

# POINT D'ÉTAPE CP 2025

**TOME 2 CAHIER ADAPTÉ ÉLÈVES SOURDS ET MALENTENDANTS**

**Prénom de l'élève**

**Nom de l'élève**

**Classe de l'élève**

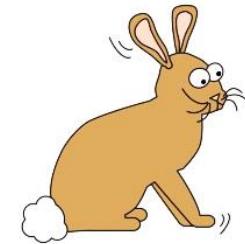
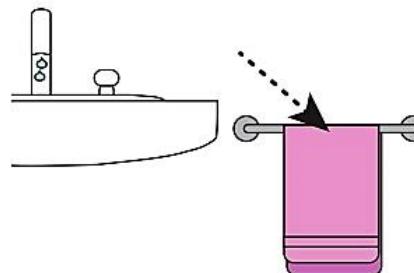
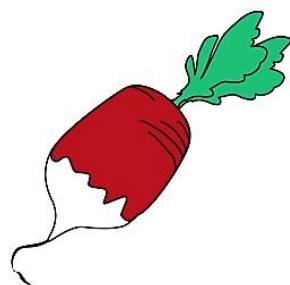
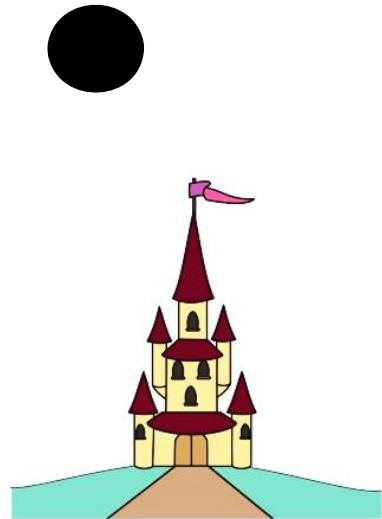


# **SÉQUENCE 3**

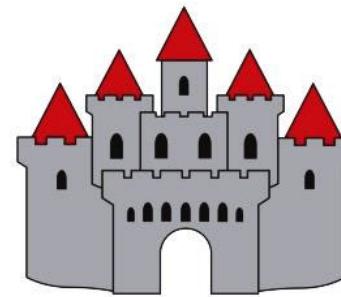
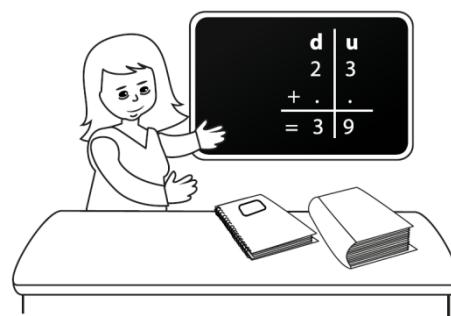
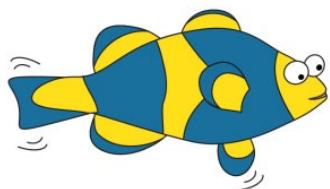
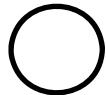
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**FRANÇAIS**

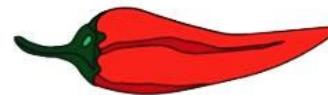
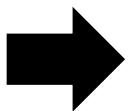
## Exercice 9



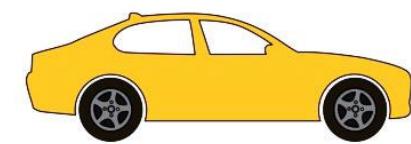
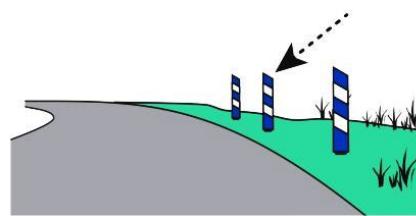
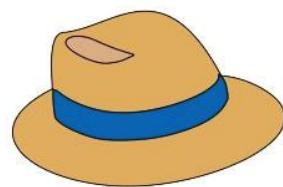
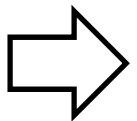
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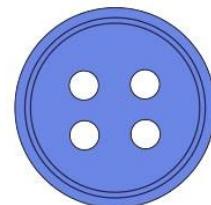
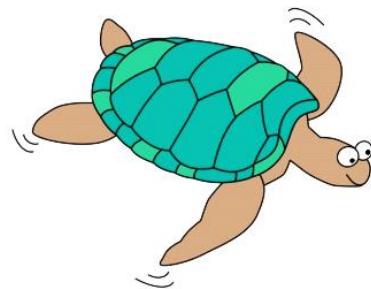
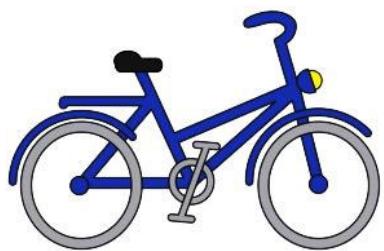
## Exercice 9 (suite)



