

REPÈRES CE1 2021

TOME 1 CAHIER ADAPTÉ ÉLÈVES SOURDS ET MALENTENDANTS

Prénom de l'élève

Nom de l'élève

Classe de l'élève



SÉQUENCE 1

FRANÇAIS

Exercice 1

Pour préparer la tarte, déroulez la pâte au fond du moule puis ajoutez de la compote par-dessus. Etalez celle-ci avec le dos d'une cuillère. Disposez ensuite les pommes sur cette préparation. Enfournez et laissez cuire pendant 25 minutes.

Exercice 1 (suite)

1- Ce texte est :

| | | | |
|-----------------|-------------|---------|----------|
| un documentaire | une recette | un menu | un album |
|-----------------|-------------|---------|----------|

Exercice 1 (suite)

2- Ce texte permet de préparer :

| | | | |
|--------------------------|------------|-------------------------|-------------------------|
| une compote de pommes | des crêpes | une tarte aux pommes | une tarte aux poires |
|--------------------------|------------|-------------------------|-------------------------|

Exercice 1 (suite)

3- Que doit-on étaler ?

| | | | |
|---------------|------------|----------|------------|
| de la compote | des pommes | du sucre | des poires |
|---------------|------------|----------|------------|

Exercice 1 (suite)

4- Comment fait-on cuire le plat ?

| | | | |
|----------------|-----------------------|--------------|-------------|
| dans une poêle | dans une casserole | dans un four | au barbecue |
|----------------|-----------------------|--------------|-------------|

Exercise 2



Exercice 2 (suite)



Exercice 2 (suite)



Exercice 2 (suite)



Exercice 2 (suite)



Exercice 2 (suite)



Exercice 2 (suite)



Exercice 2 (suite)



Exercice 2 (suite)



Exercice 2 (suite)



Exercice 2 (suite)

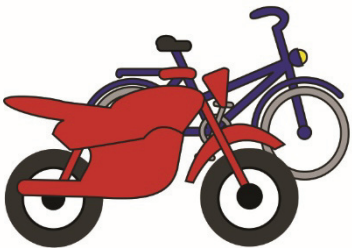
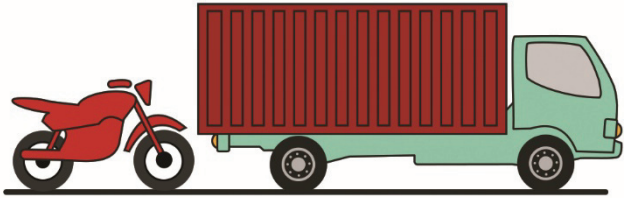


Exercice 2 (suite)



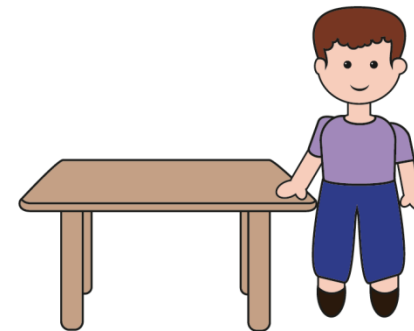
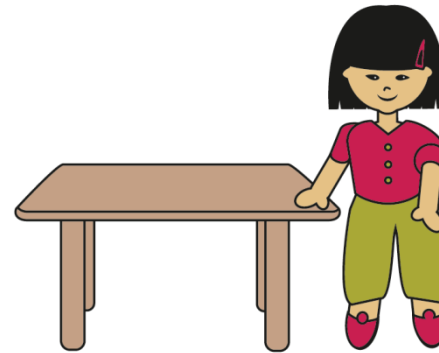
Exercice 3

La moto suit le vélo.



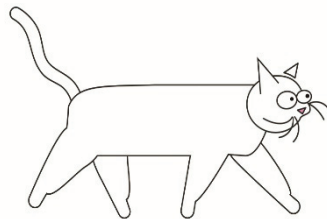
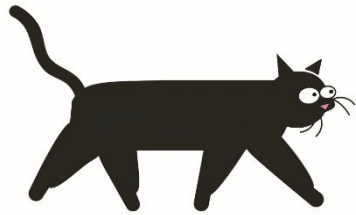
Exercice 3 (suite)

La fille ne court pas.



Exercice 3 (suite)

Le chat est petit mais pas noir.



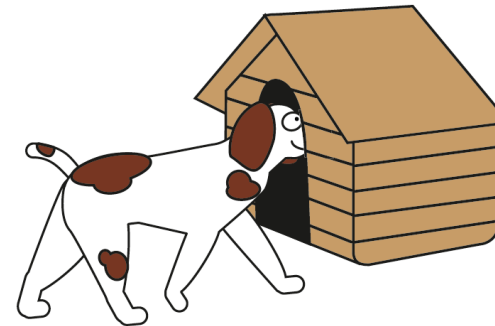
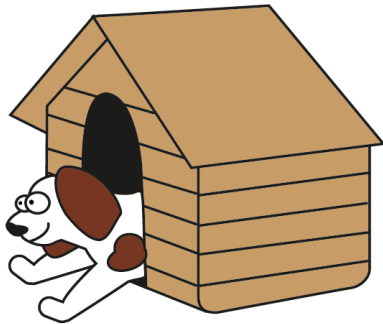
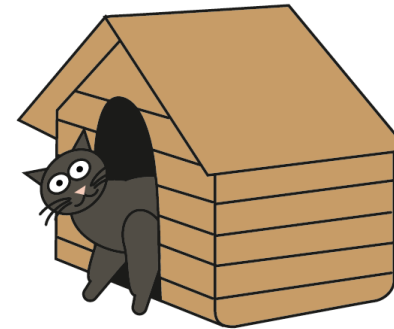
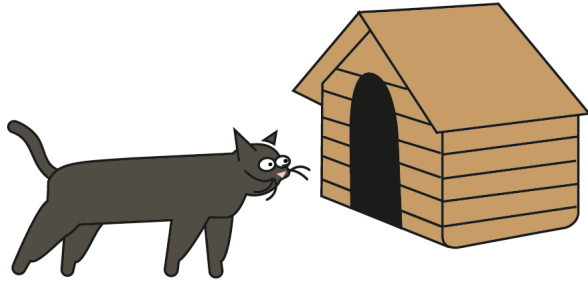
Exercice 3 (suite)

La dame le porte.



