



MINISTÈRES
ÉDUCATION
JEUNESSE
SPORTS
ENSEIGNEMENT
SUPÉRIEUR
RECHERCHE

*Liberté
Égalité
Fraternité*

POINT D'ÉTAPE

CP 2026

CAHIER DE L'ADULTE ACCOMPAGNANT

Prénom de l'élève

Nom de l'élève

Classe de l'élève

SÉQUENCE 1

FRANÇAIS

Exercice 1



m n b d f



s r p t f



m s r b d



m b d f j



l t d h f

Exercice 1 (suite)

m b d f n

 h l v b d

 n m r t v

 n m r t s

 n d t s f

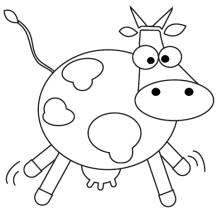
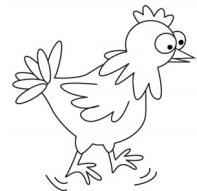
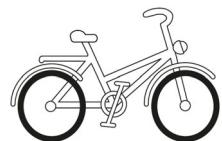
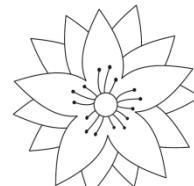
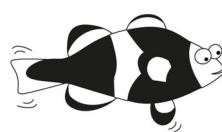
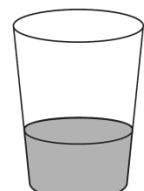
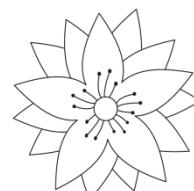
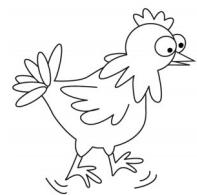
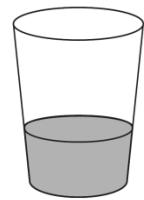
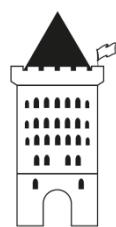
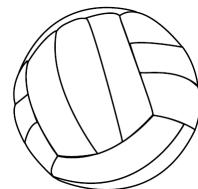
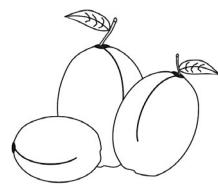
 n m v u f

Exercice 2

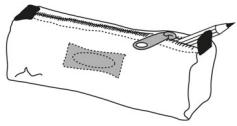
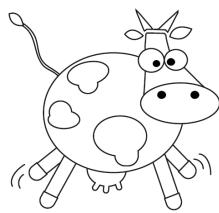
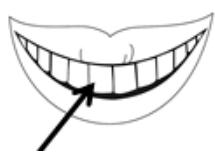
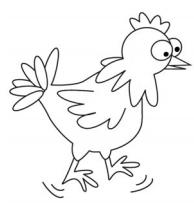
L'élève écrit avec son matériel habituel.

A large, empty rectangular box for writing.A large, empty rectangular box for writing.A large, empty rectangular box for writing.A large, empty rectangular box for writing.A large, empty rectangular box for writing.A large, empty rectangular box for writing.A large, empty rectangular box for writing.A large, empty rectangular box for writing.A large, empty rectangular box for writing.A large, empty rectangular box for writing.

Exercice 3



Exercice 3 (suite)



SÉQUENCE 2

MATHÉMATIQUES

Exercice 4

L'élève écrit avec son matériel habituel.

A large, empty rectangular box for writing.A large, empty rectangular box for writing.A large, empty rectangular box for writing.A large, empty rectangular box for writing.A large, empty rectangular box for writing.A large, empty rectangular box for writing.A large, empty rectangular box for writing.A large, empty rectangular box for writing.A large, empty rectangular box for writing.A large, empty rectangular box for writing.

