

POINT D'ÉTAPE CP 2021

Prénom de l'élève

Nom de l'élève

Classe de l'élève

SÉQUENCE 1

FRANÇAIS

Exercice 1

● m n b d f

○ s r p t f

➔ m s r b d

⇒ m b d f j

■ l t d h f

Exercice 1 (suite)

 m b d f n

 h l v b d

 n m r t v

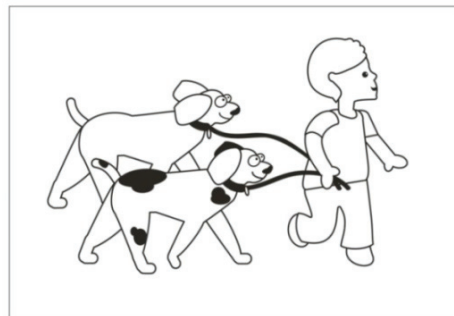
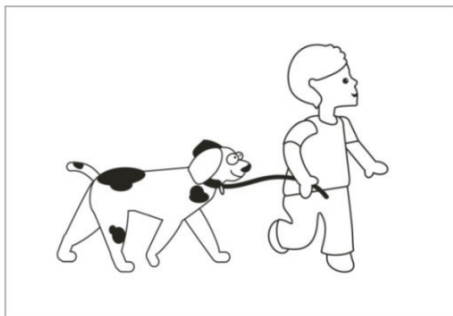
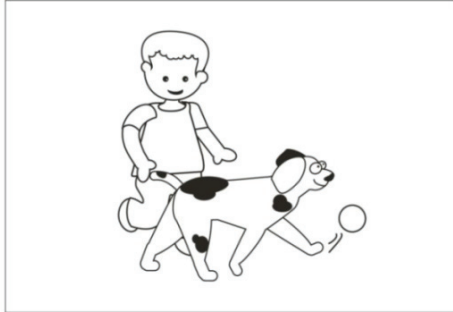
 n m r t s

 n d t s f

 n m v u f

Exercice 2

Il promène son chien.

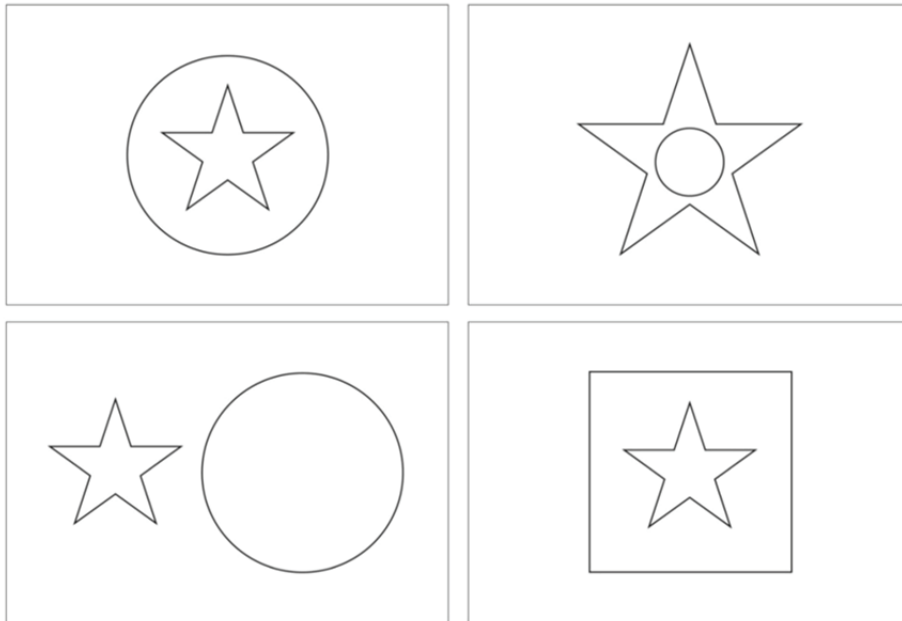


Il n'est pas seul.



Exercice 2 (suite)

L'étoile est dans le carré.



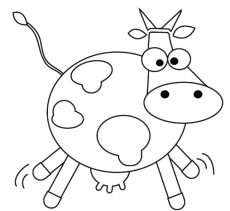
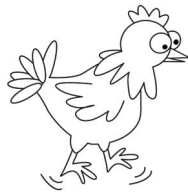
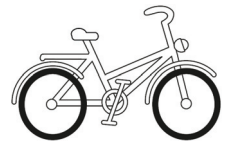
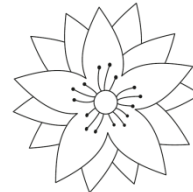
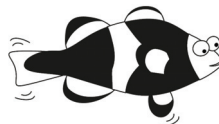
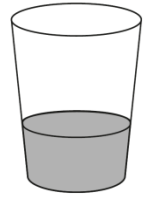
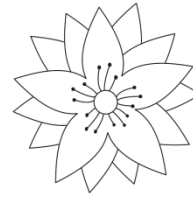
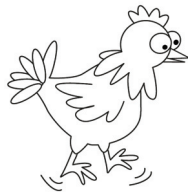
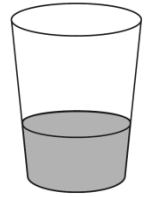
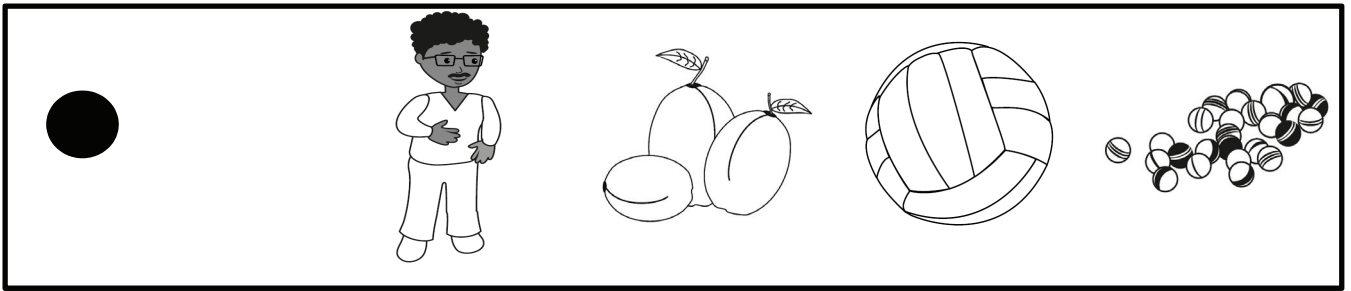
Il la porte.



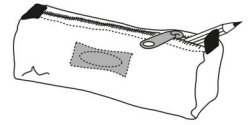
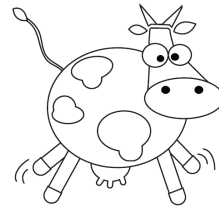
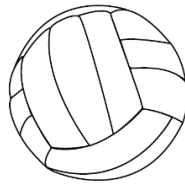
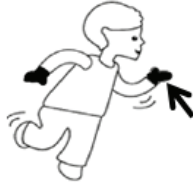
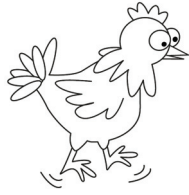
Exercice 3



Exercise 4



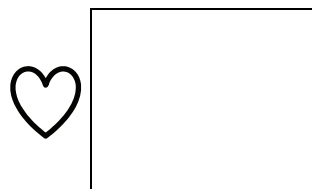
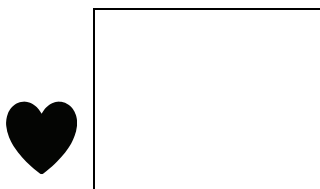
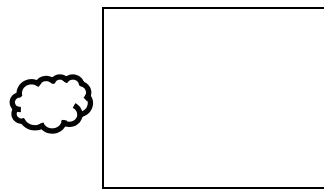
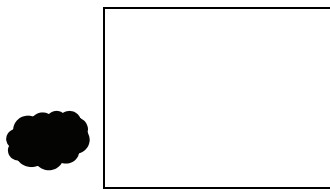
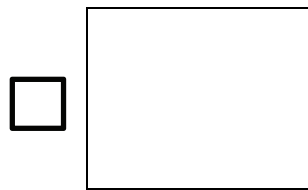
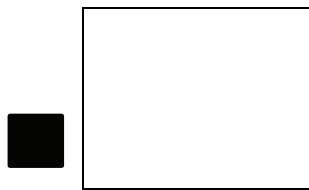
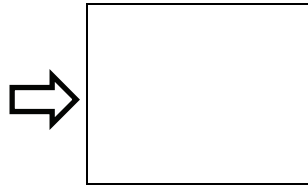
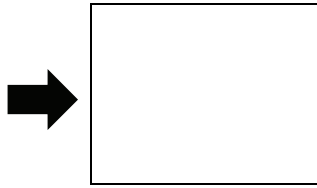
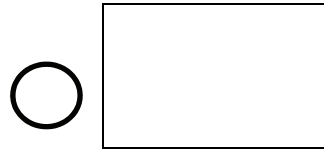
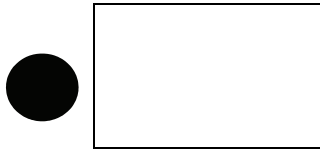
Exercice 4 (suite)