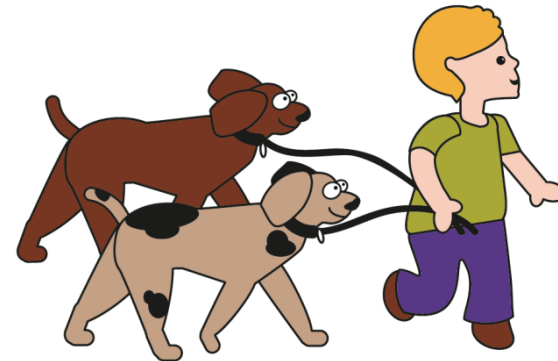
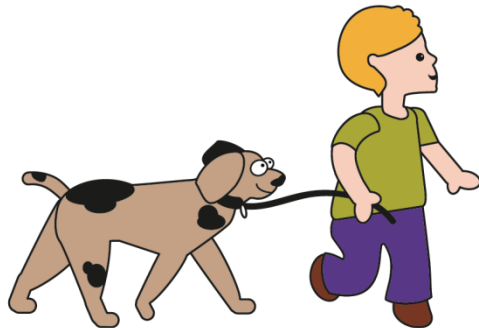
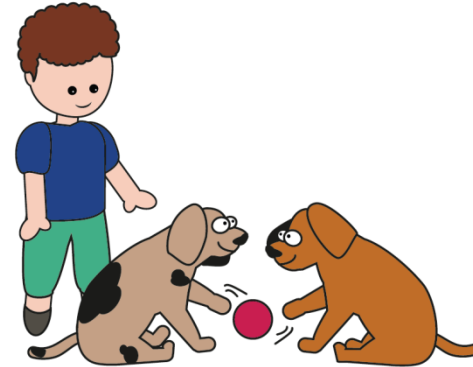
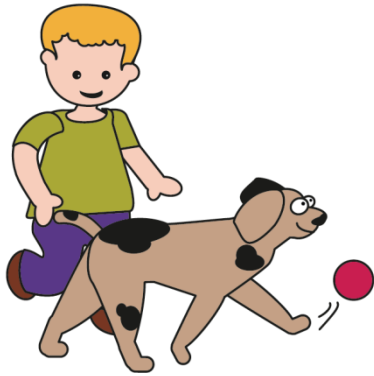
Exercice 3 (suite)

Le chat est devant la niche.



Exercice 3 (suite)

Le garçon les regarde.



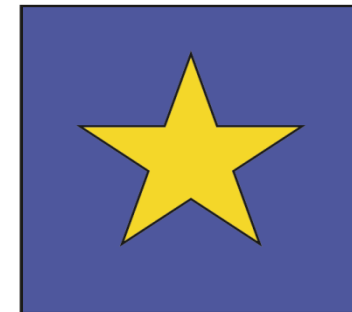
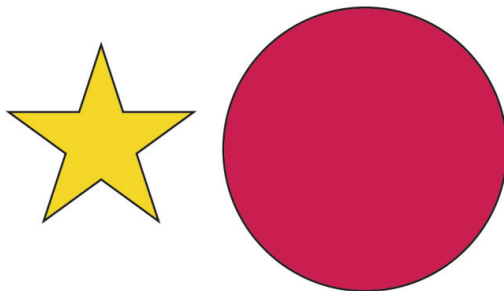
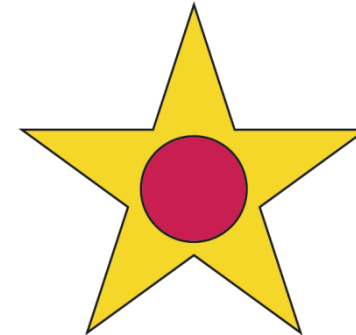
Exercice 3 (suite)

Le garçon est poussé par la fille.



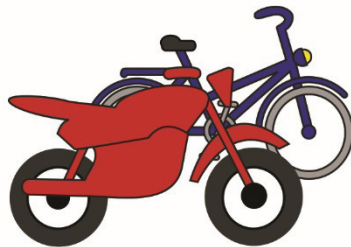
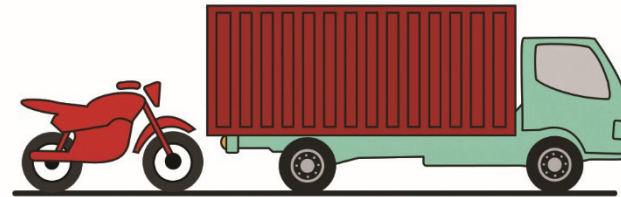
Exercice 3 (suite)

L'étoile est dans le cercle.



Exercice 3 (suite)

Le vélo est suivi par la moto.

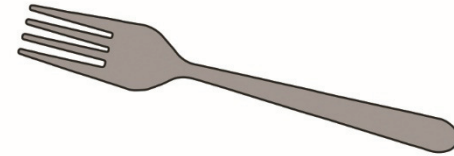
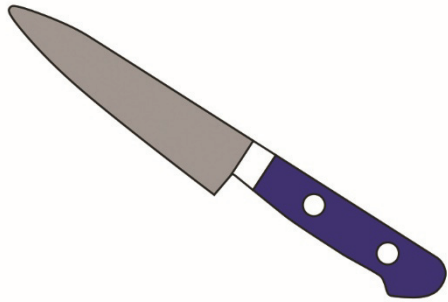
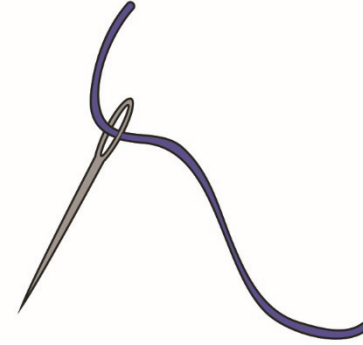
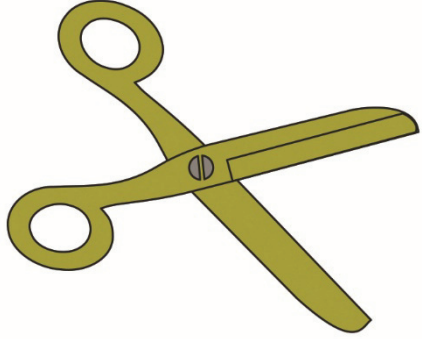


Exercice 3 (suite)

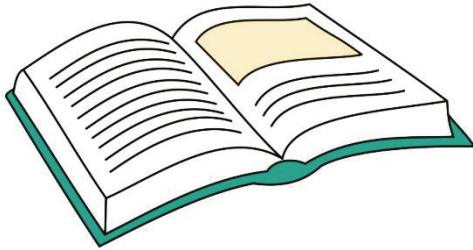
Le garçon qui part à l'école porte un bonnet.



