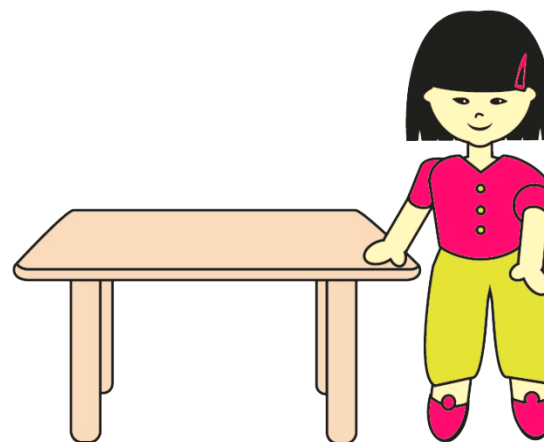


Exercice 10 (suite)



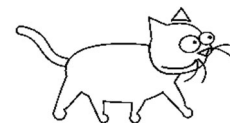
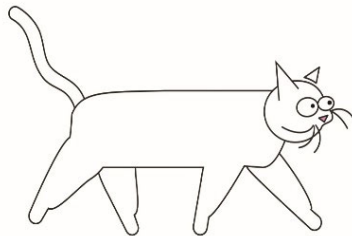
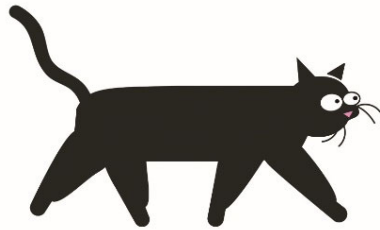
Exercice 11

Il ne court pas.



Exercice 11 (suite)

Le chat est petit mais il n'est pas noir.



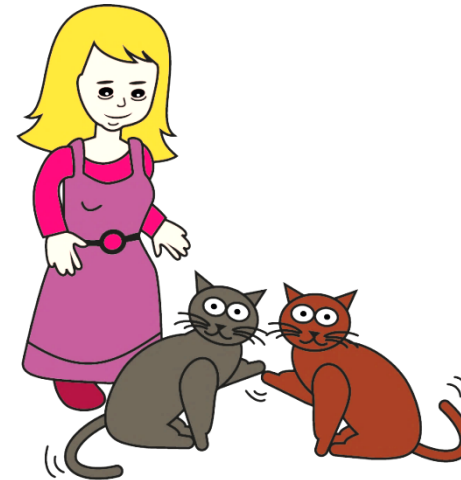
Exercice 11 (suite)

La souris est devant la cage.



Exercice 11 (suite)

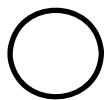
Elle regarde les chats.



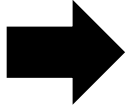
Exercise 12



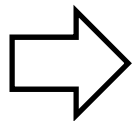
Exercice 12 (suite)



Exercice 12 (suite)



Exercice 12 (suite)



Exercice 12 (suite)



Exercice 12 (suite)



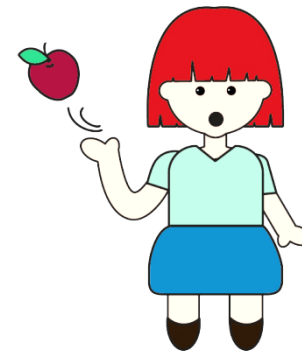
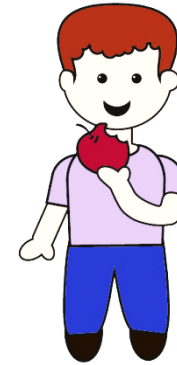
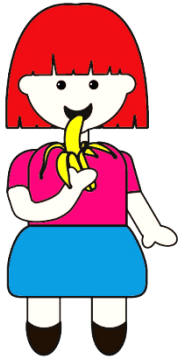
Exercice 12 (suite)



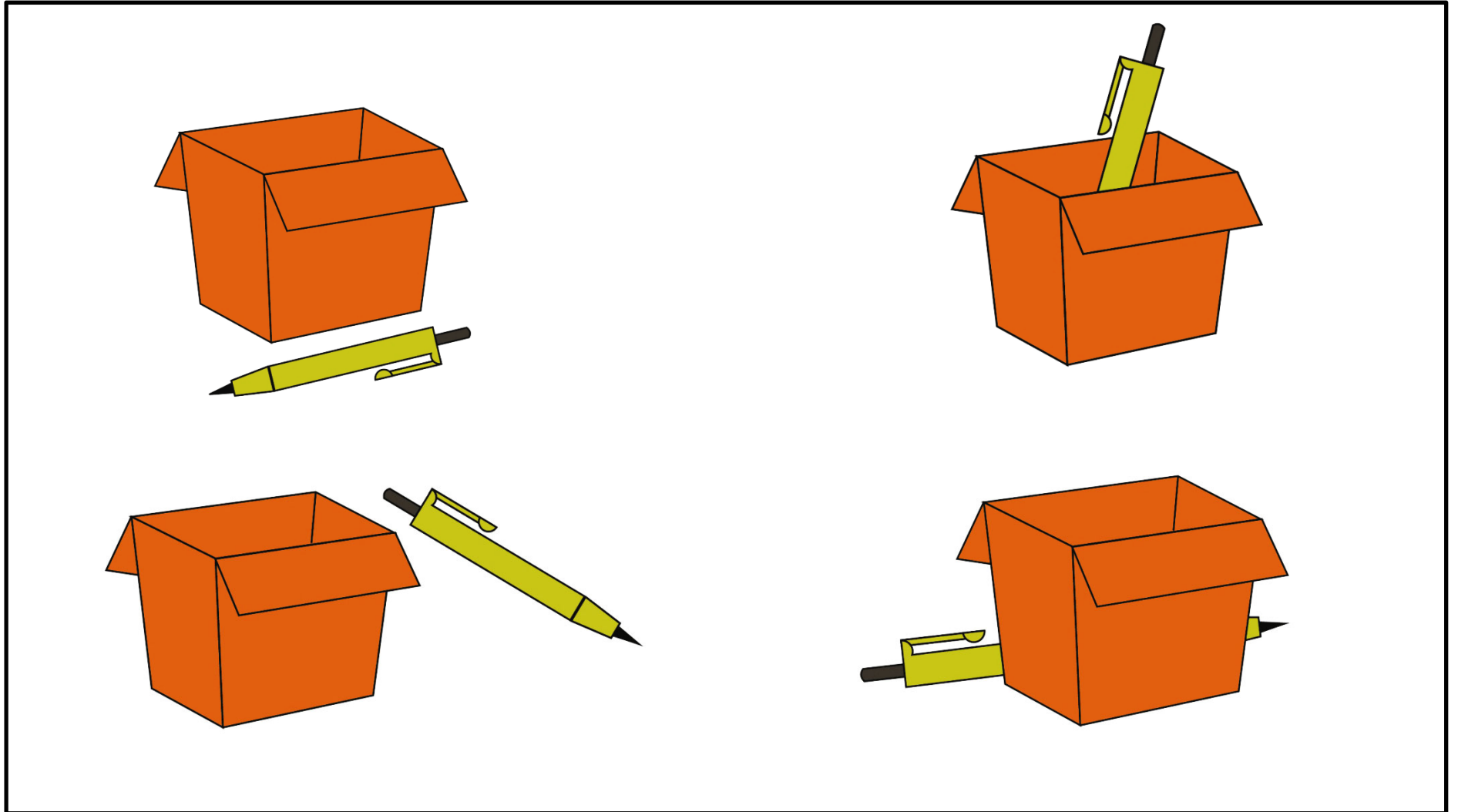
Exercice 12 (suite)