SÉQUENCE 2

MATHÉMATIQUES

Exercice 5



Exercise 6

$5 + 2 =$

5

6

3

2

7

8

$4 + 4 =$

5

0

9

10

12

8

$7 + 2 =$

9

5

10

11

12

8

$1 + 5 =$

8

10

3

6

4

7

$2 + 4 =$

2

7

8

10

5

6

$8 + 5 =$

5

17

3

14

13

9

Exercice 6 (suite)

$6 + 6 =$ 0 12 13 7 16 14

$7 + 6 =$ 17 8 13 1 14 15

$18 + 4 =$ 4 184 18 14 22 21

$3 + 10 =$ 7 13 12 3 10 310

$19 + 2 =$ 2 192 17 20 21 19

Exercise 7



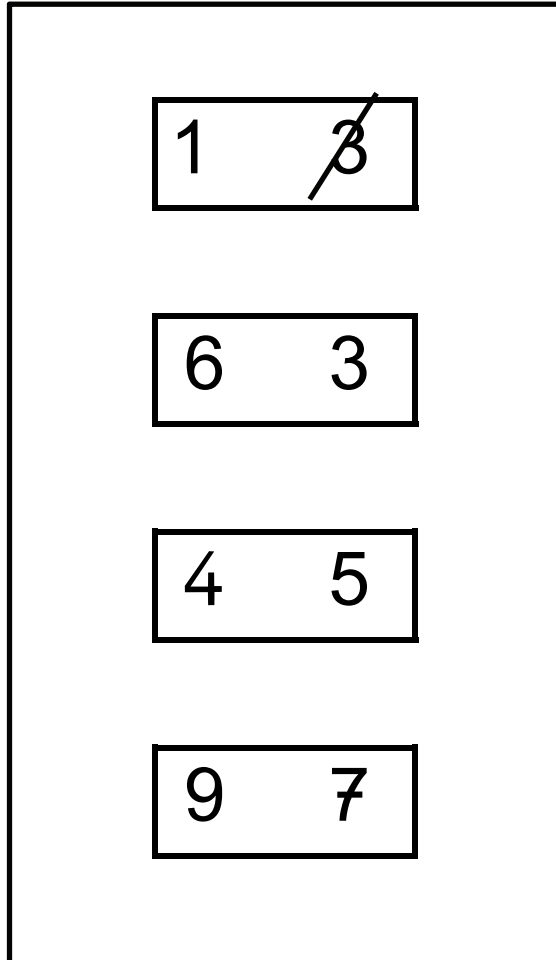
6 7 5 2 4 1



12 8 4 2 3 0


Exercice 8

Exemples

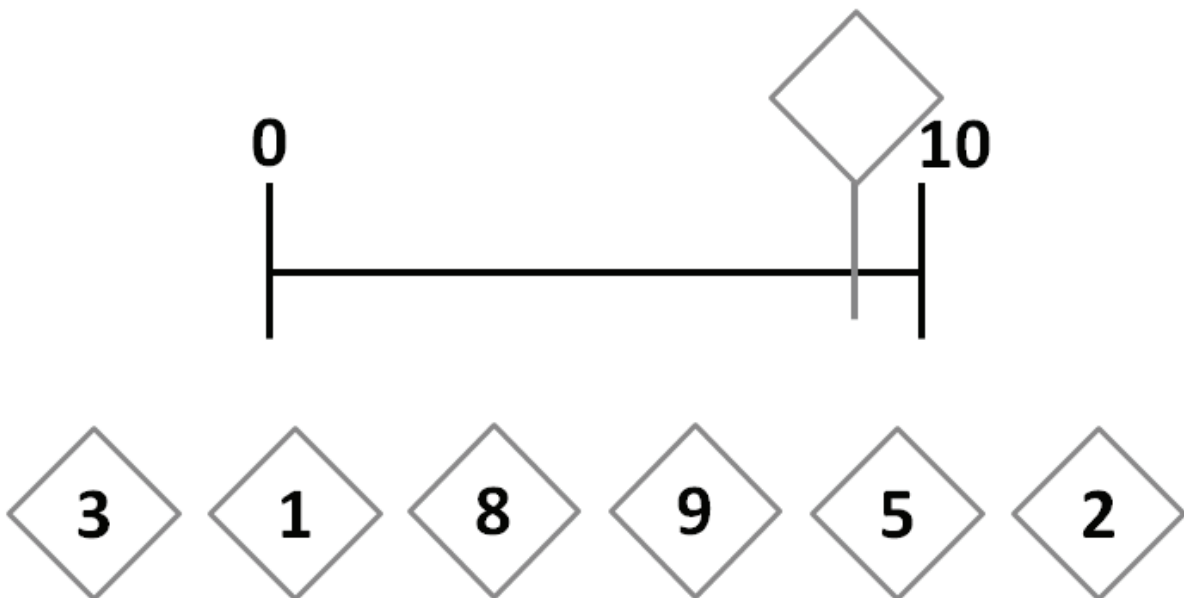
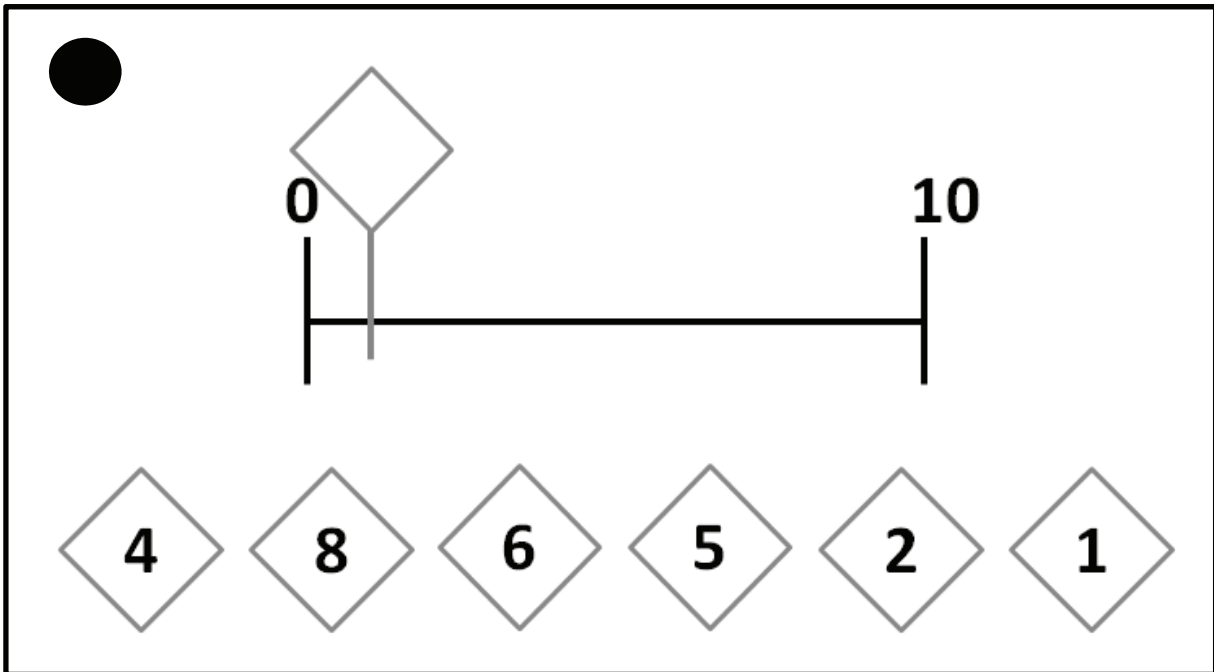


Exercice 8 (suite)