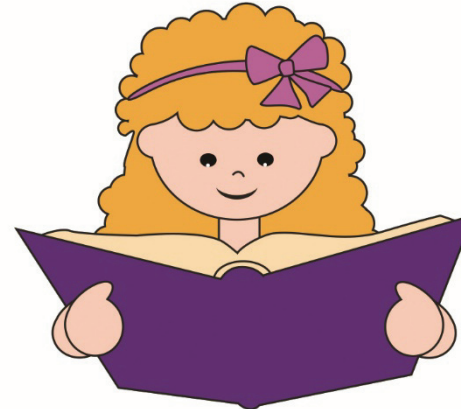
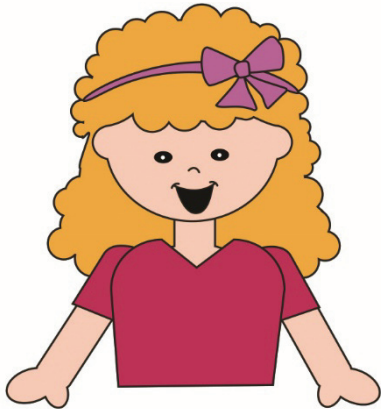
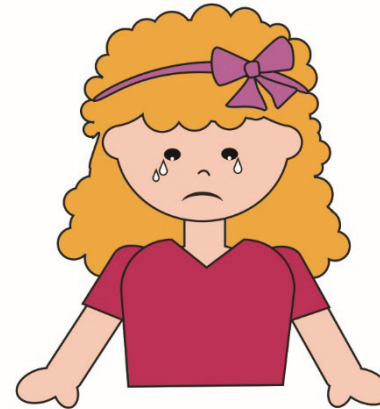
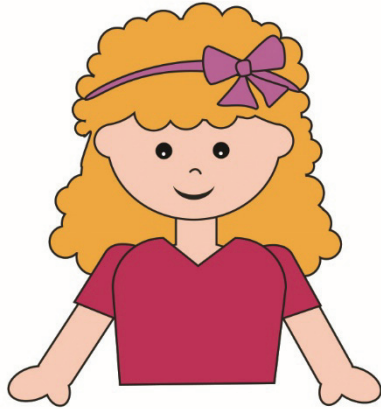
Exercise 4



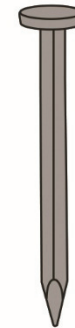
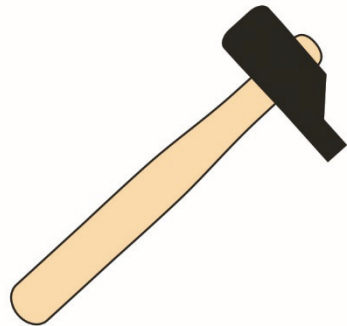
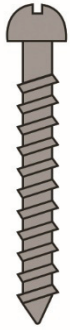
Exercice 4 (suite)



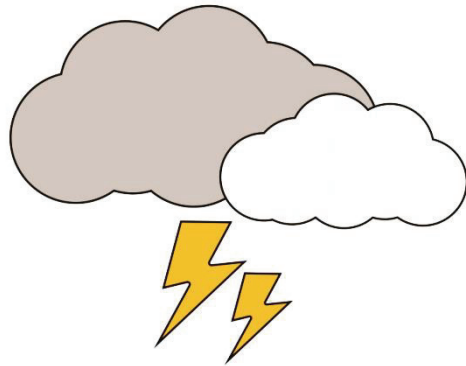
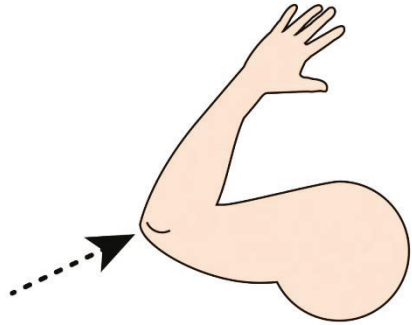
Exercice 4 (suite)



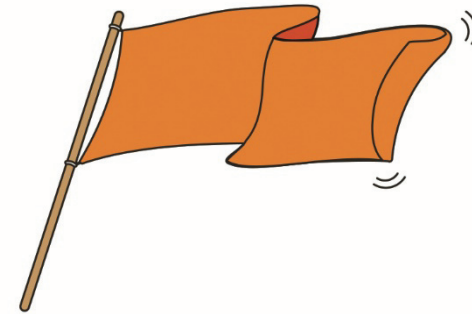
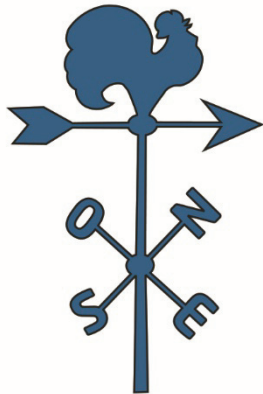
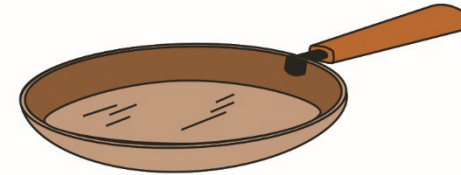
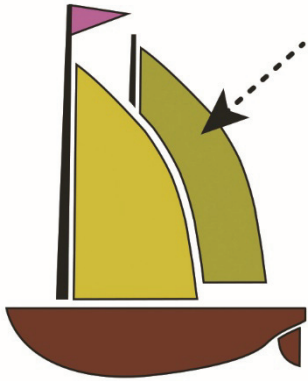
Exercice 4 (suite)