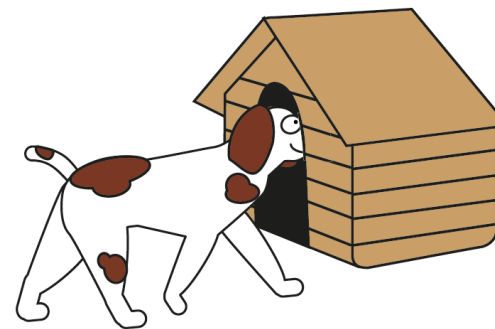
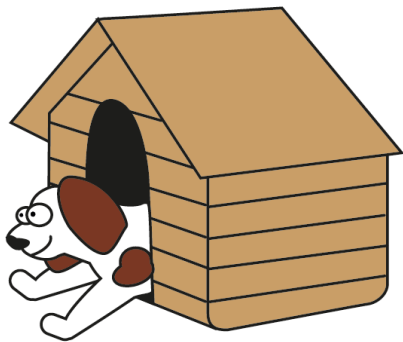
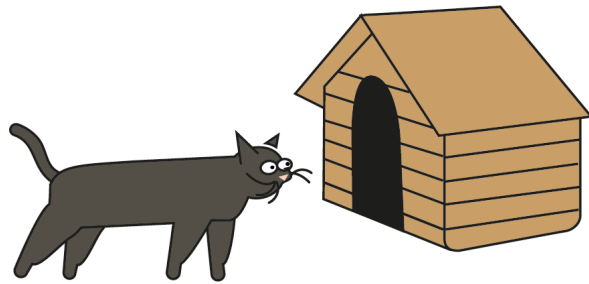
Exercise 13



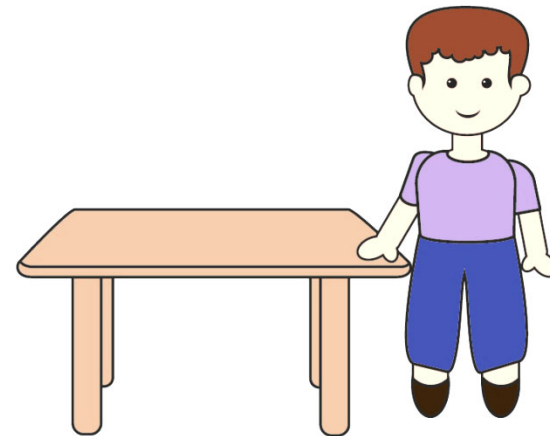
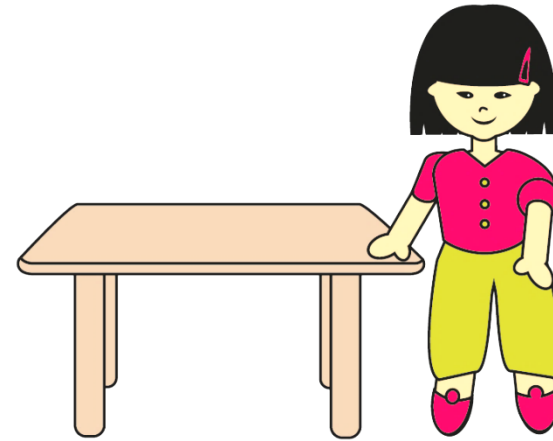
Exercice 13 (suite)



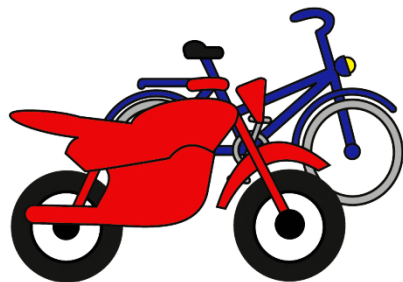
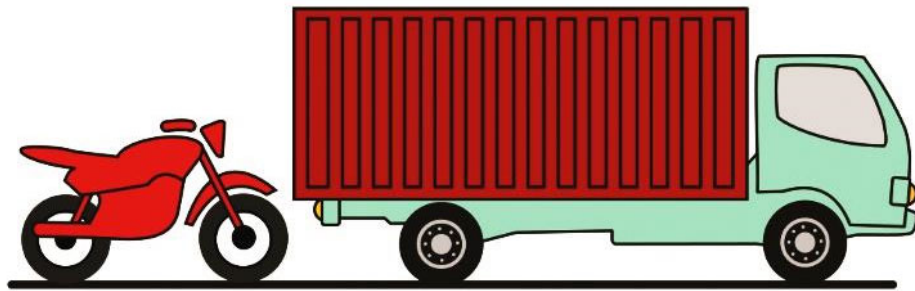
Exercice 13 (suite)