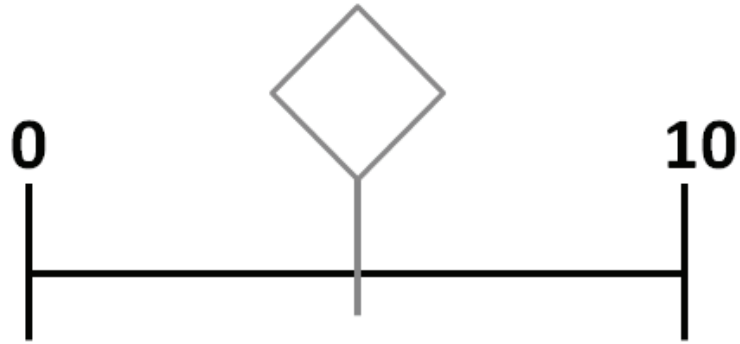
8	9	7	4	5	6	4	1
2	6	5	9	4	3	9	6
5	4	7	6	2	1	5	8
3	2	5	1	9	8	3	4
4	1	8	9	4	5	2	6
2	5	1	4	8	7	5	1
3	6	8	5	2	3	9	8
8	4	1	2	6	7	5	4
6	7	4	3	9	5	1	2
2	1	5	6	4	8	7	6



Exercise 9



Exercice 9 (suite)

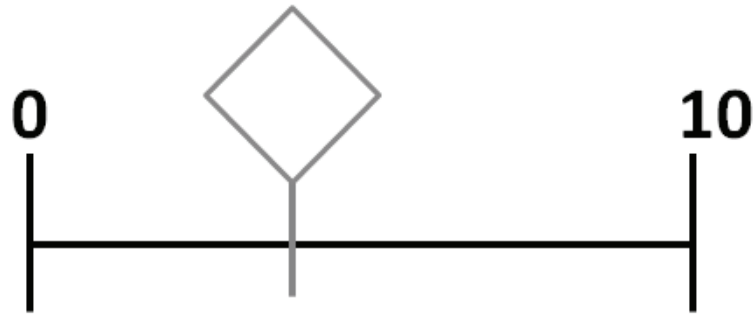


- 3 5 8 9 1 2



- 4 2 8 6 5 1

Exercice 9 (suite)



- 4 2 8 6 9 1

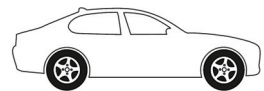
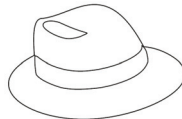
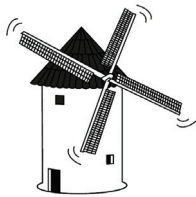
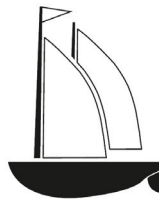
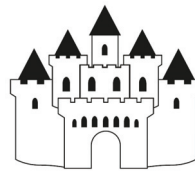
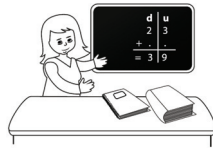
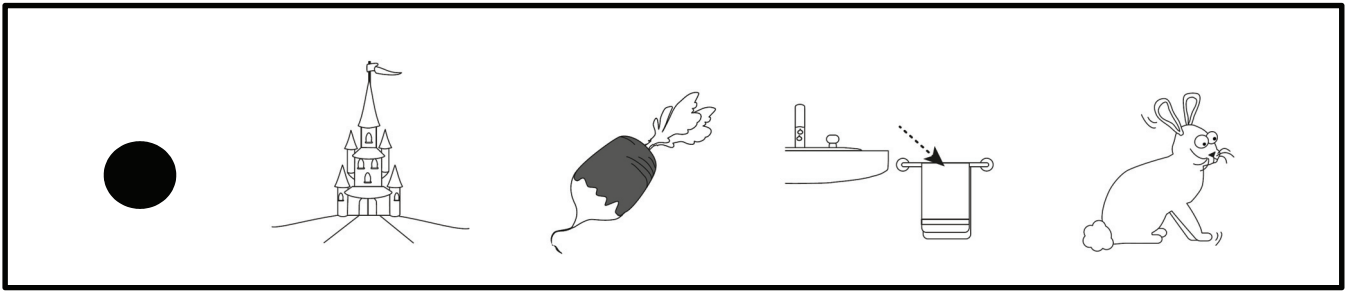


- 4 2 8 6 9 1

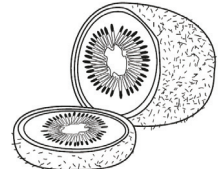
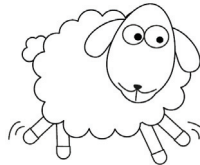
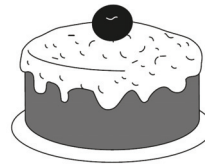
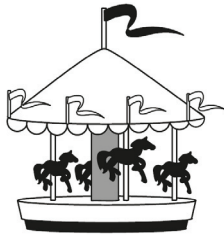
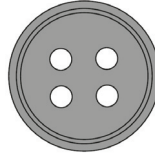
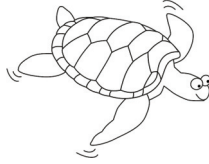
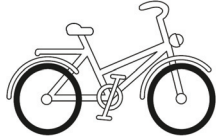
SÉQUENCE 3

FRANÇAIS

Exercise 10

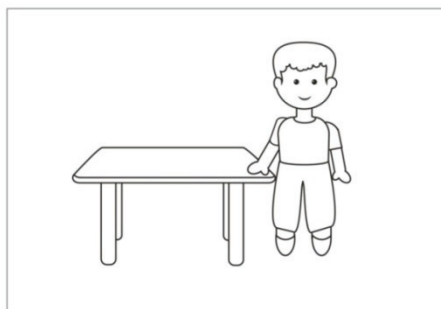
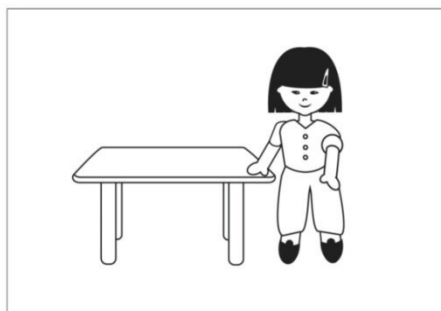


Exercice 10 (suite)

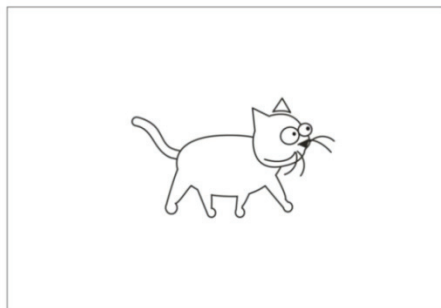
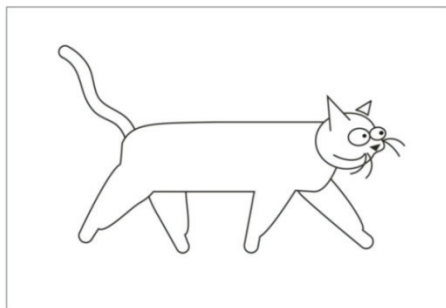
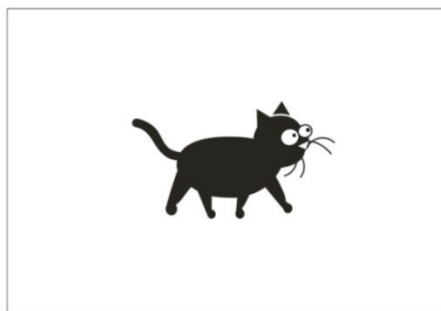
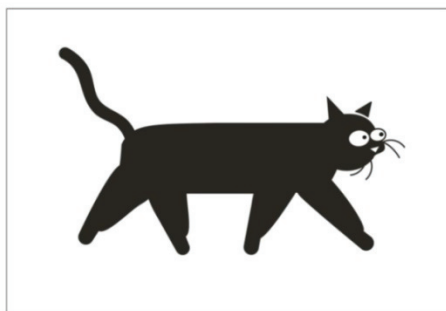


Exercice 11

Il ne court pas.



Le chat est petit mais pas noir.