Exercice 5

$5 + 2 =$

5

6

3

2

7

8

$4 + 4 =$

5

0

9

10

12

8

$7 + 2 =$

9

5

10

11

12

8

$1 + 5 =$

8

10

3

6

4

7

$2 + 4 =$

2

7

8

10

5

6

$8 + 5 =$

5

17

3

14

13

9

Exercice 5 (suite)

$6 + 6 =$

0

12

13

7

16

14

$7 + 6 =$

17

8

13

1

14

15

$18 + 4 =$

4

184

18

14

22

21

$3 + 10 =$

7

13

12

3

10

310

$19 + 2 =$

2

192

17

20

21

19

Exercice 6



6

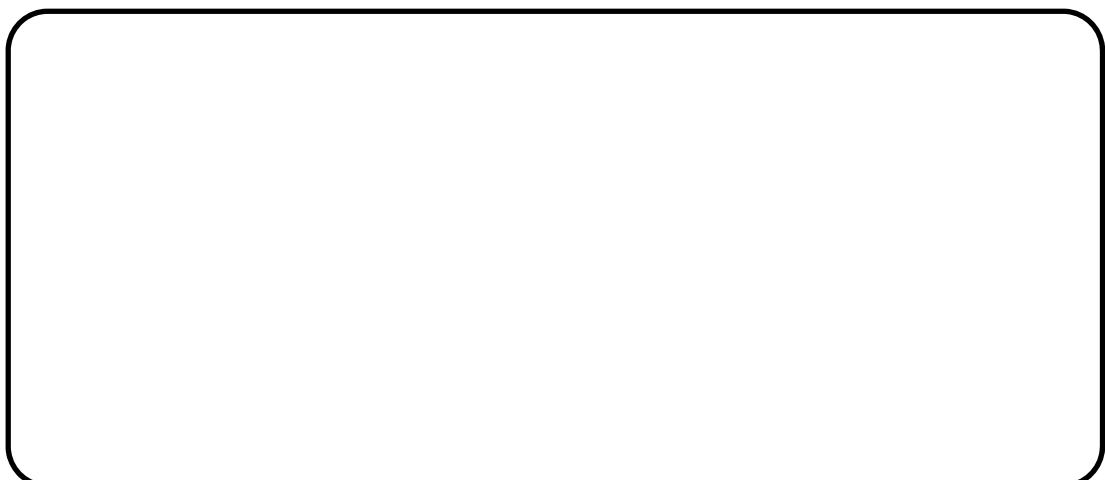
7

5

2

4

1



12

8

4

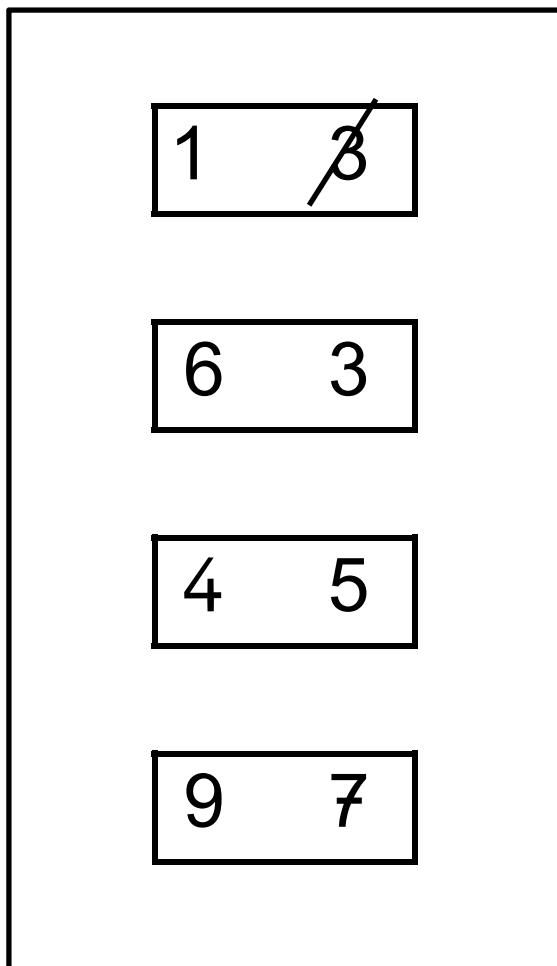
2

3

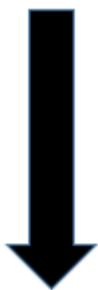
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Exercice 7