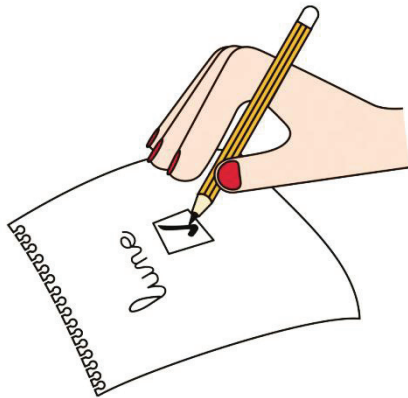
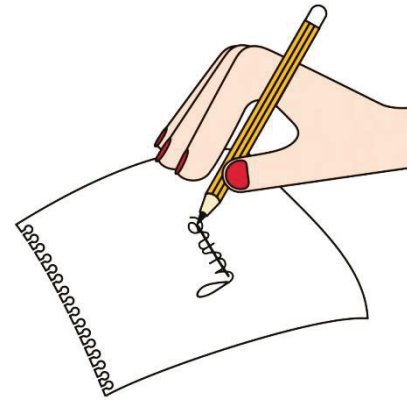
Exercice 4 (suite)



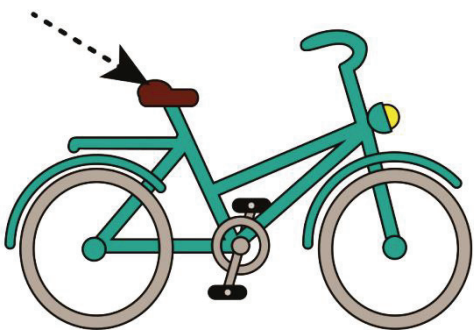
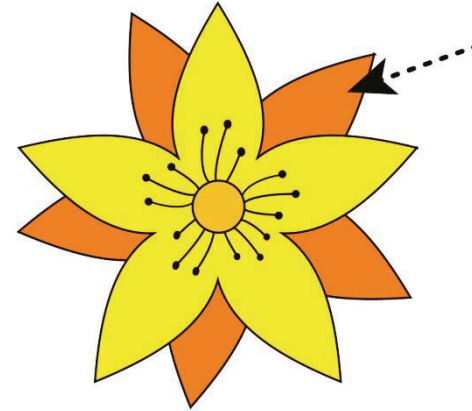
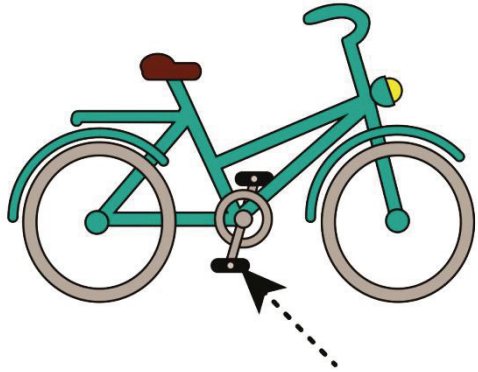
Exercice 4 (suite)



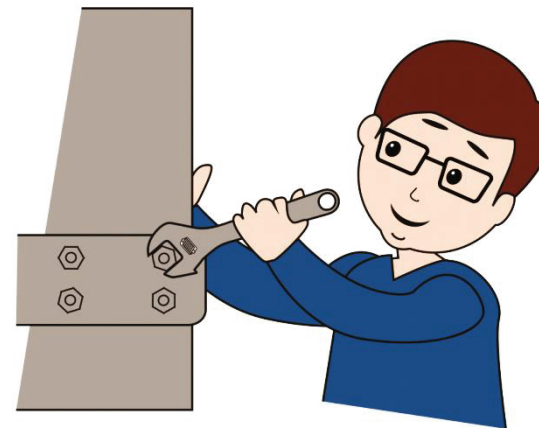
Exercice 4 (suite)



Exercice 4 (suite)



Exercice 4 (suite)



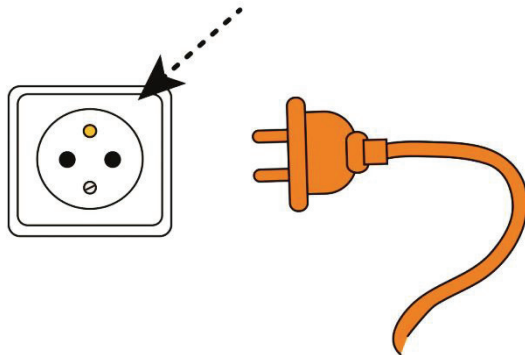
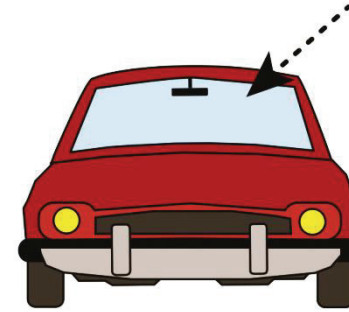
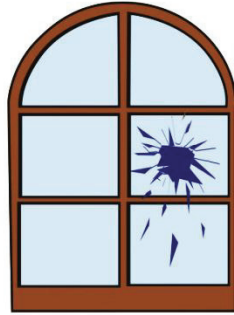
Exercice 4 (suite)