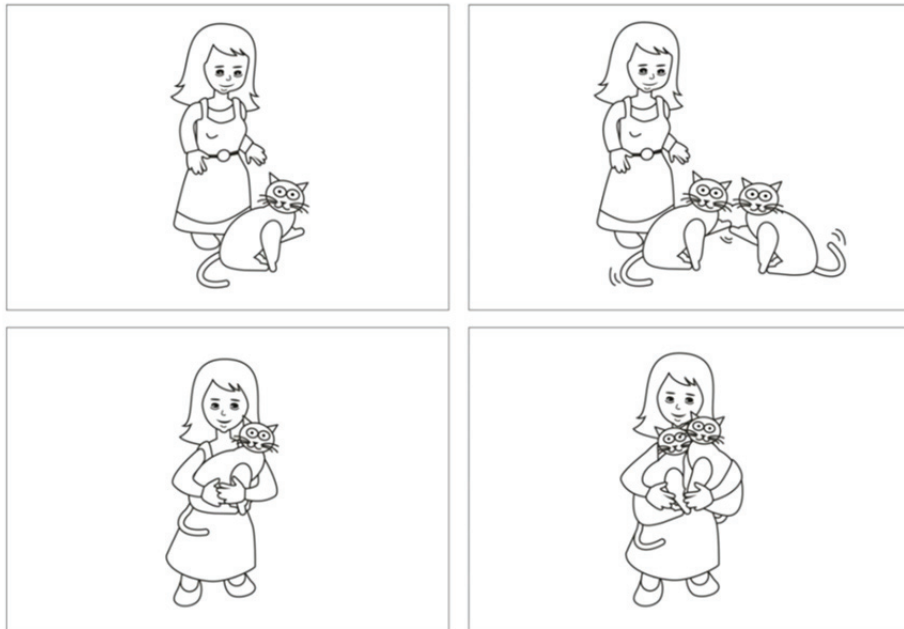


Exercice 11 (suite)

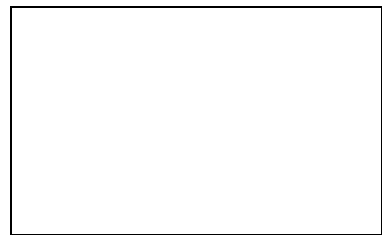
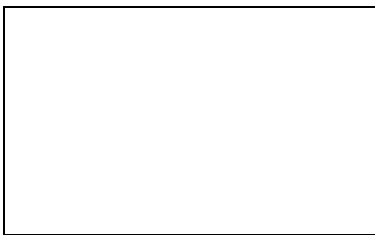
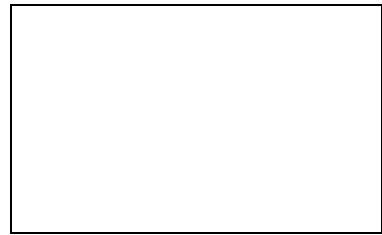
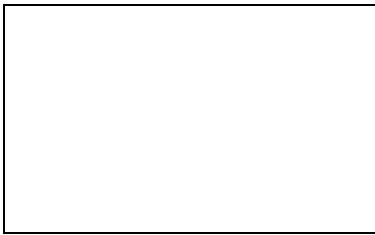
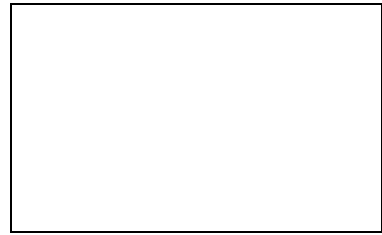
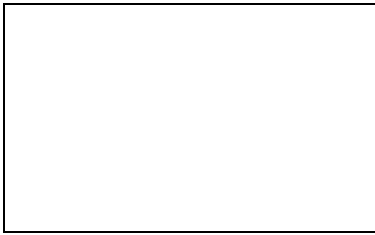
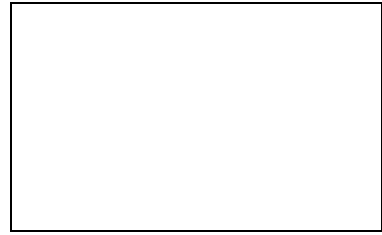
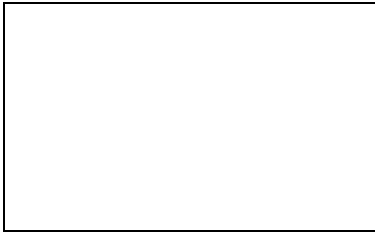
La souris est devant la cage.



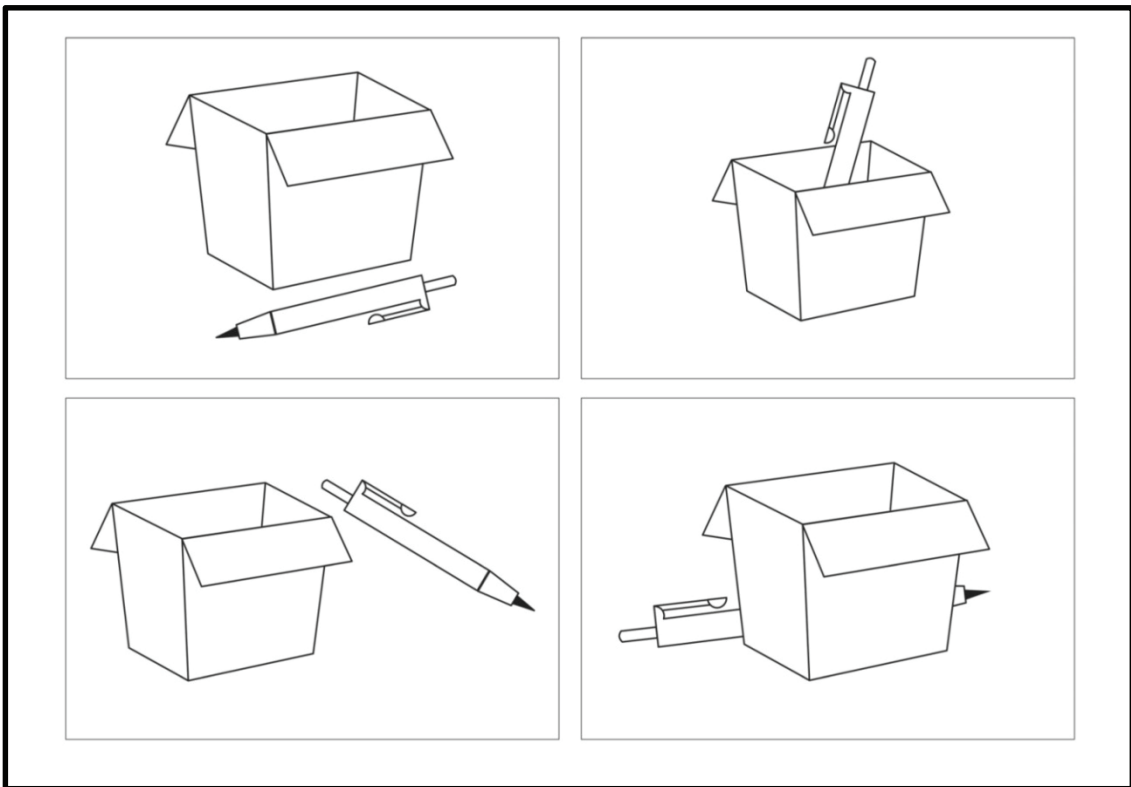
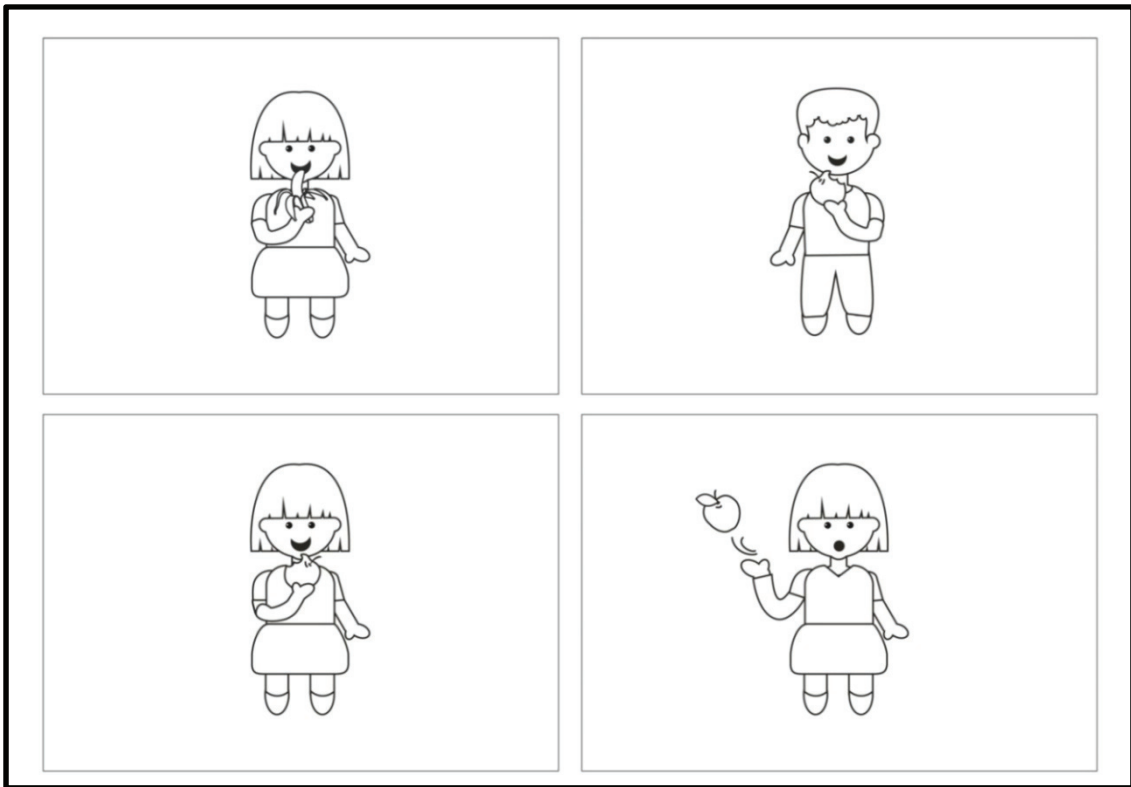
Elle les regarde.