Exemples



Exercice 7 (suite)

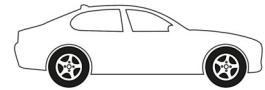
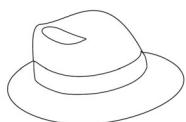
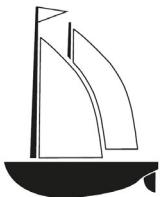
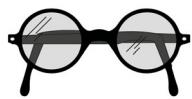
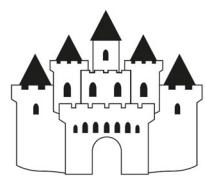
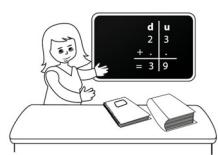
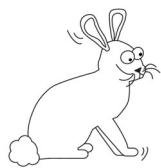
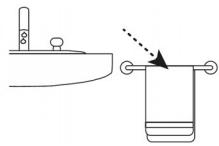


8	9	27	22	11	14	31	39
2	6	18	19	32	31	11	12
5	4	26	25	28	34	28	29
3	2	15	31	13	18	25	18
4	1	37	36	25	24	38	14
2	5	21	24	34	27	16	32
3	6	34	39	21	33	38	35
8	4	20	21	17	16	15	25
6	7	34	13	23	25	38	39
2	1	17	12	31	19	28	25

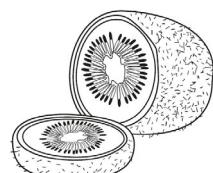
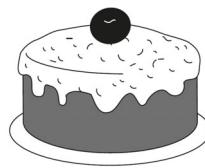
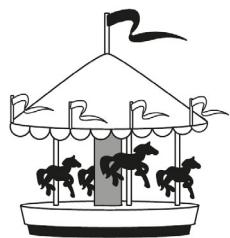
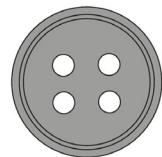
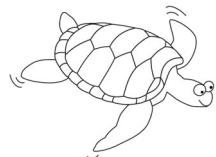
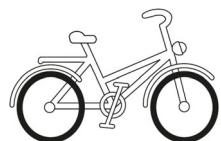
SÉQUENCE 3

FRANÇAIS

Exercice 8

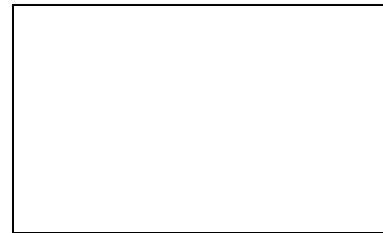
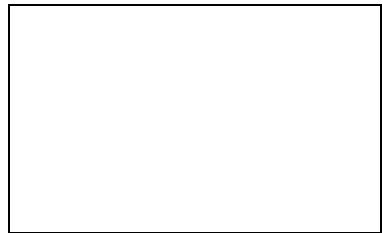
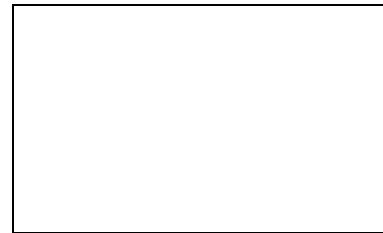
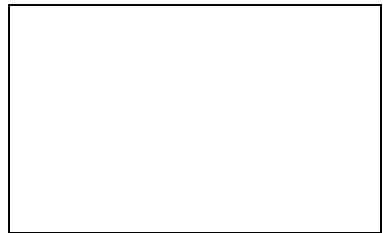
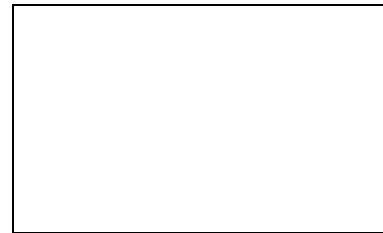
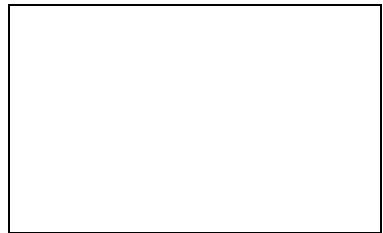