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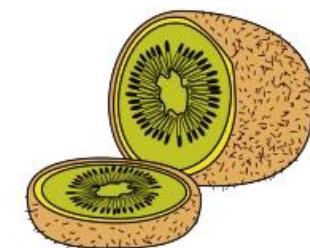
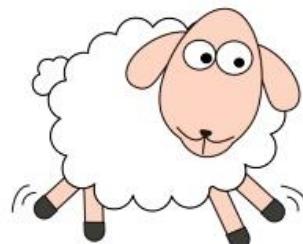
## Exercice 9 (suite)



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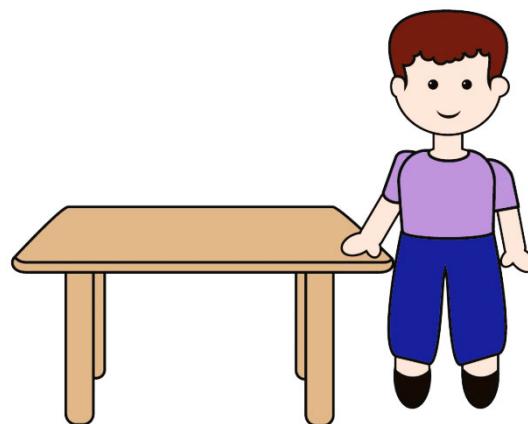
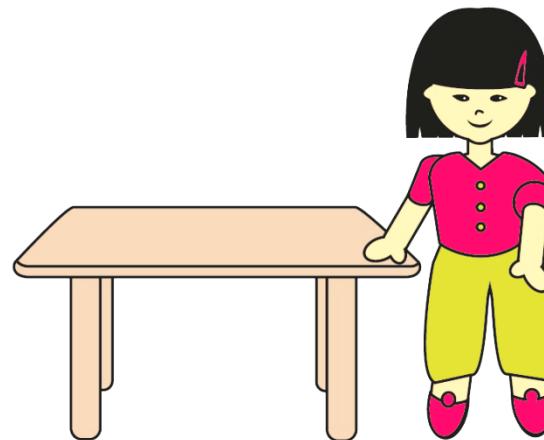


## Exercice 9 (suite)



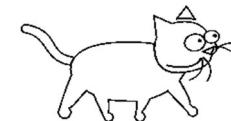
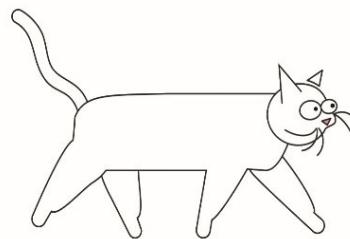
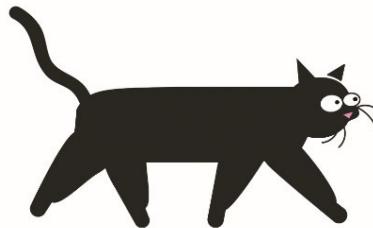
## Exercice 10

Il ne court pas.



## **Exercice 10 (suite)**

Le chat est petit mais il n'est pas noir.



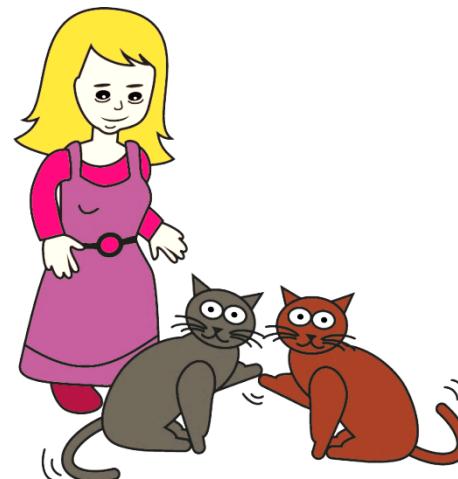
## Exercice 10 (suite)

La souris est devant la cage.



## Exercice 10 (suite)

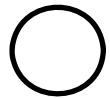
Elle regarde les chats.