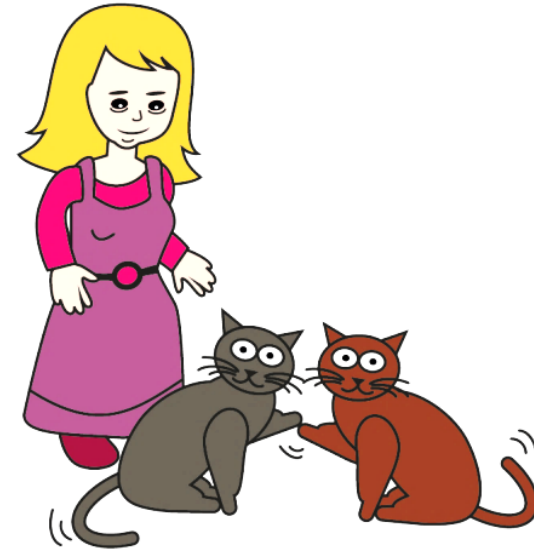
Exercice 13 (suite)



Exercice 13 (suite)



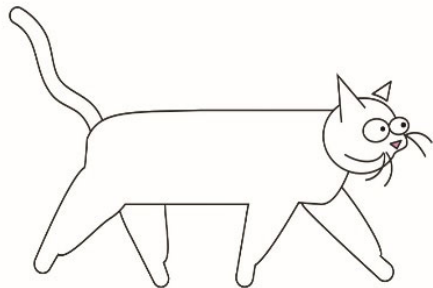
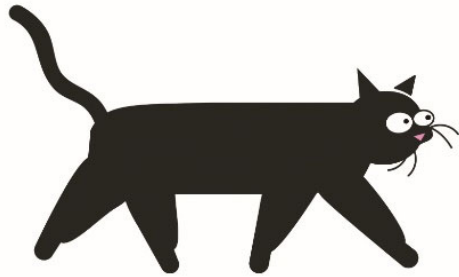
Exercice 13 (suite)



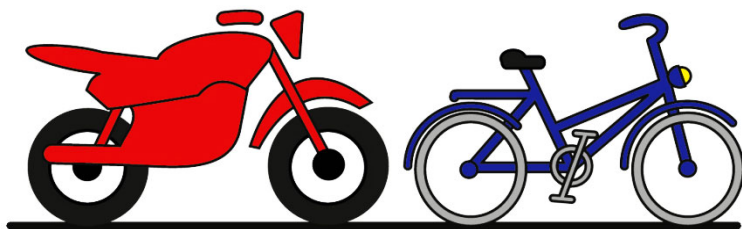
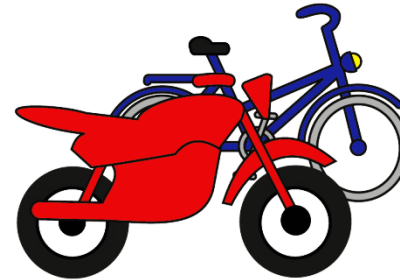
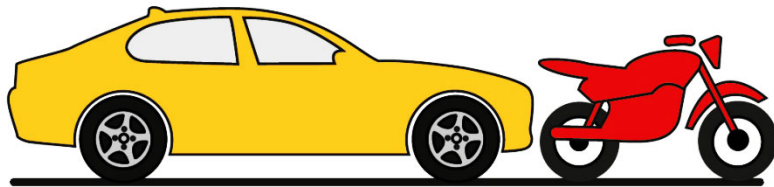
Exercice 13 (suite)



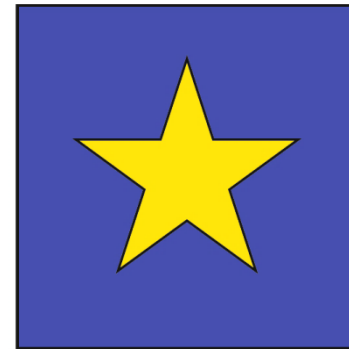
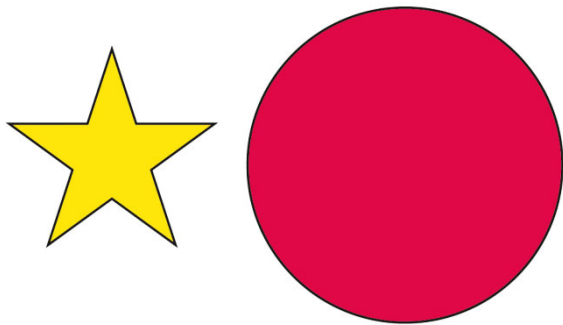
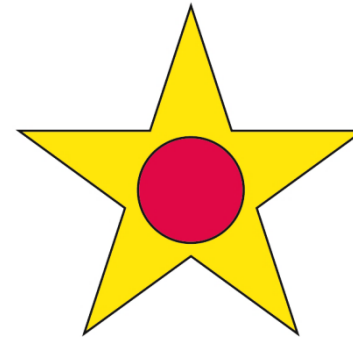
Exercice 13 (suite)



Exercice 13 (suite)