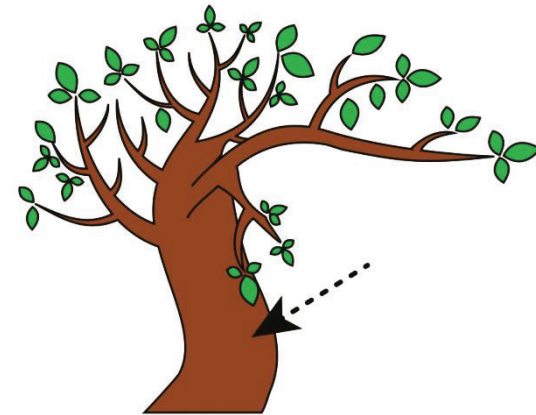
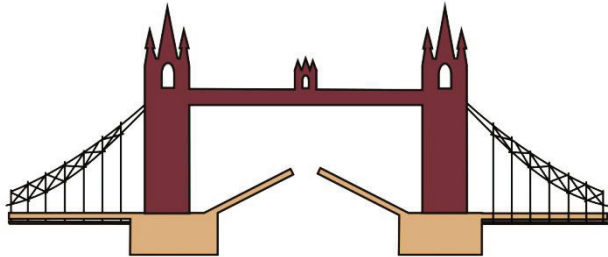
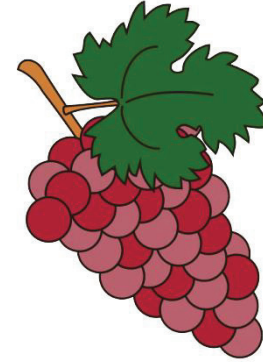
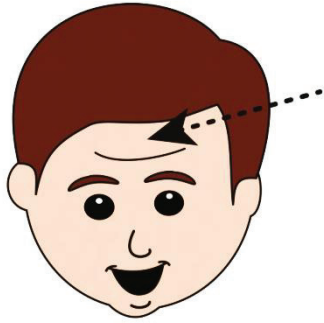
Exercice 4 (suite)



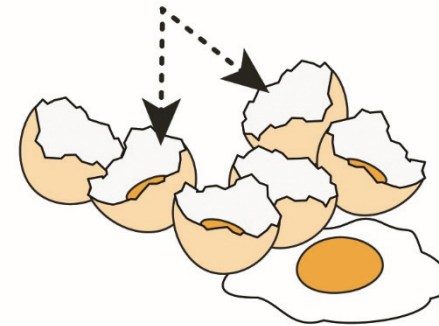
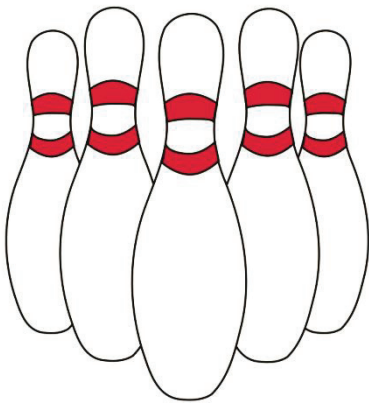
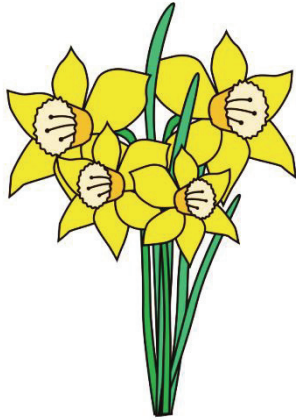
Exercice 4 (suite)



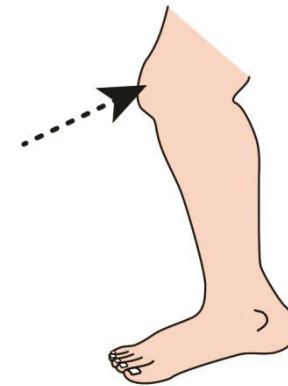
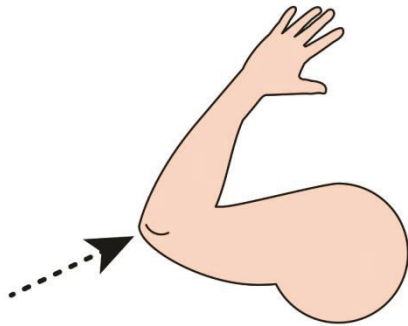
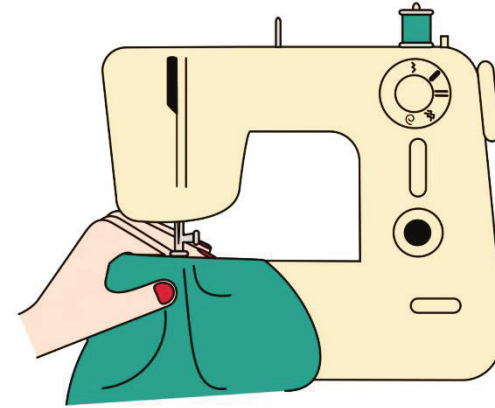
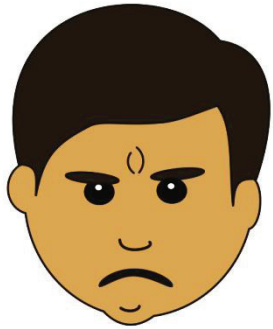
Exercice 4 (suite)



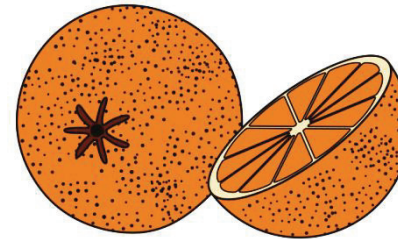
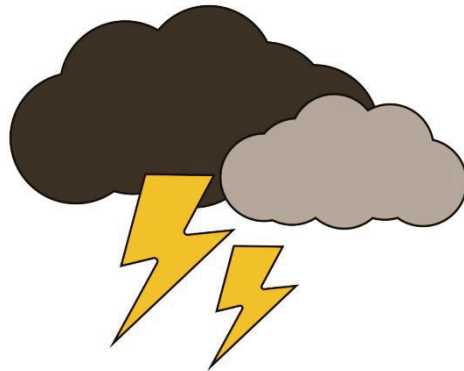
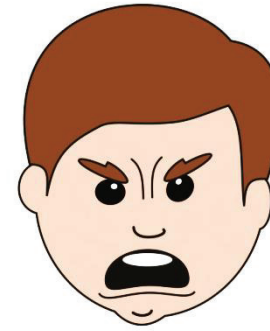
Exercice 4 (suite)



Exercice 4 (suite)