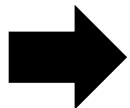
## **Exercice 11**



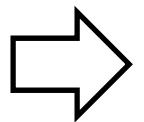
## **Exercice 11 (suite)**



## **Exercice 11 (suite)**



## **Exercice 11 (suite)**



## **Exercice 11 (suite)**



## **Exercice 11 (suite)**



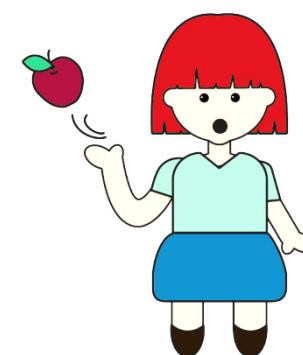
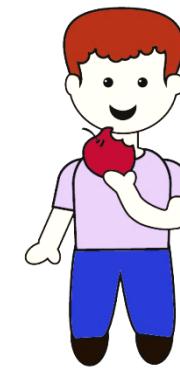
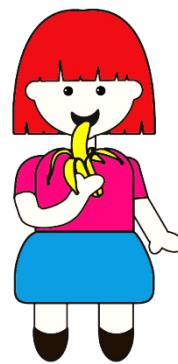
## **Exercice 11 (suite)**



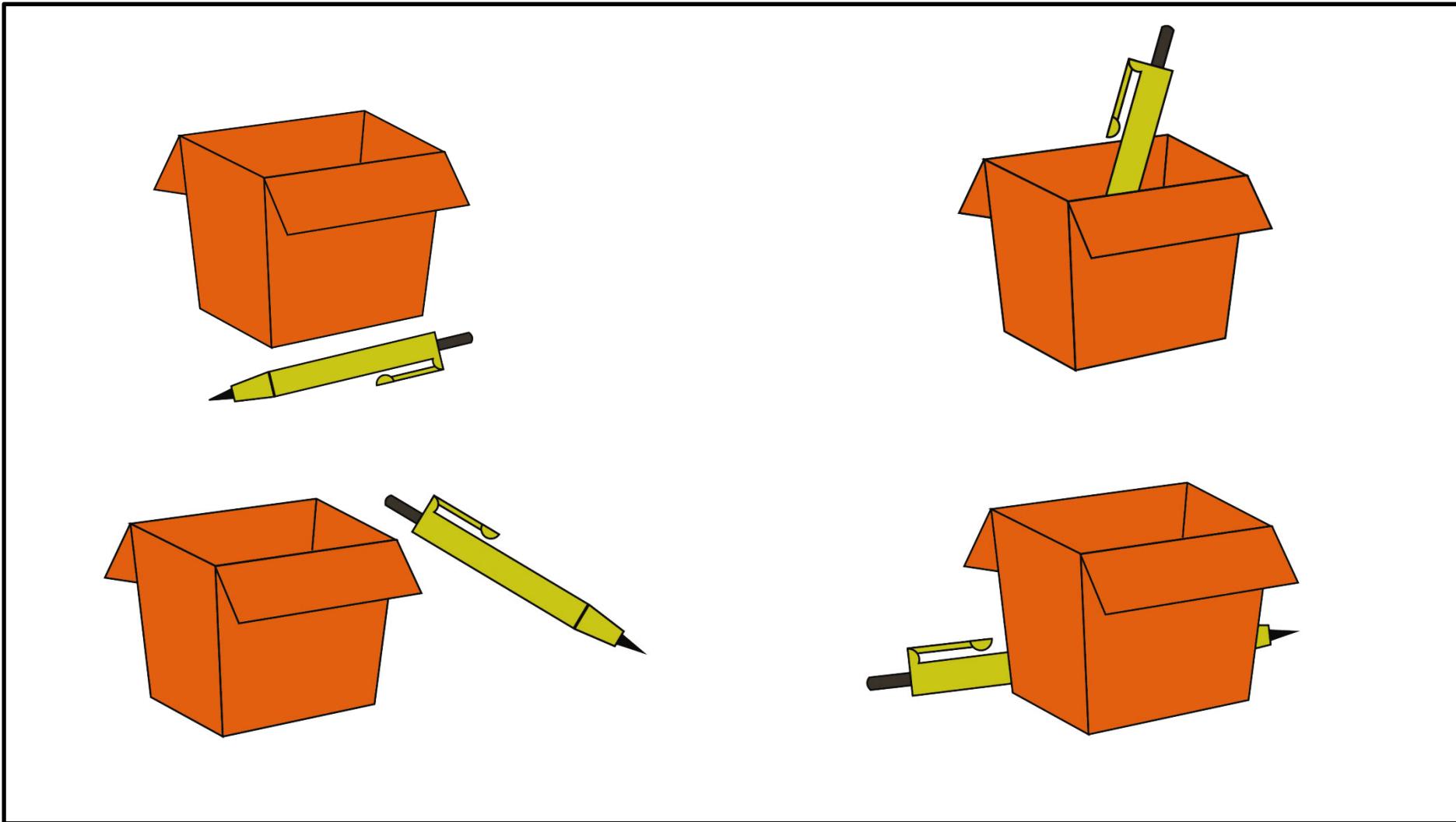