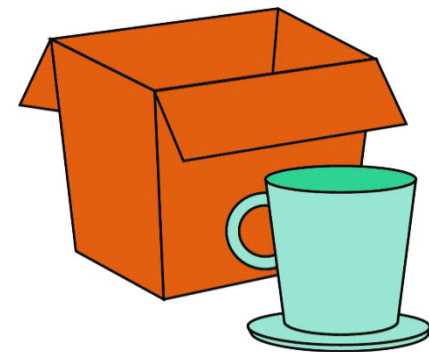
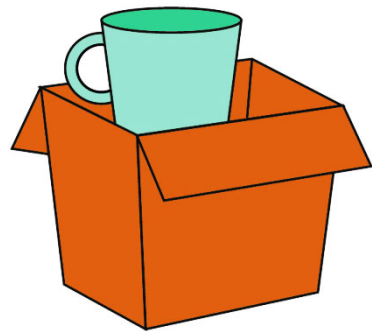
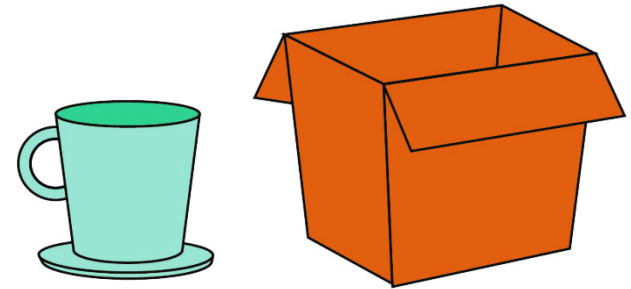
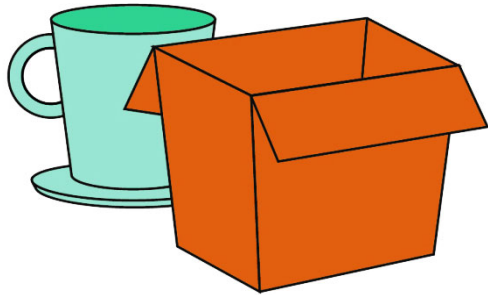
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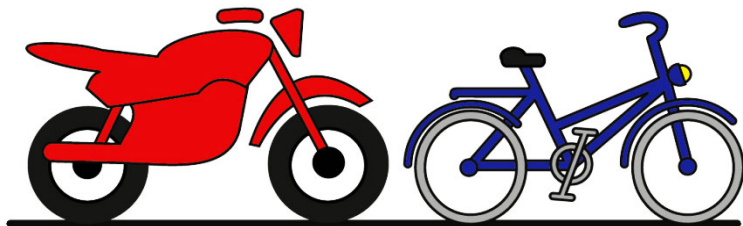
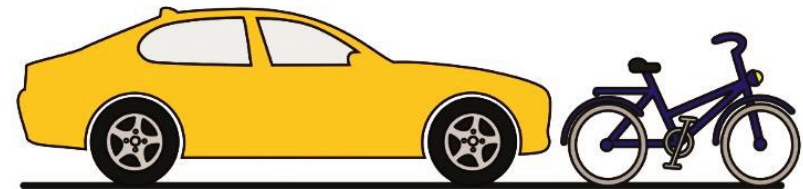
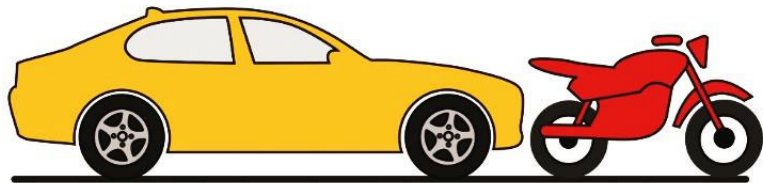
Exercice 13 (suite)



Exercice 13 (suite)



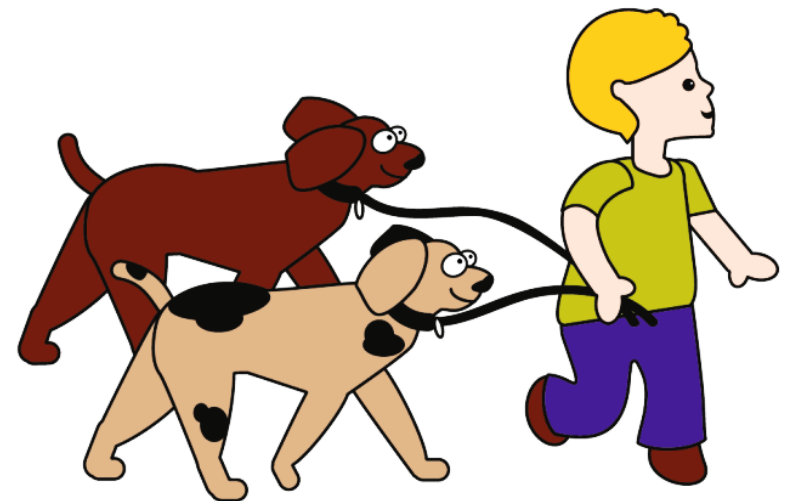
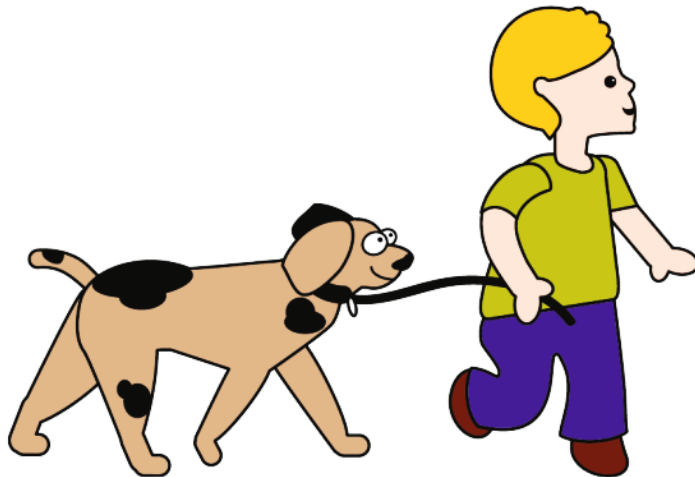
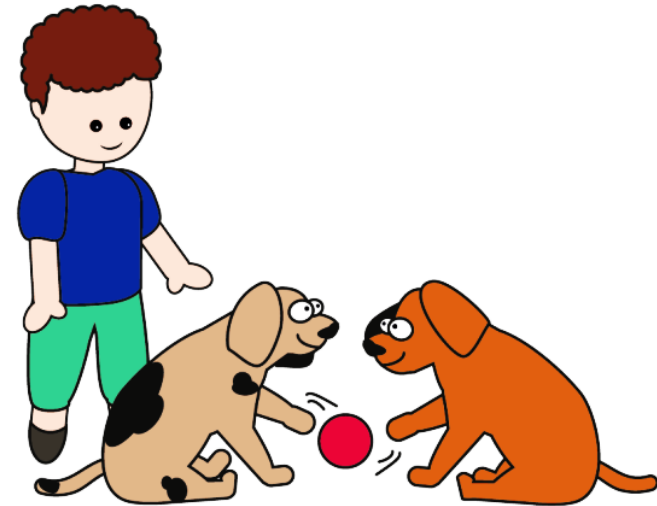
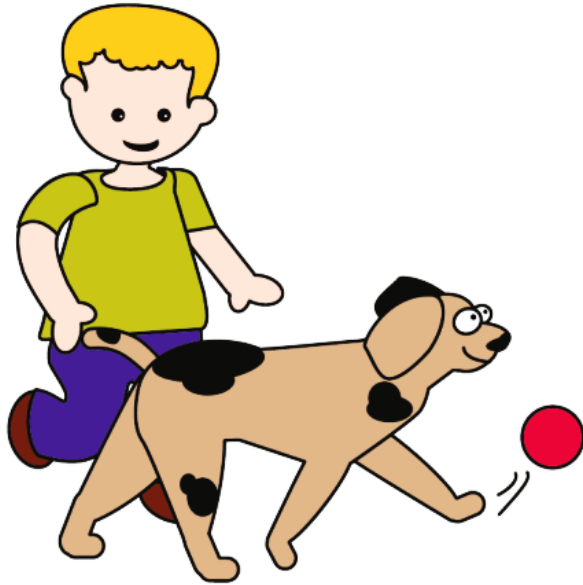
Exercice 13 (suite)