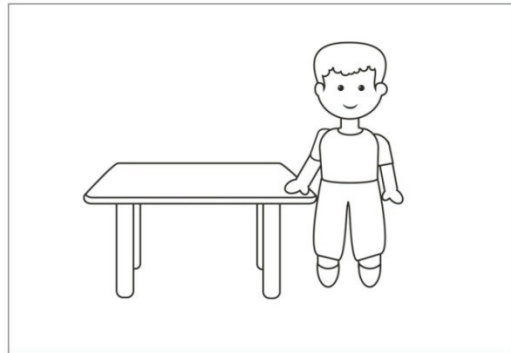
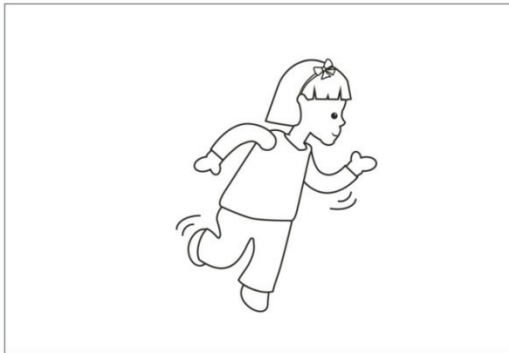
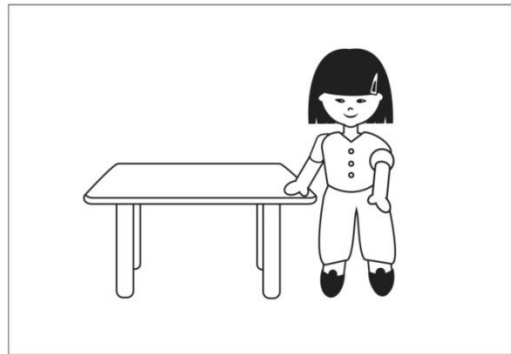
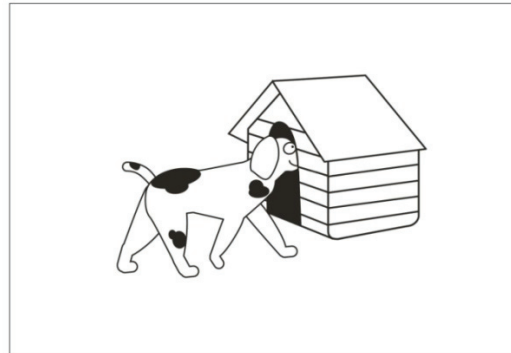
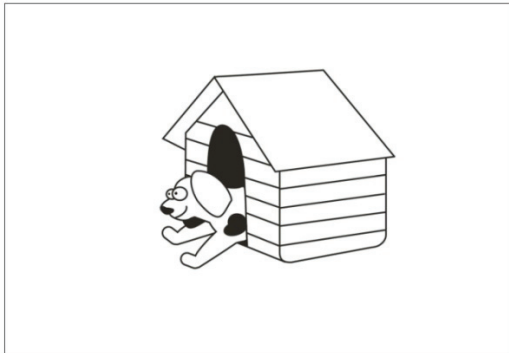
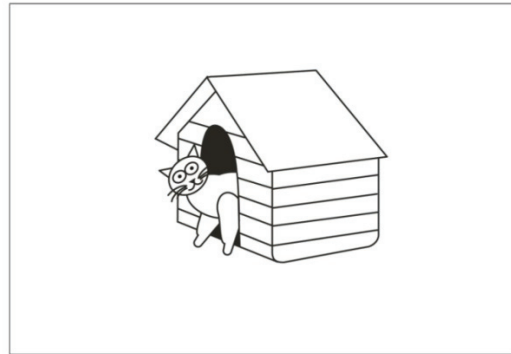
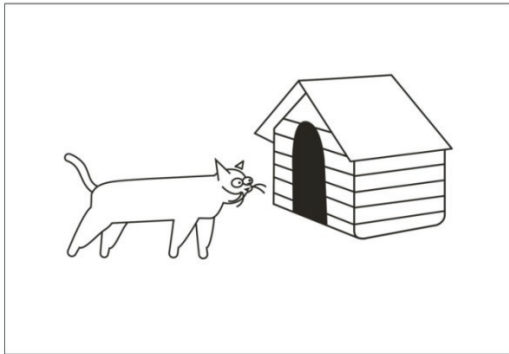
Exercice 12



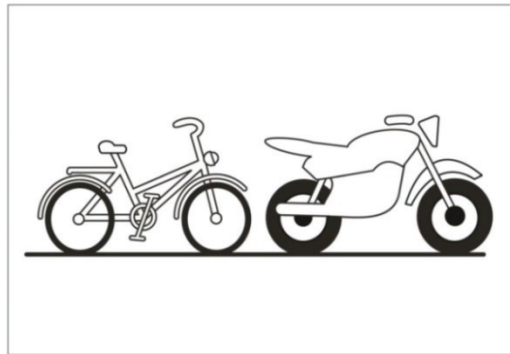
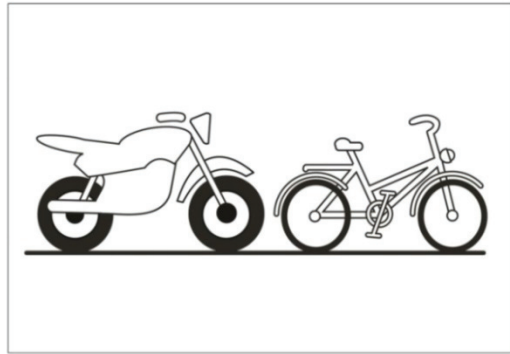
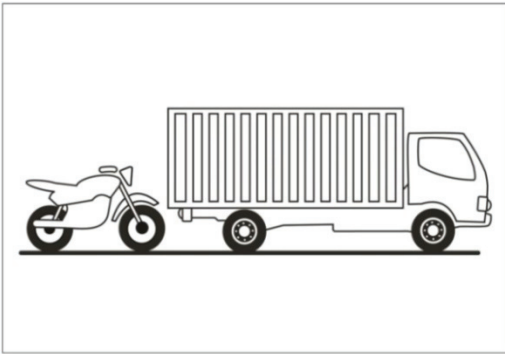
Exercise 13