## **Exercice 11 (suite)**



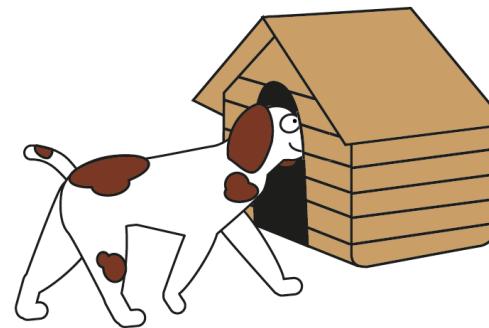
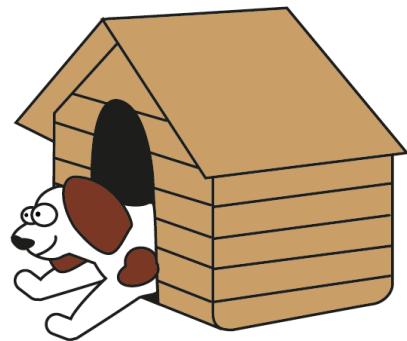
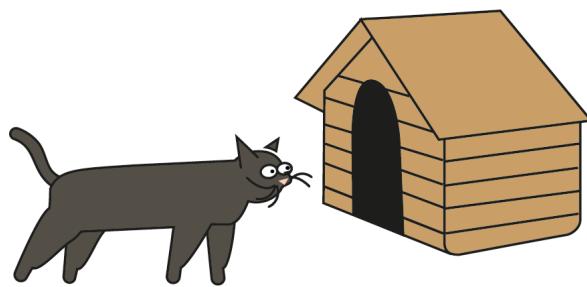
## Exercice 12



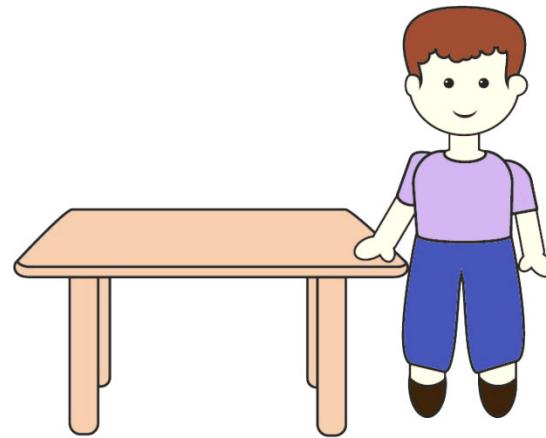
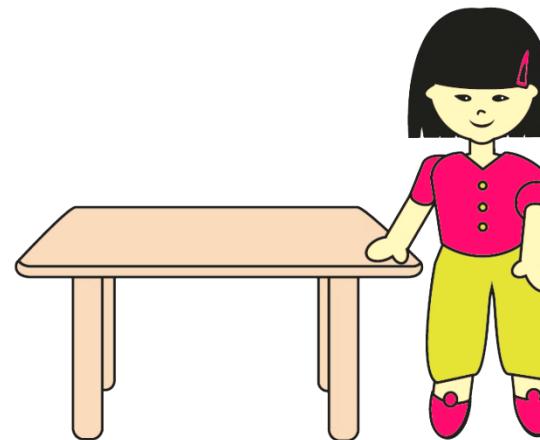
## Exercice 12 (suite)



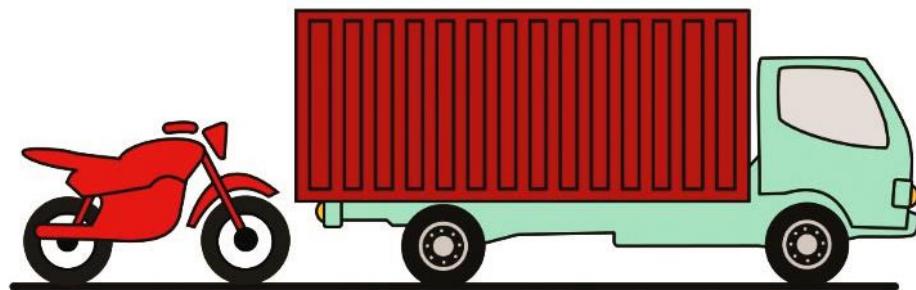
## Exercice 12 (suite)



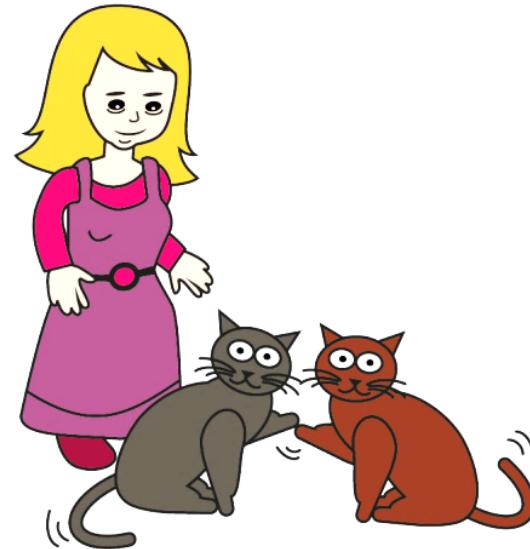
## Exercice 12 (suite)