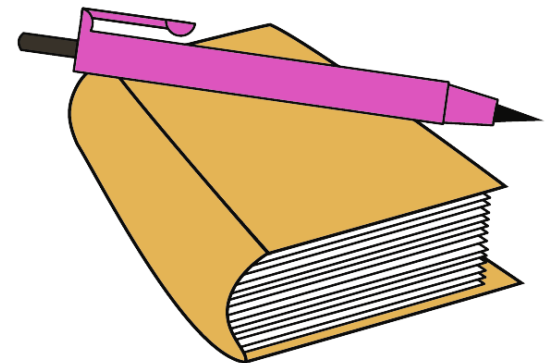
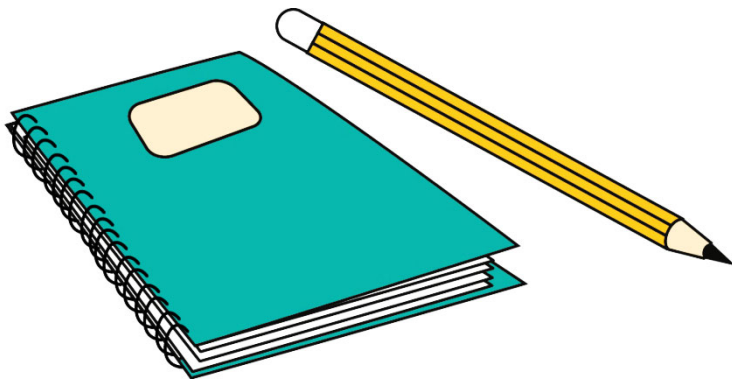
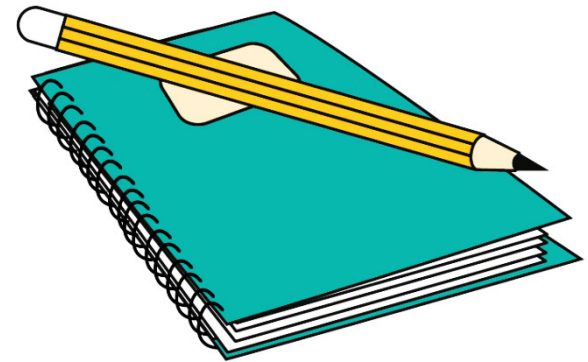
Exercice 13 (suite)



Exercice 13 (suite)



Exercice 13 (suite)



SÉQUENCE 4

MATHÉMATIQUES

Exercise 14

2 - 1 =

5

1

3

2

7

8

Exercice 14 (suite)

$4 - 3 =$

6

7

2

3

1

5

Exercice 14 (suite)

$5 - 2 =$

2

5

3

6

4

7

Exercice 14 (suite)

$7 - 5 =$

4

6

8

3

12

2

Exercice 14 (suite)

$8 - 1 =$

9

7

8

11

12

10

Exercice 14 (suite)

$7 - 7 =$

8

11

1

2

14

0

Exercice 14 (suite)

$8 - 4 =$

4

12

5

6

8

7

Exercice 14 (suite)

$9 - 7 =$

16

10

3

4

6

2

Exercice 14 (suite)

19 - 2 =

19

21

192

18

17

2

Exercice 14 (suite)

11 - 2 =

2

10

13

11

9

112

Exercice 14 (suite)