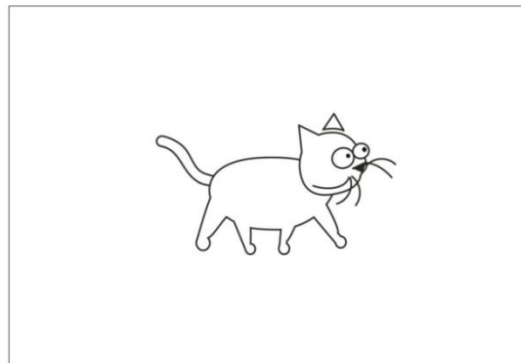
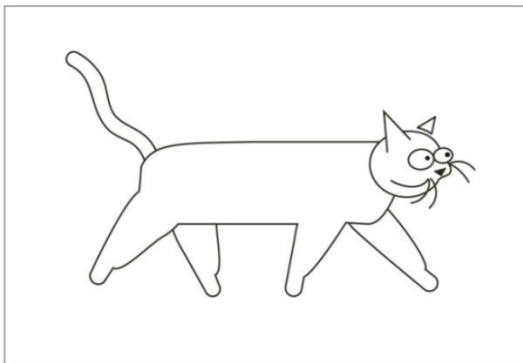
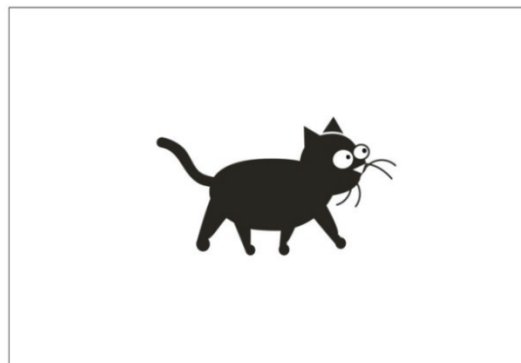
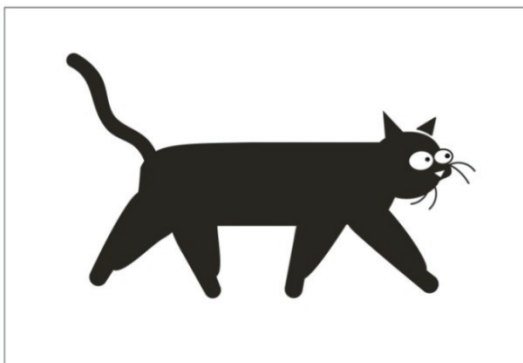
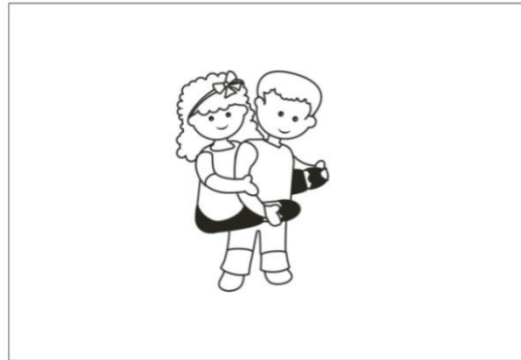
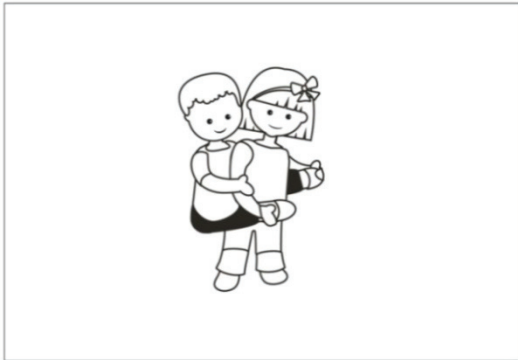
Exercice 13 (suite)



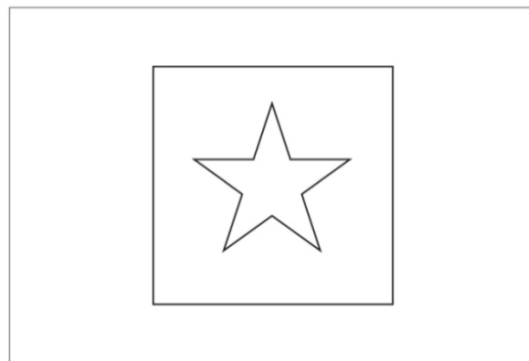
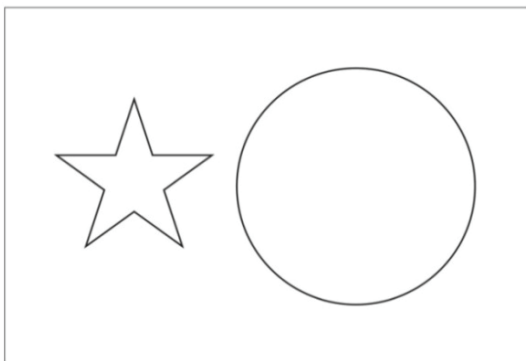
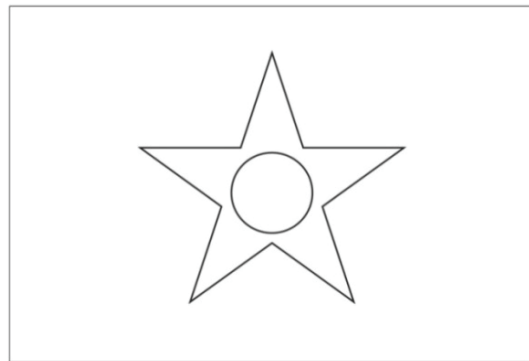
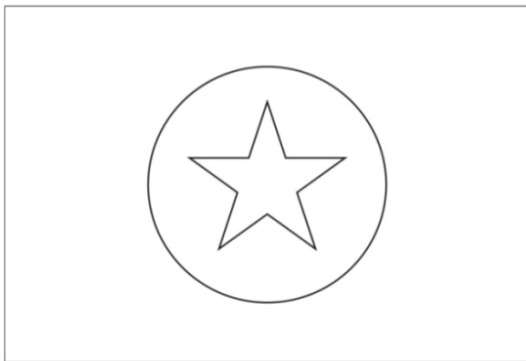
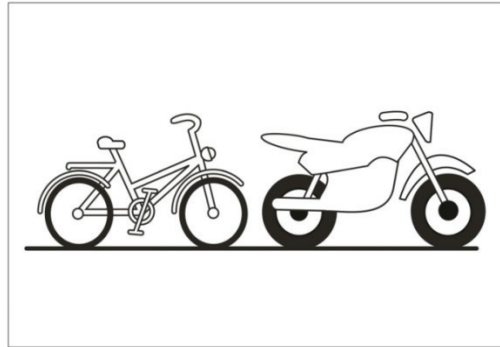
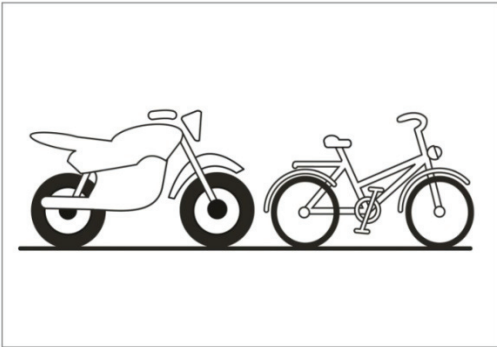
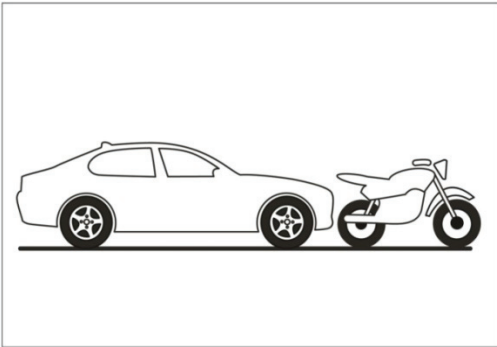
Exercice 13 (suite)



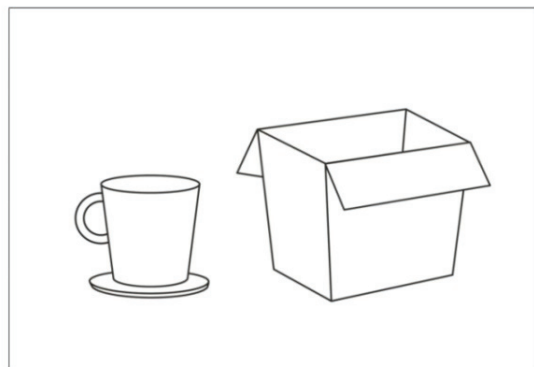
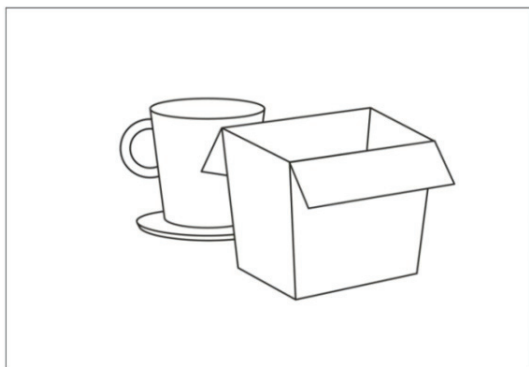
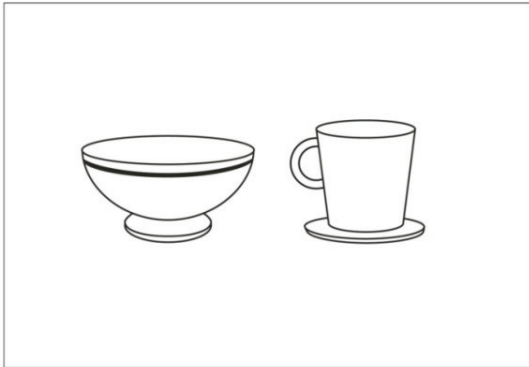
Exercice 13 (suite)