Exercice 8 (suite)



Exercice 9

L'élève écrit avec son matériel habituel.



SÉQUENCE 4

MATHÉMATIQUES

Exercice 10

$2 - 1 =$

5

1

3

2

7

8

$4 - 3 =$

6

7

2

3

1

5

$5 - 2 =$

2

5

3

6

4

7

$7 - 5 =$

4

6

8

3

12

2

$8 - 1 =$

9

7

8

11

12

10

$7 - 7 =$

8

11

1

2

14

0

Exercice 10 (suite)

$8 - 4 =$

4

12

5

6

8

7

$9 - 7 =$

16

10

3

4

6

2

$19 - 2 =$

19

21

192

18

17

2

$11 - 2 =$

2

10

13

11

9

112

$15 - 10 =$

10

6

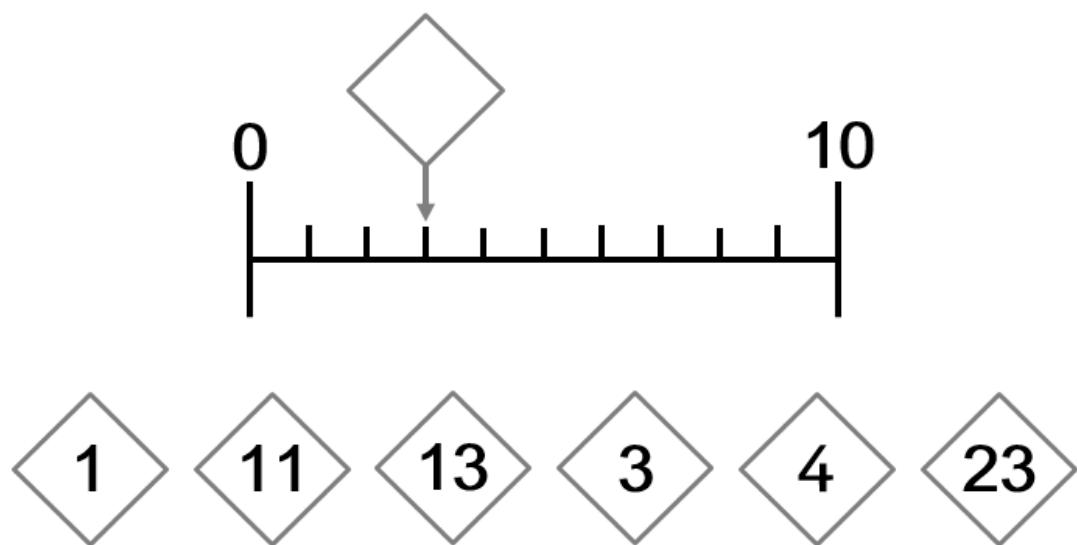
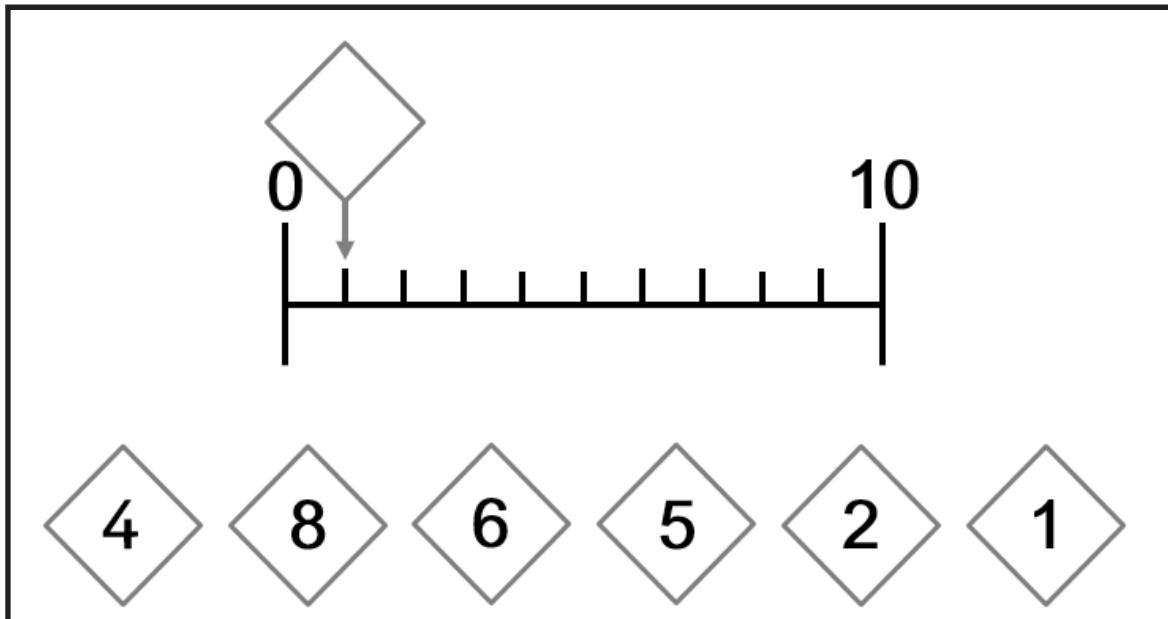
5