15 - 10 =

10

6

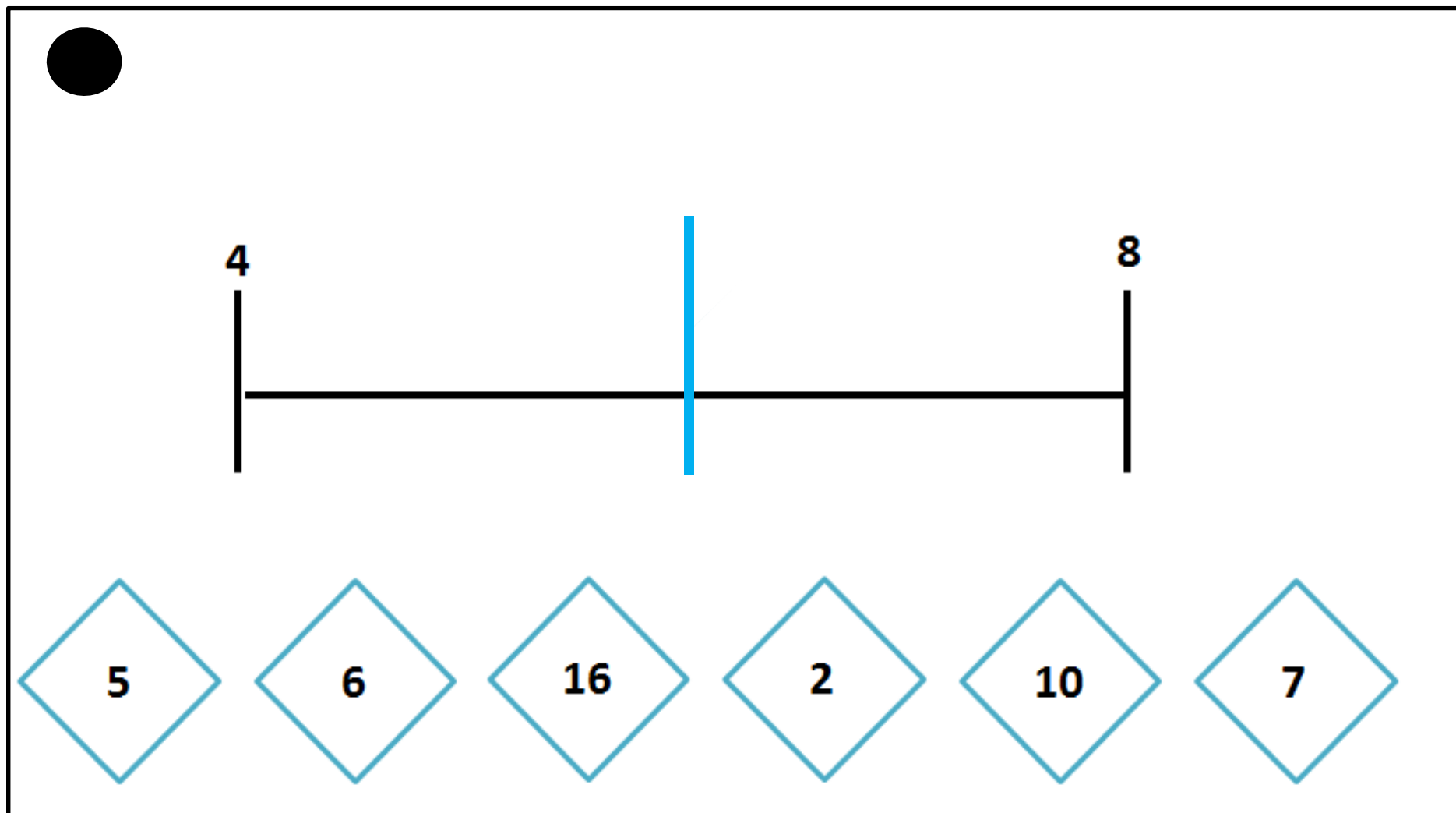
5

15

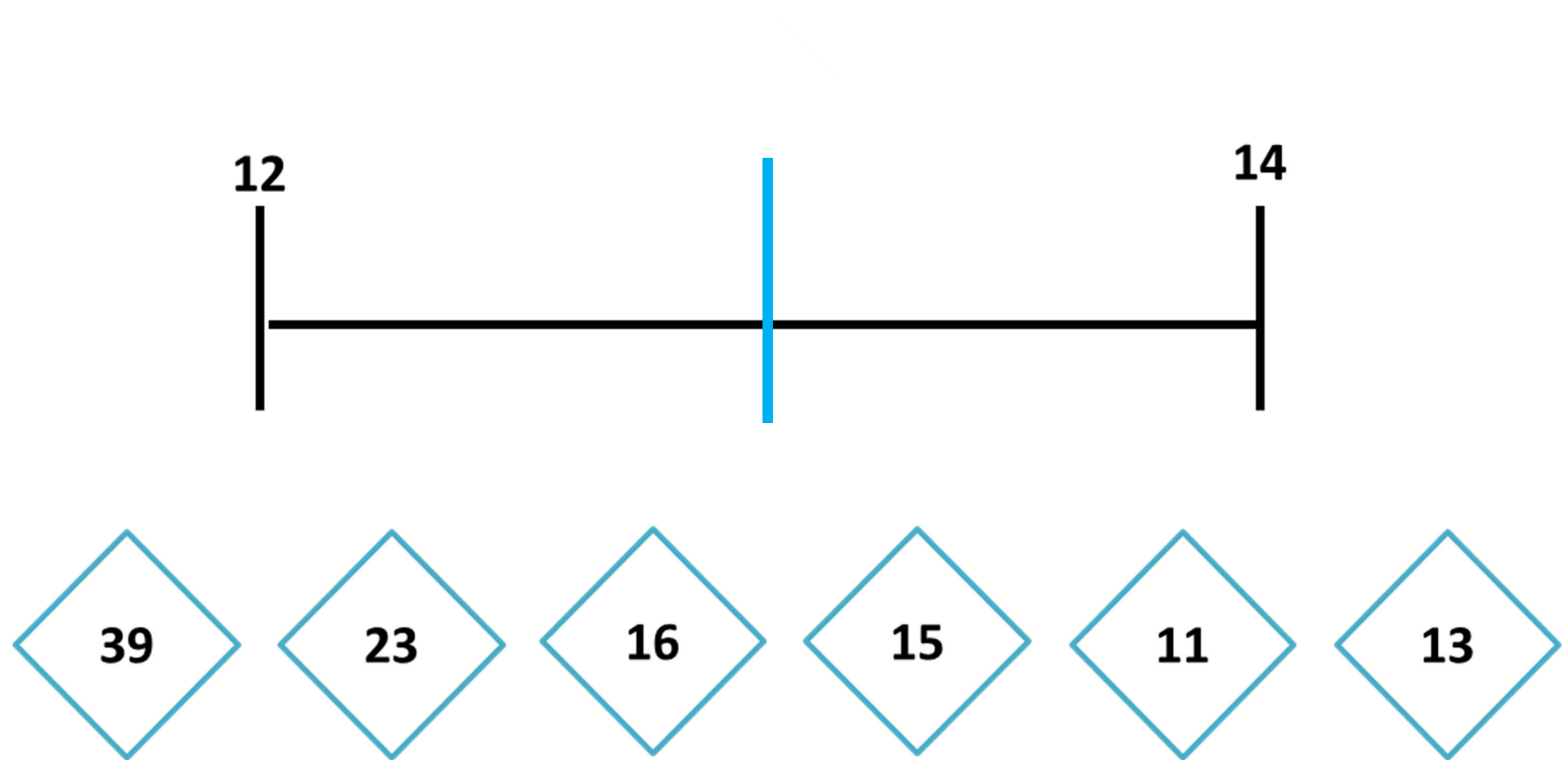
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1510