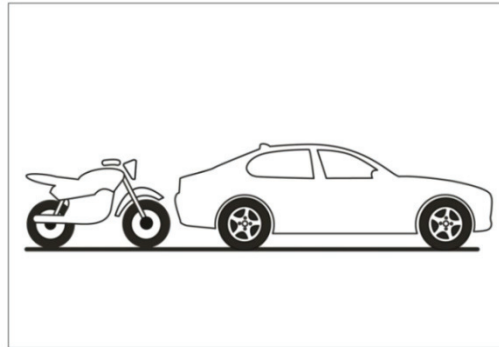
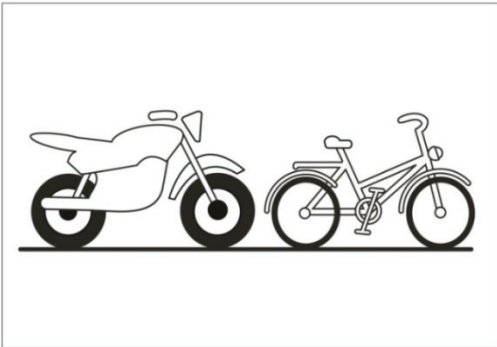
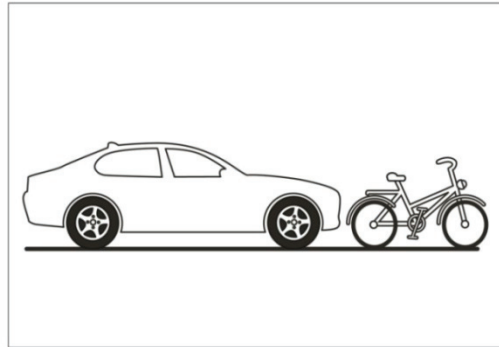
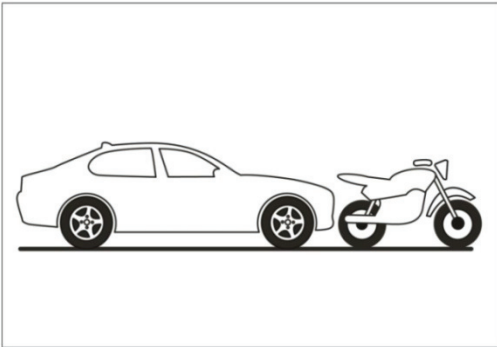
Exercice 13 (suite)



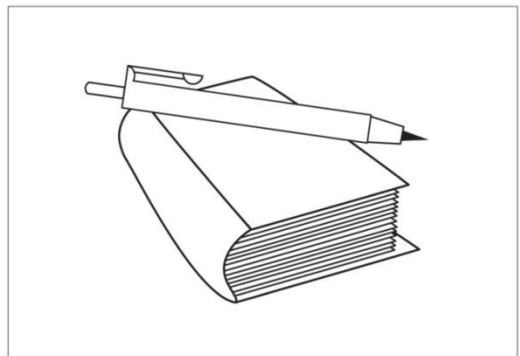
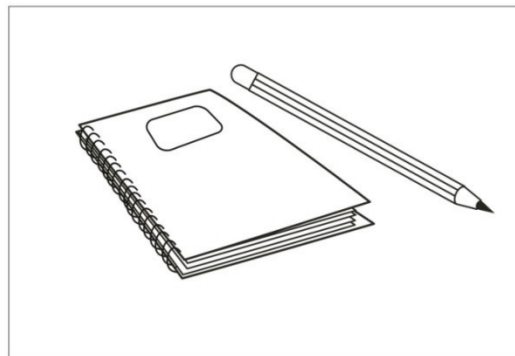
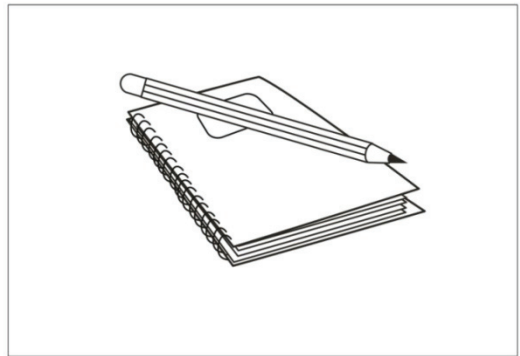
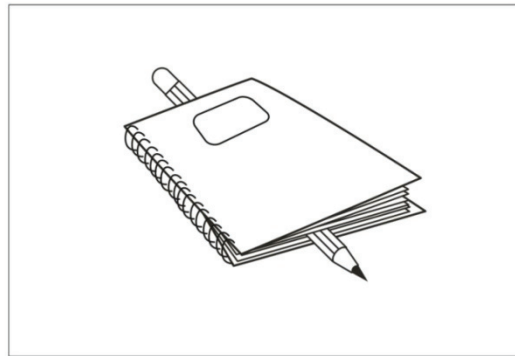
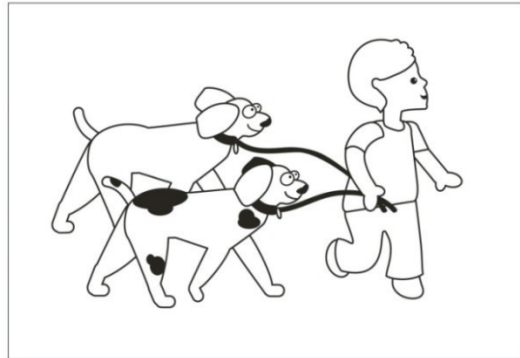
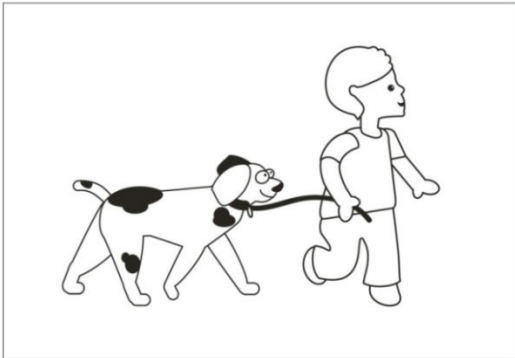
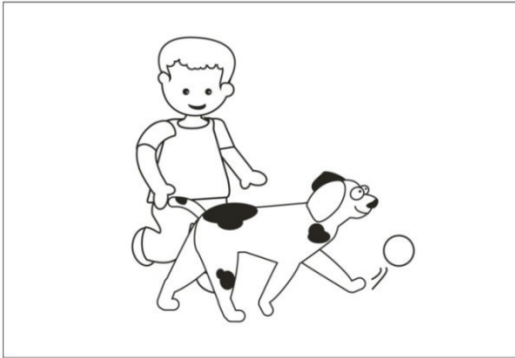
Exercice 13 (suite)



Exercice 13 (suite)



Exercice 13 (suite)



SÉQUENCE 4

MATHÉMATIQUES

Exercice 14

$2 - 1 =$

5

1

3

2

7

8

$4 - 3 =$

6

7

2

3

1

5

$5 - 2 =$

2

5

3

6

4

7

$7 - 5 =$

4

6

8

3

12

2

$8 - 1 =$

9

7

8

11

12

10

$7 - 7 =$

8

11

1

2

14

0

Exercice 14 (suite)

$8 - 4 =$

4

12

5

6

8

7

$9 - 7 =$

16

10

3

4

6

2

$19 - 2 =$

19

21

192

18

17

2

$11 - 2 =$

2

10

13

11

9

112

$15 - 10 =$

10

6

5

15

25

1510

Exercise 15

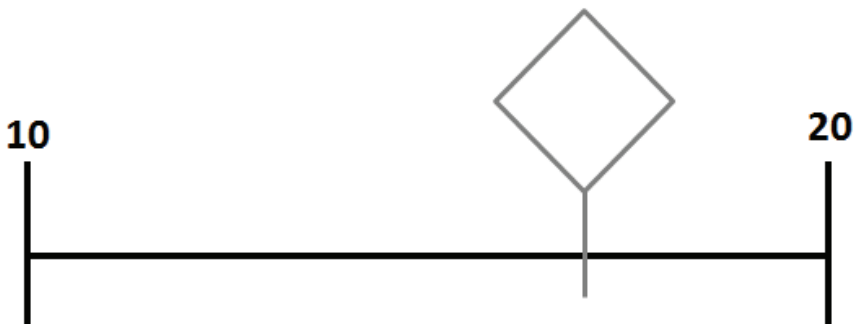
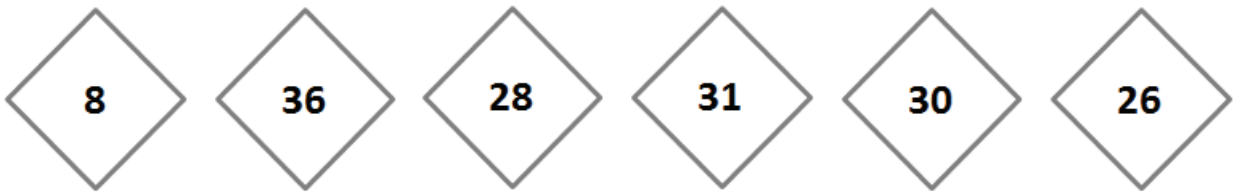
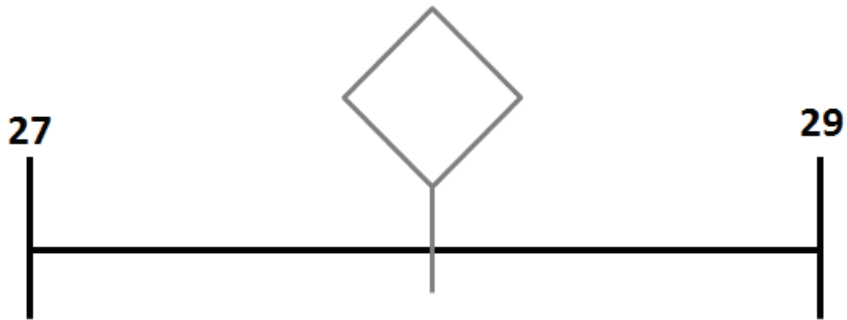
4 8