15

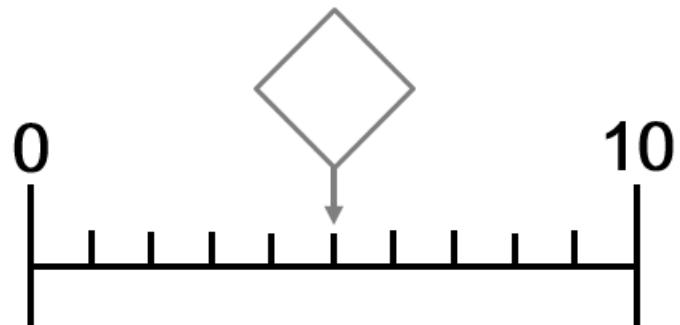
25

1510

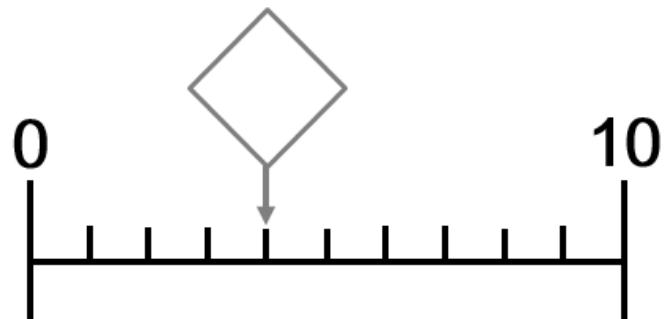
Exercice 11



Exercice 11 (suite)