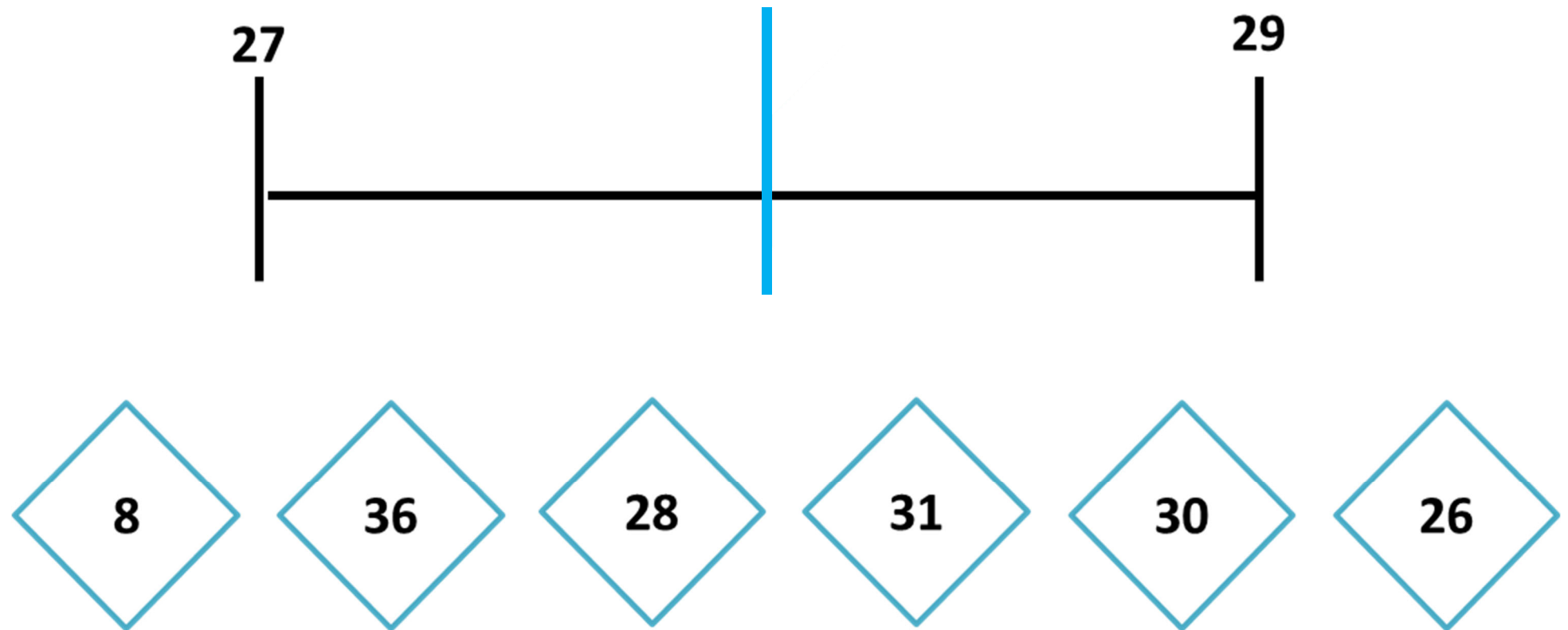
Exercise 15



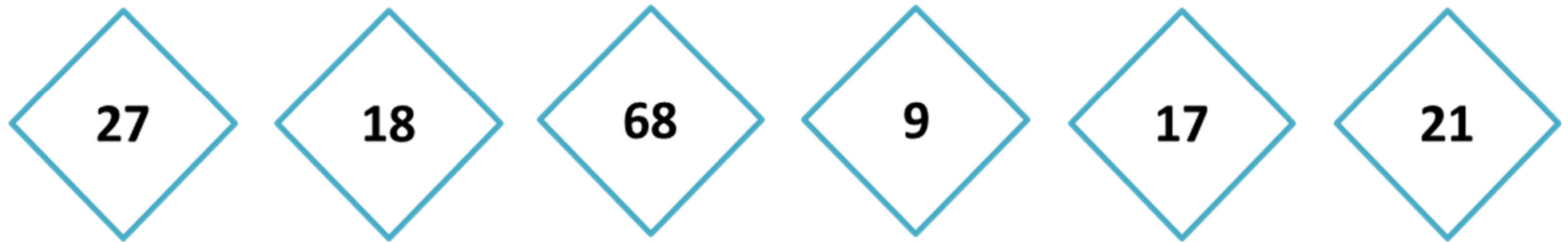
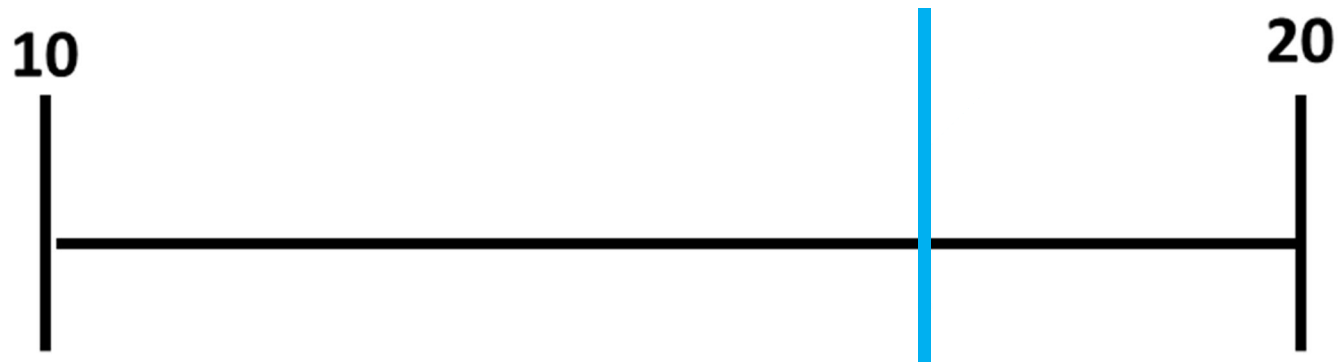
Exercice 15 (suite)