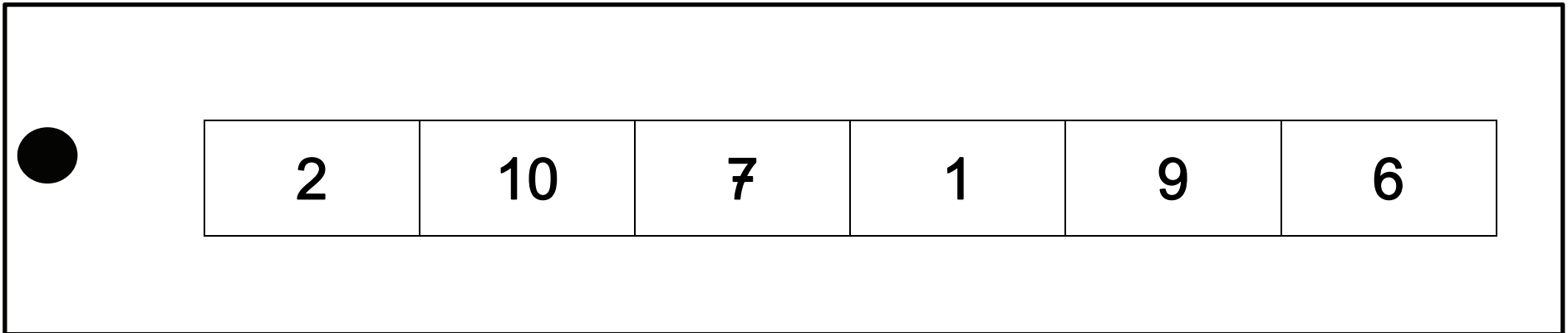
Exercice 4 (suite)



SÉQUENCE 2

MATHÉMATIQUES

Exercise 5



Exercice 5 (suite)

○

| | | | | | |
|----|----|----|----|----|---|
| 92 | 89 | 29 | 30 | 20 | 9 |
|----|----|----|----|----|---|

Exercice 5 (suite)



| | | | | | |
|-----------|----------|-----------|-----------|-----------|-----------|
| 67 | 7 | 60 | 77 | 70 | 57 |
|-----------|----------|-----------|-----------|-----------|-----------|

Exercice 5 (suite)



| | | | | | |
|---|----|----|----|----|----|
| 4 | 20 | 70 | 80 | 90 | 10 |
|---|----|----|----|----|----|

Exercice 5 (suite)



| | | | | | |
|----|----|----|----|----|---|
| 60 | 46 | 54 | 64 | 74 | 4 |
|----|----|----|----|----|---|

Exercice 5 (suite)



| | | | | | |
|----|----|----|----|----|----|
| 16 | 76 | 60 | 66 | 86 | 70 |
|----|----|----|----|----|----|

Exercice 5 (suite)



| | | | | | |
|---|----|----|----|----|----|
| 5 | 54 | 64 | 44 | 50 | 45 |
|---|----|----|----|----|----|

Exercice 5 (suite)



| | | | | | |
|----|----|----|----|----|----|
| 29 | 68 | 78 | 89 | 88 | 98 |
|----|----|----|----|----|----|

Exercice 5 (suite)



| | | | | | |
|----|----|----|----|----|----|
| 63 | 38 | 37 | 70 | 73 | 83 |
|----|----|----|----|----|----|

Exercice 5 (suite)



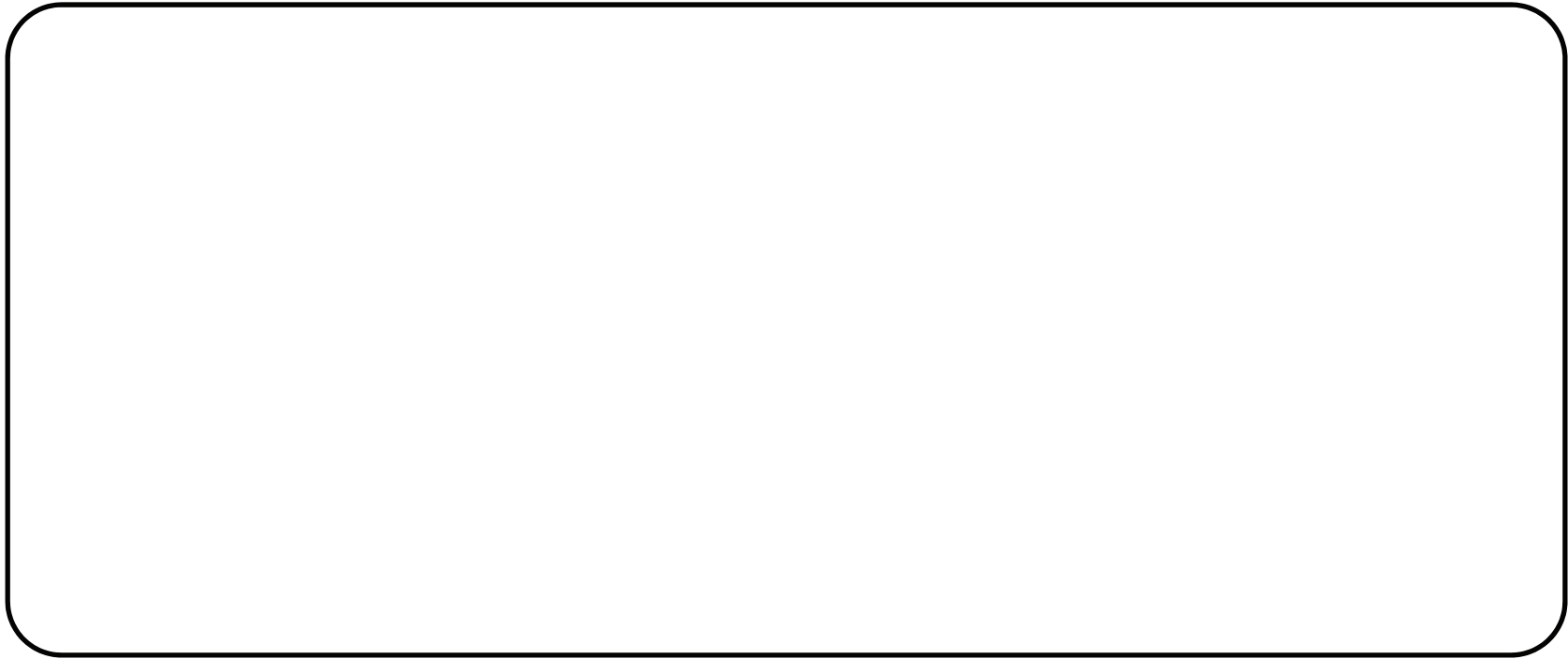
| | | | | | |
|----|----|----|----|----|----|
| 80 | 38 | 73 | 13 | 83 | 93 |
|----|----|----|----|----|----|