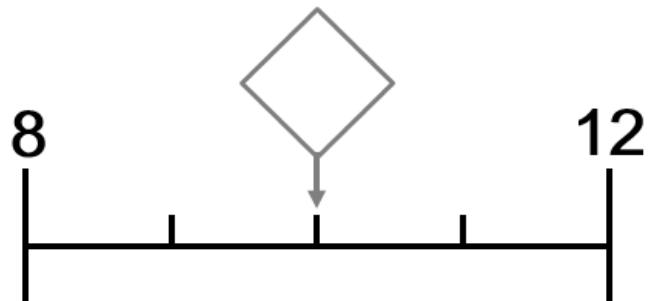


5 **15** **6** **11** **1** **27**

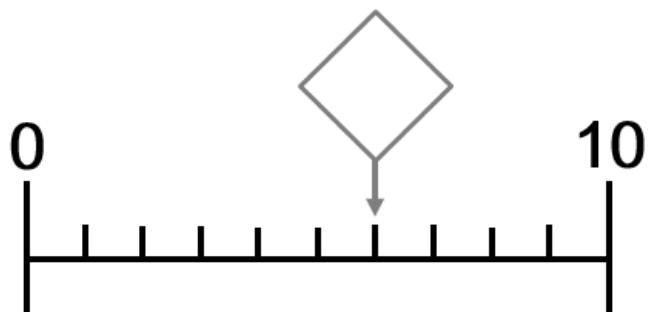


24 **5** **1** **4** **14** **11**

Exercice 11 (suite)

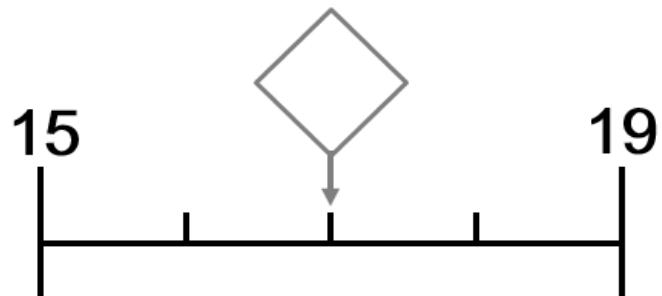


7 **13** **20** **11** **35** **10**

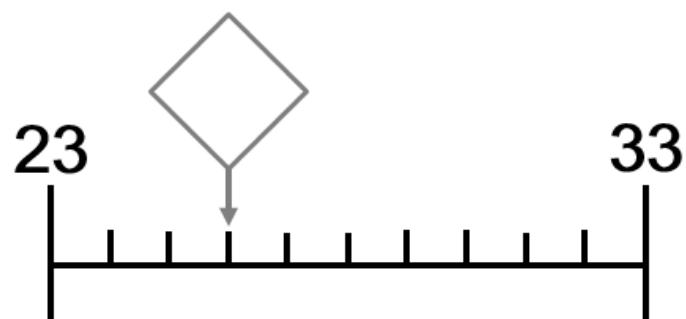


1 **11** **16** **37** **6** **7**

Exercice 11 (suite)

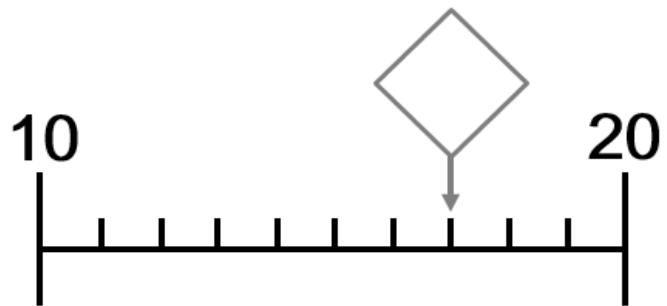


Six diamond-shaped boxes containing the following numbers: 14, 27, 16, 20, 49, and 17. These numbers are not part of the sequence on the number line.

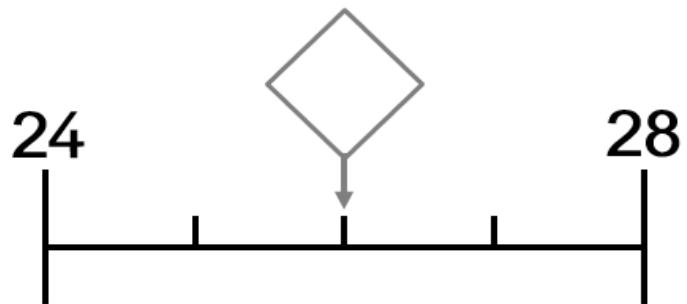


Six diamond-shaped boxes containing the following numbers: 25, 43, 22, 16, 34, and 26. These numbers are not part of the sequence on the number line.