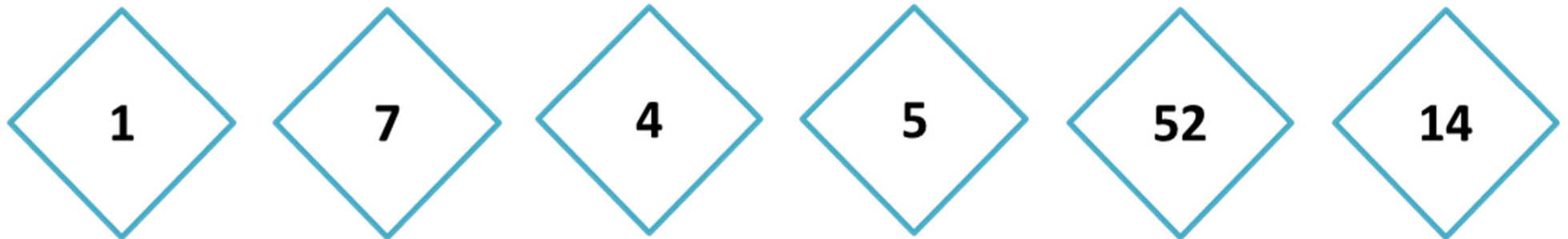
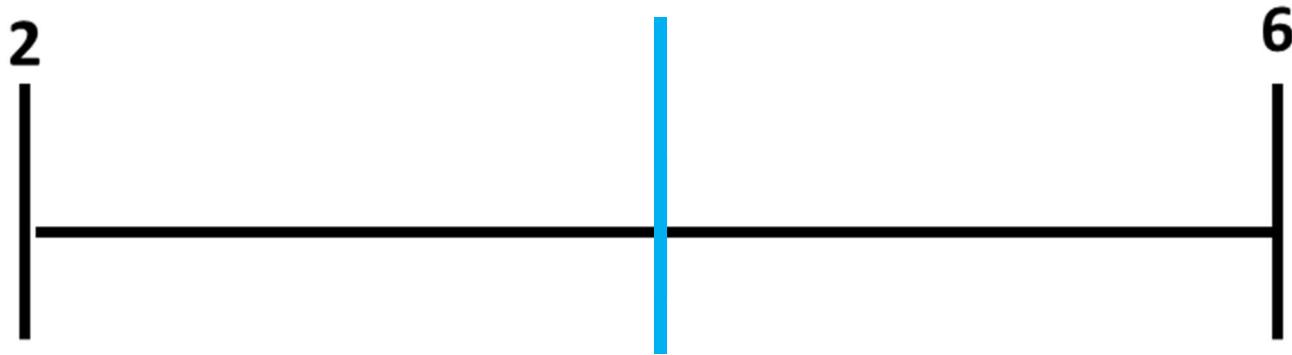
Exercice 15 (suite)



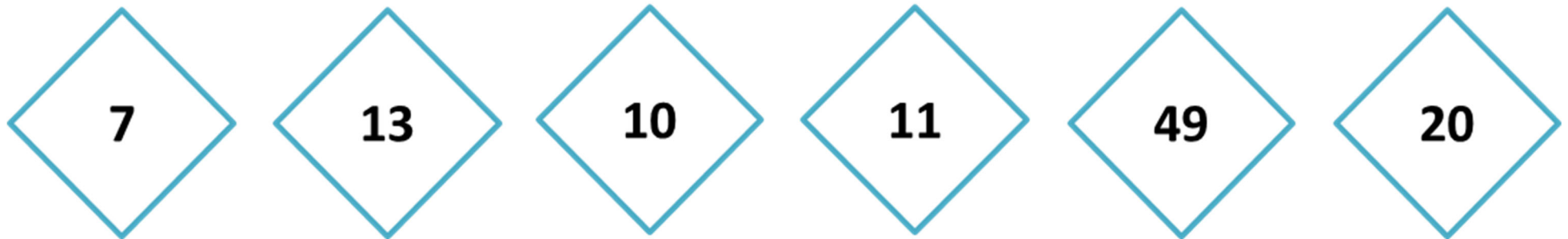
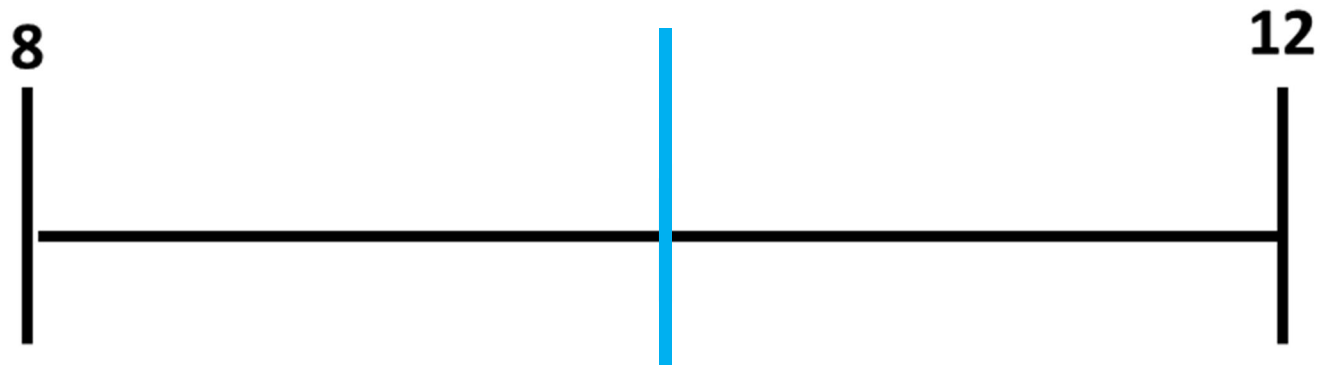
Exercice 15 (suite)



Exercice 15 (suite)



Exercice 15 (suite)



Exercise 16

A large, empty rectangular box with rounded corners, intended for a drawing or diagram.

3

5

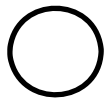
8

13

12

14

Exercice 16 (suite)



4

6

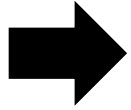
5

13

9

10

Exercice 16 (suite)



4

13

14

12

5

9