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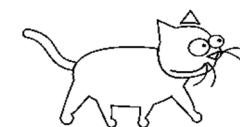
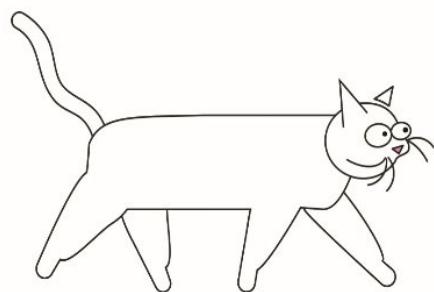
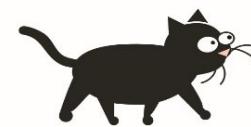
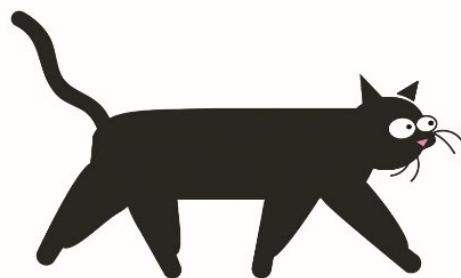
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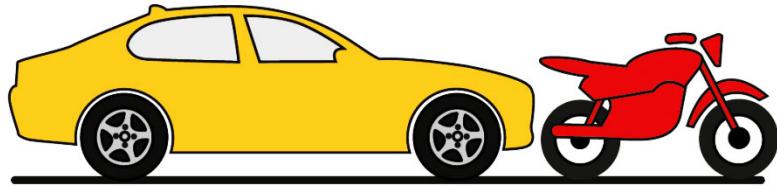
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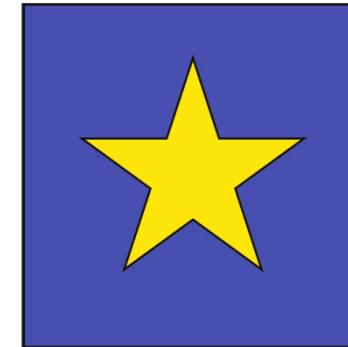
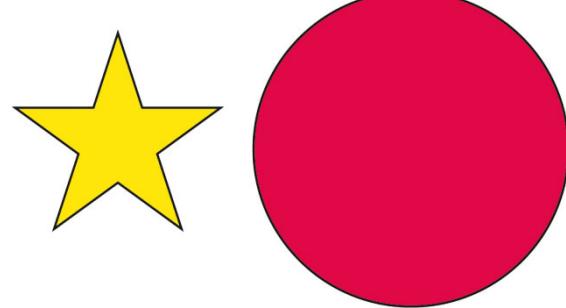
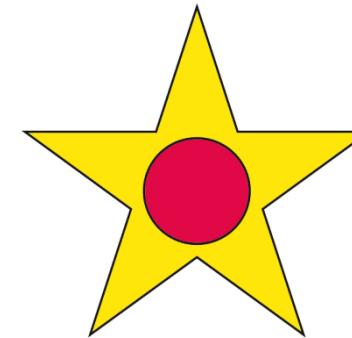
## Exercice 12 (suite)



## Exercice 12 (suite)



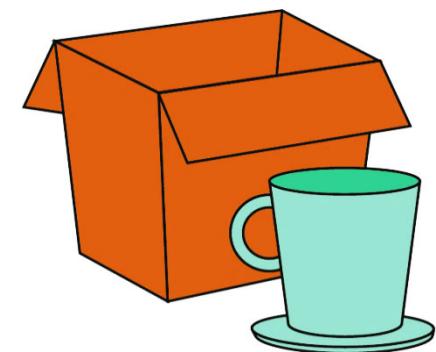
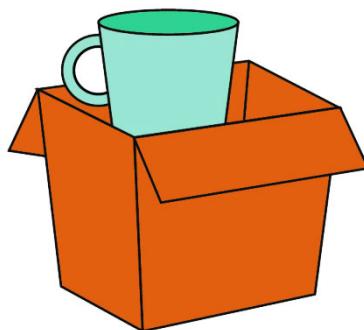
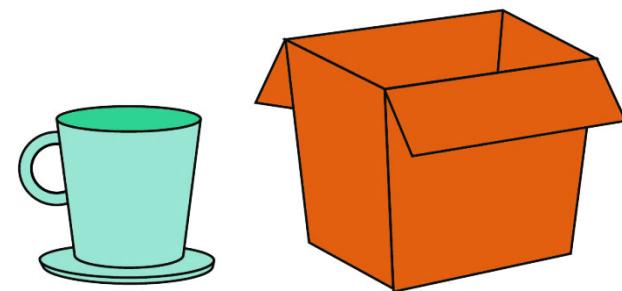
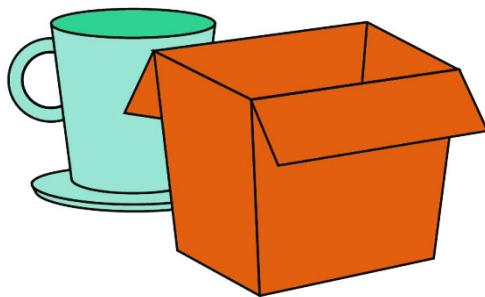
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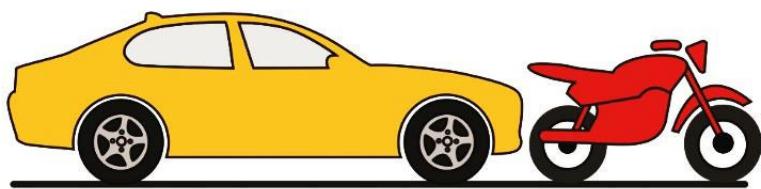
## Exercice 12 (suite)