Exercice 11 (suite)

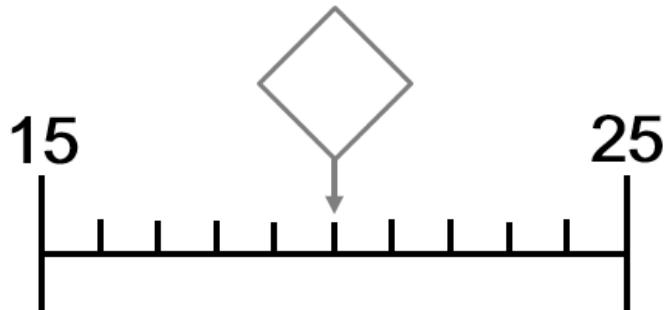


- 9**
- 27**
- 17**
- 48**
- 16**
- 21**

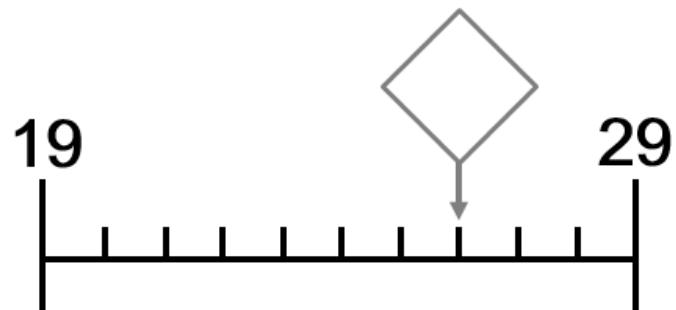


- 38**
- 23**
- 29**
- 27**
- 26**
- 16**

Exercice 11 (suite)

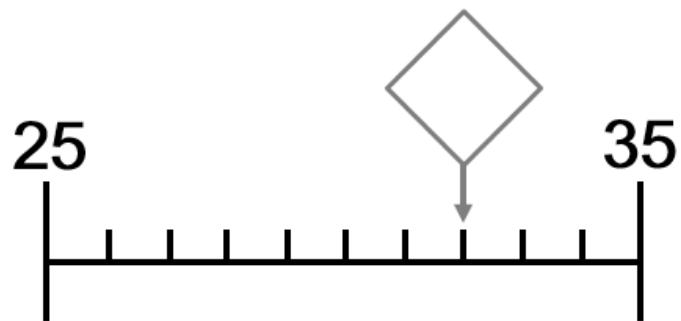


- 14**
- 21**
- 26**
- 43**
- 30**
- 20**



- 36**
- 26**
- 27**
- 56**
- 18**
- 30**

Exercice 11 (suite)



- 32**
- 36**
- 22**
- 56**
- 24**
- 31**

Exercice 12



3	5	8	13	12	14
---	---	---	----	----	----



4	6	5	13	9	10
---	---	---	----	---	----

Exercice 12 (suite)



4

13

14

12

5

9

SÉQUENCE 5

FRANÇAIS ÉPREUVES INDIVIDUELLES FEUILLES DE COTATION

Exercice 13

[Démarrer le chronomètre.

Dans le tableau :

- Cocher la case si le mot est correctement lu ;

Dans les cases qui se trouvent au bas de cette page :

- Reporter le temps si l'élève termine en moins de 60 secondes ;
- Écrire le nombre de mots lus par l'élève en 1 minute ;
- Calculer le score de fluence.

Remarque : si l'élève ne réussit pas à lire plus de 4 mots parmi les 10 premiers (2 lignes) ne pas poursuivre la lecture.]