Exercice 5 (suite)



| | | | | | |
|----|----|---|----|----|----|
| 80 | 90 | 9 | 19 | 89 | 99 |
|----|----|---|----|----|----|

Exercice 6



14

10

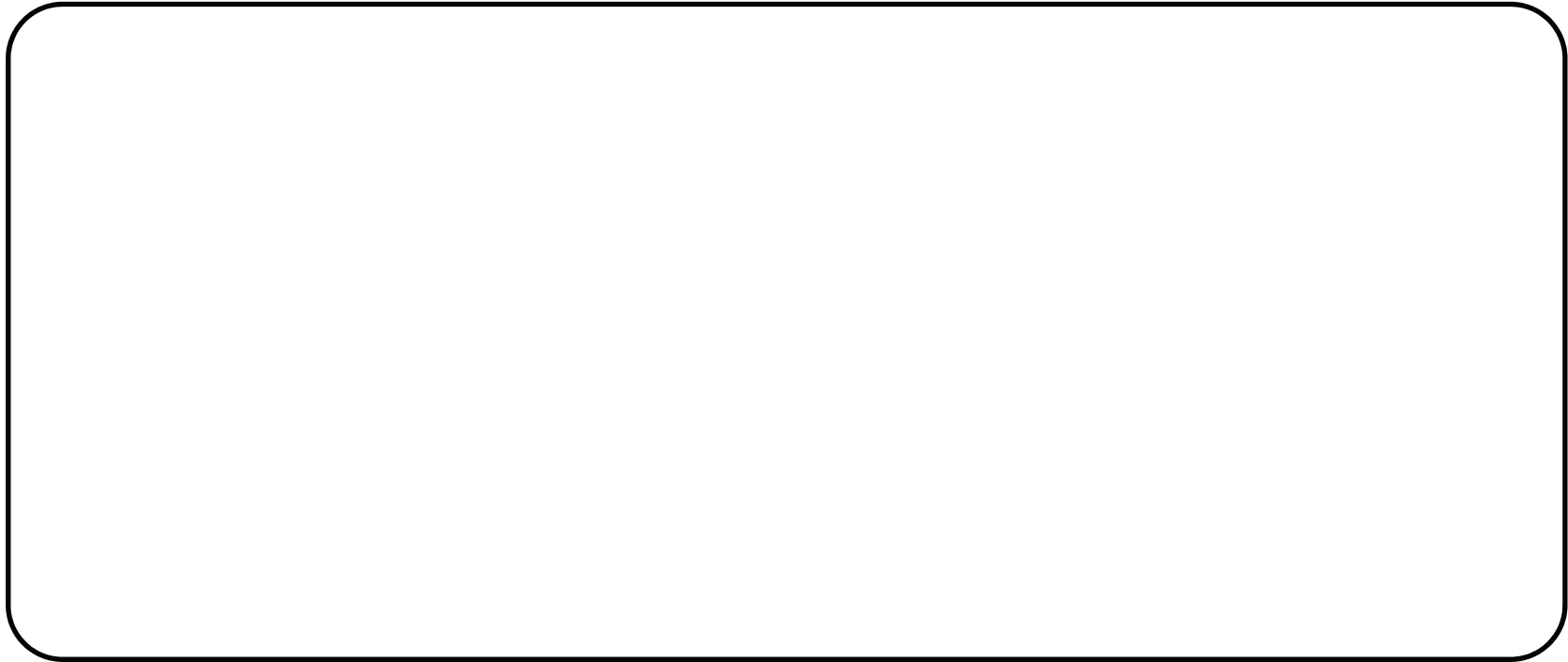
13

6

15

4

Exercice 6 (suite)