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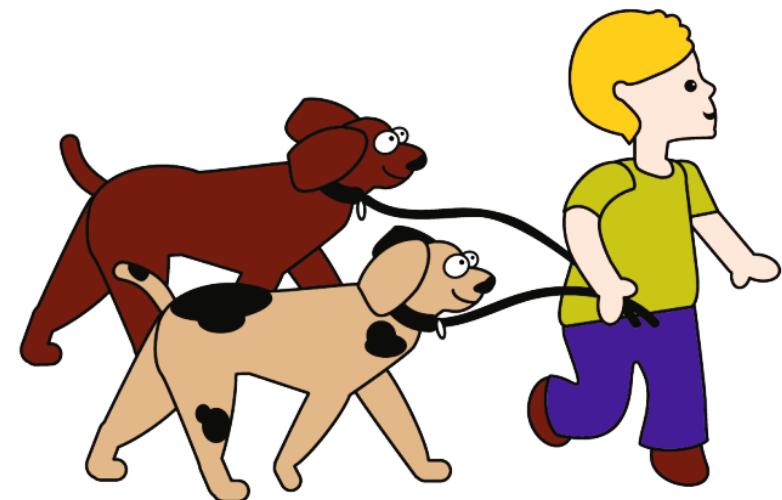
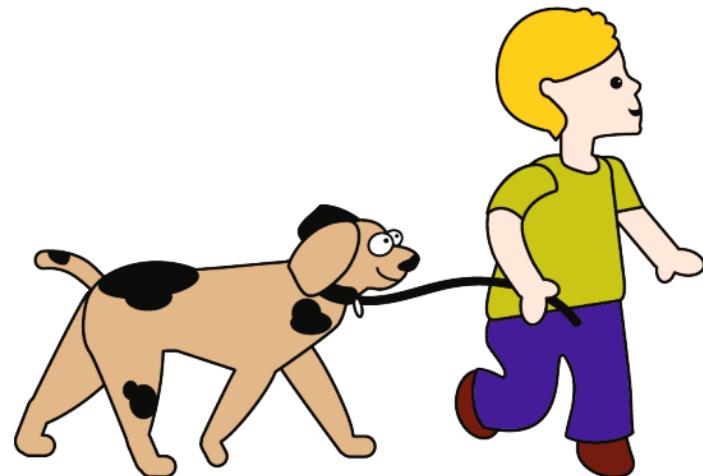
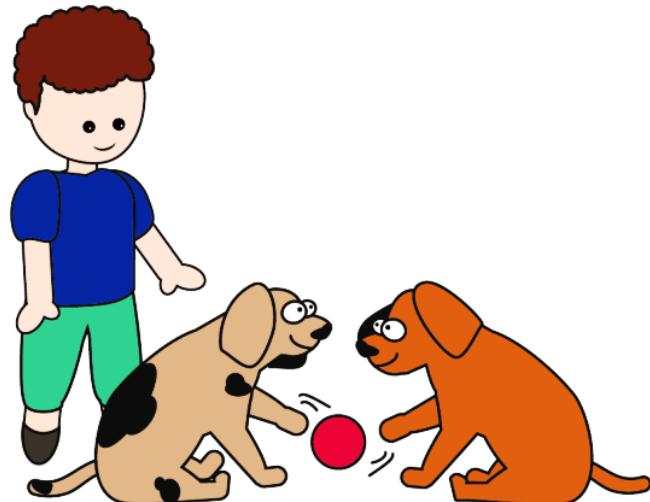
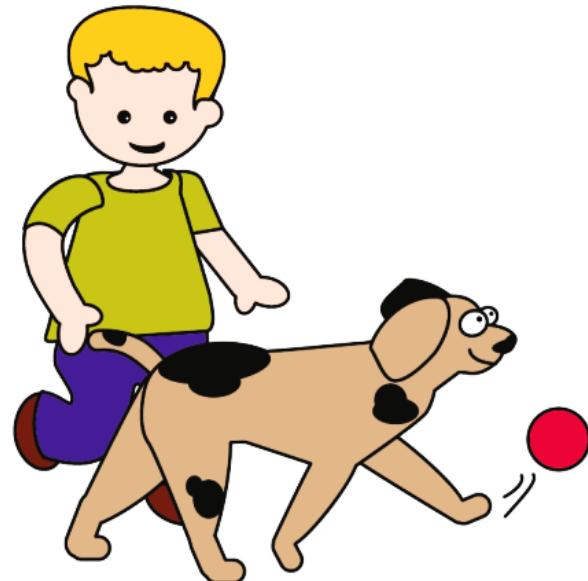