Ligne 1	à <input type="checkbox"/> 1	où <input type="checkbox"/> 2	la <input type="checkbox"/> 3	au <input type="checkbox"/> 4	tu <input type="checkbox"/> 5
Ligne 2	un <input type="checkbox"/> 1	il <input type="checkbox"/> 2	été <input type="checkbox"/> 3	on <input type="checkbox"/> 4	mur <input type="checkbox"/> 5
Ligne 3	ni <input type="checkbox"/> 1	sur <input type="checkbox"/> 2	qui <input type="checkbox"/> 3	vélo <input type="checkbox"/> 4	par <input type="checkbox"/> 5
Ligne 4	feu <input type="checkbox"/> 1	ce <input type="checkbox"/> 2	peur <input type="checkbox"/> 3	ami <input type="checkbox"/> 4	moto <input type="checkbox"/> 5
Ligne 5	peau <input type="checkbox"/> 1	lune <input type="checkbox"/> 2	gare <input type="checkbox"/> 3	lire <input type="checkbox"/> 4	bon <input type="checkbox"/> 5
Ligne 6	mardi <input type="checkbox"/> 1	col <input type="checkbox"/> 2	avril <input type="checkbox"/> 3	roi <input type="checkbox"/> 4	faire <input type="checkbox"/> 5

Si l'élève termine en moins de 60 secondes, reporter le temps exact ici : secondes

Nombre de mots correctement lus en 1 minute :

Score de fluence* :

*nombre de mots correctement lus en 1 minute ; pour les élèves qui auraient lu tous les mots correctement en moins d'une minute, appliquer la règle de trois suivante : (30 mots x 60 secondes) / temps mis pour lire tous les mots. Le calcul de ce score n'est pas destiné à la saisie sur le portail mais permet d'indiquer cette information à l'élève.

Exercice 14

[Démarrer le chronomètre.

Dans le tableau :

- Cocher la case si le mot est correctement lu ;

Dans les cases qui se trouvent au bas de cette page :

- Reporter le temps si l'élève termine en moins de 60 secondes ;
- Écrire le nombre de mots lus par l'élève en 1 minute ;
- Calculer le score de fluence.

Remarque : si l'élève ne réussit pas à lire plus de 4 mots parmi les 11 premiers (1ère et 2ème lignes) ne pas poursuivre la lecture.]

Ligne 1	Le <input type="checkbox"/> 1	renard <input type="checkbox"/> 2	court <input type="checkbox"/> 3	dans <input type="checkbox"/> 4	la <input type="checkbox"/> 5	forêt <input type="checkbox"/> 6
Ligne 2	Il <input type="checkbox"/> 1	arrive <input type="checkbox"/> 2	à <input type="checkbox"/> 3	la <input type="checkbox"/> 4	ferme <input type="checkbox"/> 5	
Ligne 3	Va <input type="checkbox"/> 1	t-il <input type="checkbox"/> 2	voler <input type="checkbox"/> 3	une <input type="checkbox"/> 4	poule <input type="checkbox"/> 5	
Ligne 4	Lola <input type="checkbox"/> 1	l'a <input type="checkbox"/> 2	vu <input type="checkbox"/> 3			
Ligne 5	Elle <input type="checkbox"/> 1	crie <input type="checkbox"/> 2	et <input type="checkbox"/> 3	le <input type="checkbox"/> 4	chasse <input type="checkbox"/> 5	
Ligne 6	Bravo <input type="checkbox"/> 1	Lola <input type="checkbox"/> 2	dit <input type="checkbox"/> 3	la <input type="checkbox"/> 4	poule <input type="checkbox"/> 5	

Si l'élève termine en moins de 60 secondes, reporter le temps exact ici : |__|__| secondes

Nombre de mots correctement lus en 1 minute :

Score de fluence* :

*nombre de mots correctement lus en 1 minute ; pour les élèves qui auraient lu tous les mots correctement en moins d'une minute, appliquer la règle de trois suivante : (29 mots x 60 secondes) / temps mis pour lire tous les mots. Le calcul de ce score n'est pas destiné à la saisie sur le portail mais permet d'indiquer cette information à l'élève.