27

28

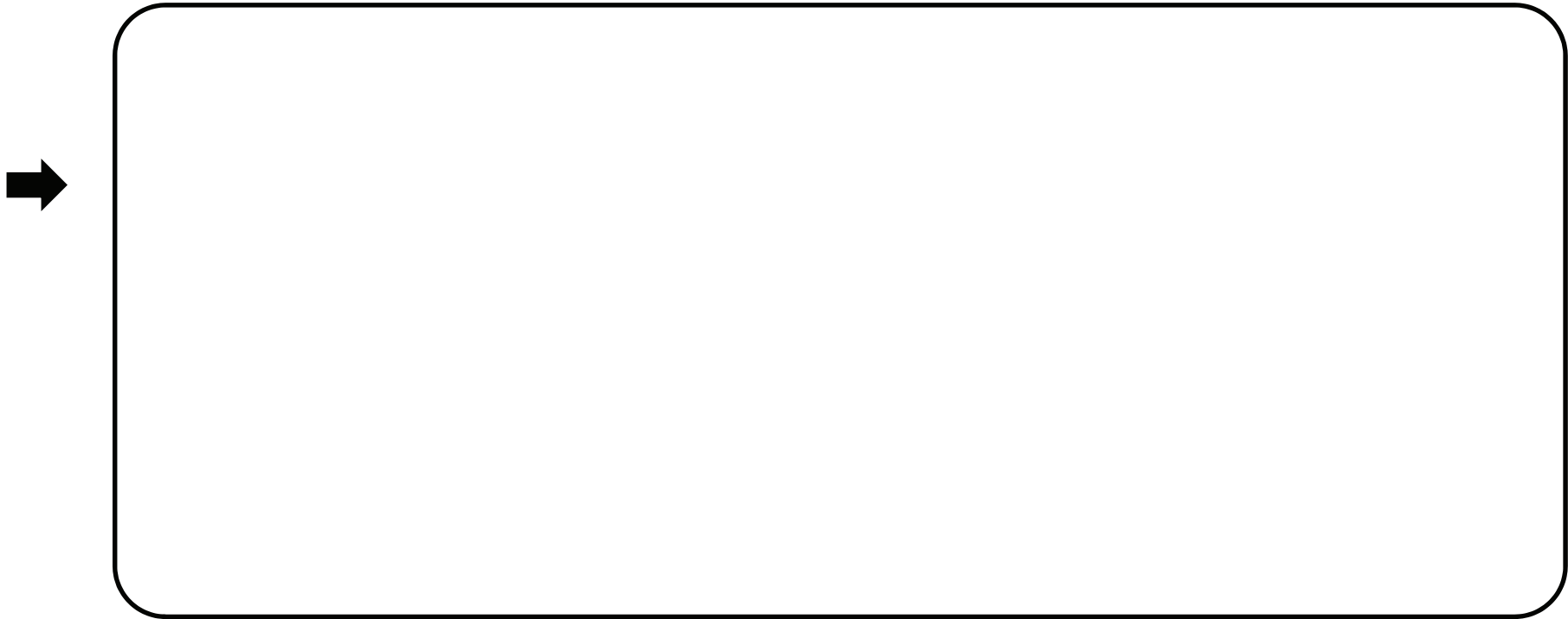
21

7

14

29

Exercice 6 (suite)



5

1

12

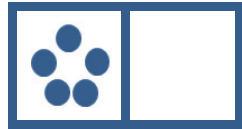
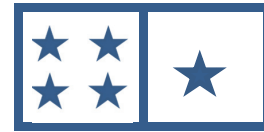
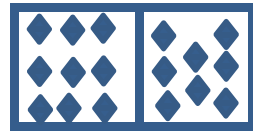
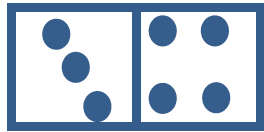
10

6

11

Exercice 7

7



Exercice 7 (suite)

7

| | |
|---|---|
| 3 | 4 |
|---|---|

| | |
|---|---|
| 2 | 6 |
|---|---|

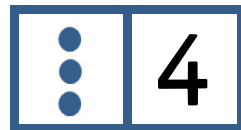
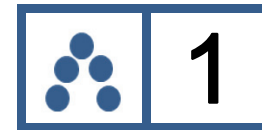
| | |
|---|---|
| 4 | 1 |
|---|---|

| | |
|---|---|
| 5 | 1 |
|---|---|

| | |
|---|---|
| 4 | 3 |
|---|---|

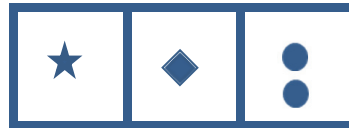
Exercice 7 (suite)

7



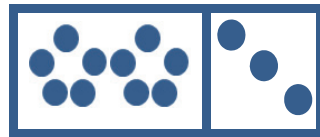
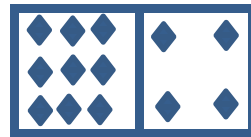
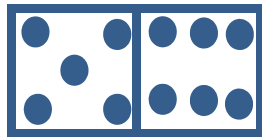
Exercice 7 (suite)

7



Exercice 7 (suite)

13



Exercice 7 (suite)

13

| | |
|---|---|
| 6 | 8 |
|---|---|

| | |
|---|----|
| 4 | 10 |
|---|----|

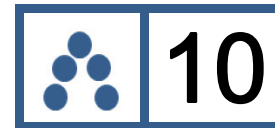
| | |
|---|---|
| 8 | 5 |
|---|---|

| | |
|---|---|
| 8 | 4 |
|---|---|

| | |
|---|---|
| 7 | 6 |
|---|---|

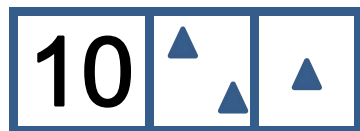
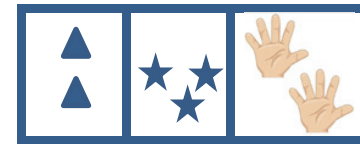
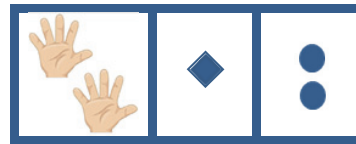
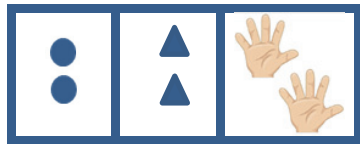
Exercice 7 (suite)

13



Exercice 7 (suite)

13



Exercise 8

$5 + 3 =$

53

9

8

2

5

3

Exercice 8 (suite)

10 + 8 = 19 108 10 8 18 2

Exercice 8 (suite)

9 - 4 = 94 9 13 5 6 4

Exercice 8 (suite)

9 + 9 = 0 99 17 18 90 9

Exercice 8 (suite)

50 + 50 = 0 50 79 99 100 5050

Exercice 8 (suite)

10 - 2 = 10 8 12 102 9 2

Exercice 8 (suite)

15 - 5 = 11 155 10 15 20 5

Exercice 8 (suite)

20 + 30 = 20 51 2030 10 50 30

Exercice 8 (suite)

18 + 4 =

4

184

18

14

22

21

Exercice 8 (suite)

19 - 2 = 19 21 192 18 17 2

Exercice 8 (suite)

56 - 10 = 66 56 45 5610 46 10

Exercice 8 (suite)

21 + 53 = 2153 32 74 21 53 75

Exercice 8 (suite)

8 + 46 = 54 38 8 846 46 55

Exercice 8 (suite)

$50 + 10 + 8 =$ 50108 60 18 68 67 58

Exercice 8 (suite)

$$35 - 15 = \quad 15 \quad 3515 \quad 21 \quad 50 \quad 20 \quad 35$$

Exercice 8 (suite)

33 - 5 = 28 33 38 5 335 29