5 6 16 2 10 7

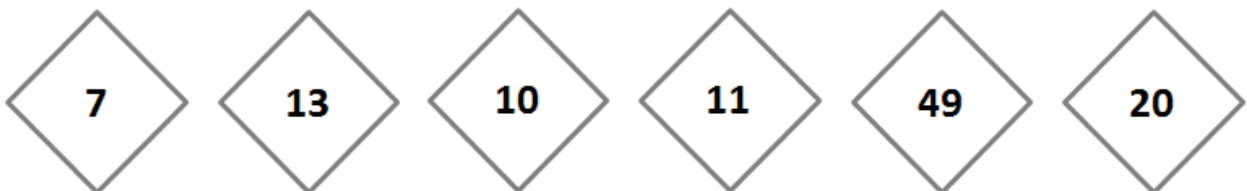
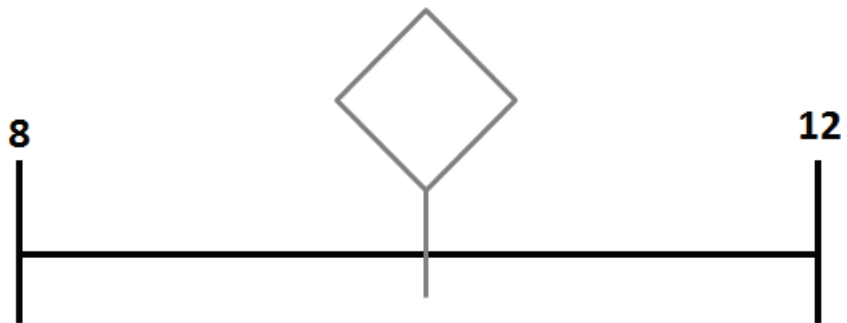
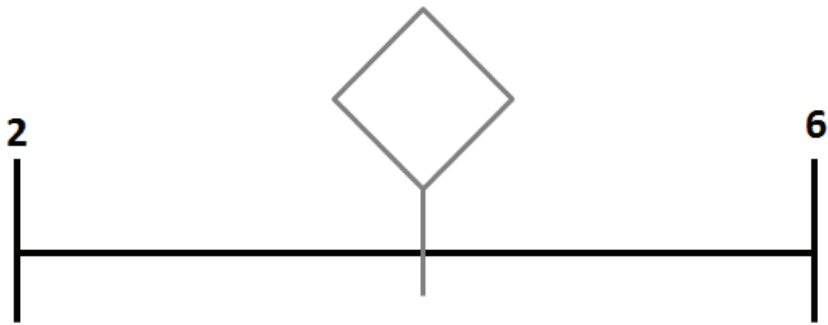
12 14

39 23 16 15 11 13

Exercice 15 (suite)



Exercice 15 (suite)



Exercice 16



3

5

8

13

12

14



4

6

5

13

9

10

Exercice 16 (suite)



4

13

14

12

5

9

SÉQUENCE 5

FRANÇAIS

ÉPREUVES INDIVIDUELLES

FEUILLES DE COTATION

Exercice 17

[Démarrer le chronomètre.]

[Dans le tableau :

- cocher la case si le mot est correctement lu ;

Dans les cases qui se trouvent au bas de cette page :

- Reporter le temps si l'élève termine en moins de 60 secondes ;
- Ecrire le nombre de mots lus par l'élève en une minute ;
- Calculer le score de fluence.

Remarque : si l'élève ne réussit pas à lire plus de 4 mots parmi les 10 premiers (2 lignes) ne pas poursuivre la lecture.]

Ligne 1	à <input type="checkbox"/> 1	où <input type="checkbox"/> 2	la <input type="checkbox"/> 3	au <input type="checkbox"/> 4	tu <input type="checkbox"/> 5
Ligne 2	un <input type="checkbox"/> 1	il <input type="checkbox"/> 2	été <input type="checkbox"/> 3	on <input type="checkbox"/> 4	mur <input type="checkbox"/> 5
Ligne 3	ni <input type="checkbox"/> 1	sur <input type="checkbox"/> 2	qui <input type="checkbox"/> 3	vélo <input type="checkbox"/> 4	par <input type="checkbox"/> 5
Ligne 4	feu <input type="checkbox"/> 1	ce <input type="checkbox"/> 2	peur <input type="checkbox"/> 3	ami <input type="checkbox"/> 4	moto <input type="checkbox"/> 5
Ligne 5	peau <input type="checkbox"/> 1	lune <input type="checkbox"/> 2	gare <input type="checkbox"/> 3	lire <input type="checkbox"/> 4	bon <input type="checkbox"/> 5
Ligne 6	mardi <input type="checkbox"/> 1	col <input type="checkbox"/> 2	avril <input type="checkbox"/> 3	roi <input type="checkbox"/> 4	faire <input type="checkbox"/> 5

Si l'élève termine en moins de 60 secondes, reporter le temps exact ici :

||| secondes

Nombre de mots correctement lus en 1 minute :

Score de fluence* :

*nombre de mots correctement lus en 1 minute ; pour les élèves qui auraient lu tous les mots correctement en moins d'une minute, appliquer la règle de trois suivante : (30 mots x 60 secondes) / temps mis pour lire tous les mots. Le calcul de ce score n'est pas nécessaire pour la saisie sur le portail mais permet d'indiquer cette information à l'élève.

Exercice 18

[Démarrer le chronomètre.]

[Dans le tableau :

- cocher la case si le mot est correctement lu ;

Dans les cases qui se trouvent au bas de cette page :

- Reporter le temps si l'élève termine en moins de 60 secondes ;
- Ecrire le nombre de mots lus par l'élève en une minute ;
- Calculer le score de fluence.

Remarque : si l'élève ne réussit pas à lire plus de 4 mots parmi les 11 premiers (1^{ère} ligne) ne pas poursuivre la lecture.]

Ligne 1	Le <input type="checkbox"/> ₁	renard <input type="checkbox"/> ₂	court <input type="checkbox"/> ₃	dans <input type="checkbox"/> ₄	la <input type="checkbox"/> ₅	forêt <input type="checkbox"/> ₆	Il <input type="checkbox"/> ₇	arrive <input type="checkbox"/> ₈	à <input type="checkbox"/> ₉	la <input type="checkbox"/> ₁₀	ferme <input type="checkbox"/> ₁₁
Ligne 2	Va <input type="checkbox"/> ₁	t-il <input type="checkbox"/> ₂	voler <input type="checkbox"/> ₃	une <input type="checkbox"/> ₄	poule <input type="checkbox"/> ₅	Lola <input type="checkbox"/> ₆	l'a <input type="checkbox"/> ₇	vu <input type="checkbox"/> ₈	Elle <input type="checkbox"/> ₉	crie <input type="checkbox"/> ₁₀	et <input type="checkbox"/> ₁₁
Ligne 3	le <input type="checkbox"/> ₁	chasse <input type="checkbox"/> ₂									
Ligne 4	Bravo <input type="checkbox"/> ₁	Lola <input type="checkbox"/> ₂	dit <input type="checkbox"/> ₃	la <input type="checkbox"/> ₄	poule <input type="checkbox"/> ₅						

Si l'élève termine en moins de 60 secondes, reporter le temps exact ici :

|_|_| secondes

Nombre de mots correctement lus en 1 minute :

Score de fluence* :

*nombre de mots correctement lus en 1 minute ; pour les élèves qui auraient lu tous les mots correctement en moins d'une minute, appliquer la règle de trois suivante : (29 mots x 60 secondes) / temps mis pour lire tous les mots. Le calcul de ce score n'est pas nécessaire pour la saisie sur le portail mais permet d'indiquer cette information à l'élève.