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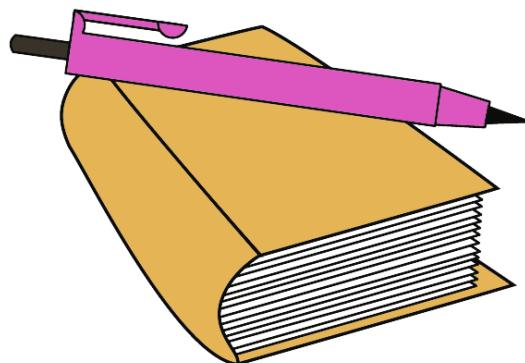
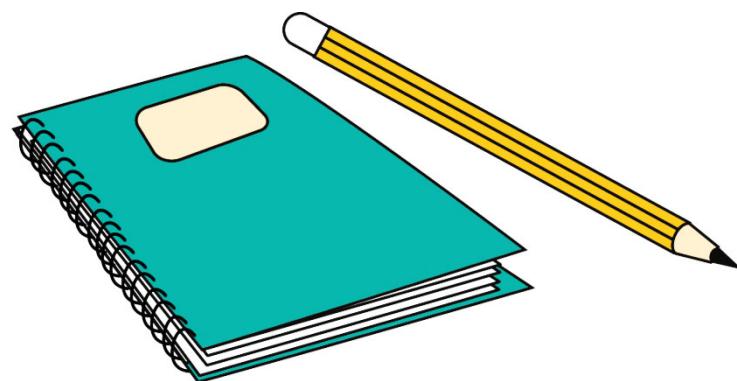
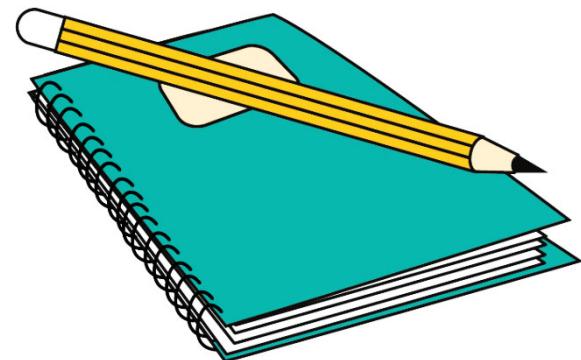
## Exercice 12 (suite)



## Exercice 12 (suite)



## Exercice 12 (suite)



# **SÉQUENCE 4**

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## **MATHÉMATIQUES**

## Exercice 13

$2 - 1 =$

5

1

3

2

7

8

## **Exercice 13 (suite)**

$4 - 3 =$

6

7

2

3

1

5

### **Exercice 13 (suite)**

$5 - 2 =$

2

5

3

6

4

7

## **Exercice 13 (suite)**

$7 - 5 =$

4

6

8

3

12

2

## **Exercice 13 (suite)**

$8 - 1 =$

9

7

8

11

12

10

## **Exercice 13 (suite)**

**7 - 7 =**

**8**

**11**

**1**

**2**

**14**

**0**

## **Exercice 13 (suite)**

$8 - 4 =$

4

12

5

6

8

7

## **Exercice 13 (suite)**

$9 - 7 =$

16

10

3

4

6

2

### **Exercice 13 (suite)**

$19 - 2 =$

19

21

192

18

17

2

### **Exercice 13 (suite)**

$11 - 2 =$

2

10

13

11

9

112

### **Exercice 13 (suite)**

$15 - 10 =$

10

6

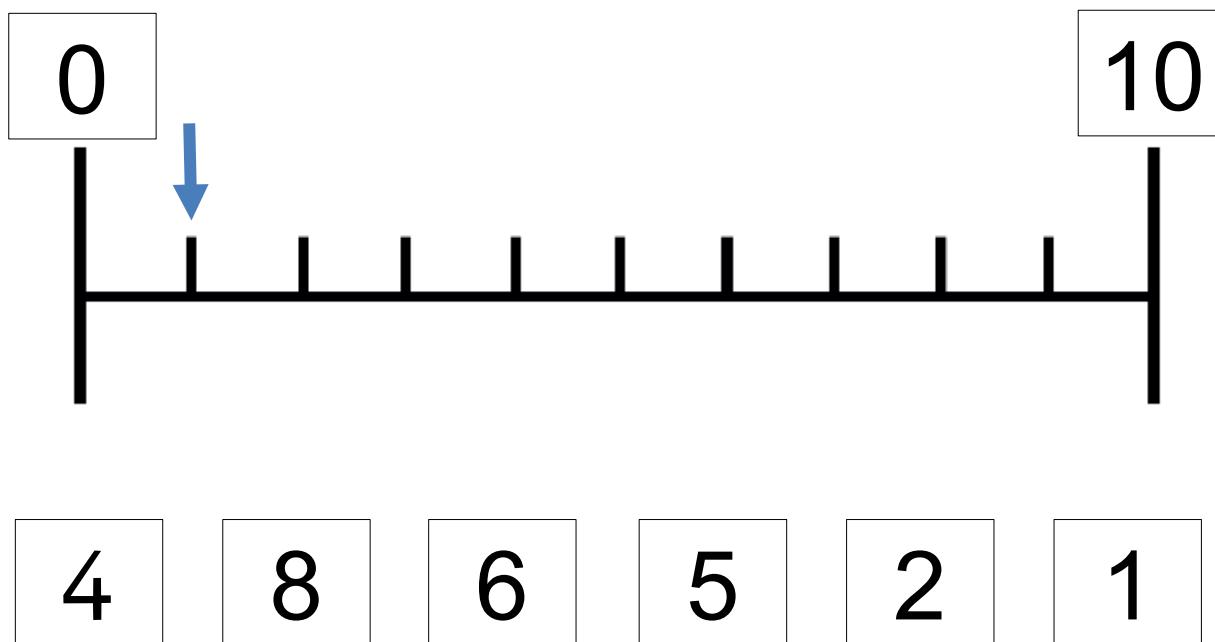
5

15

25

1510

## Exercice 14



## Exercice 14 (suite)



1

11

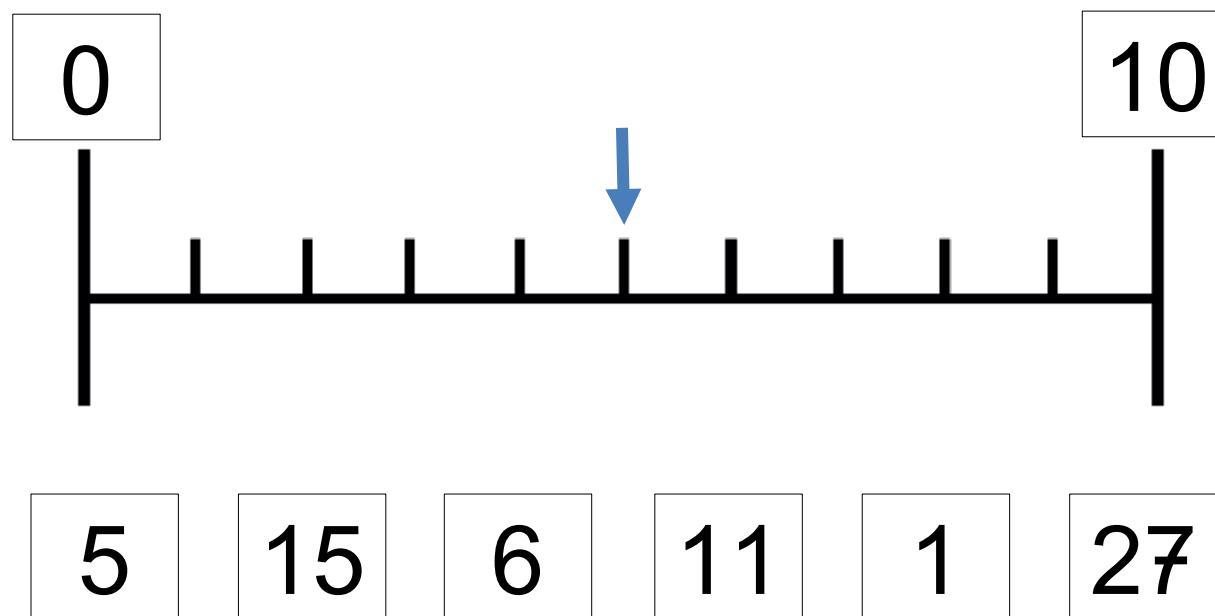
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3

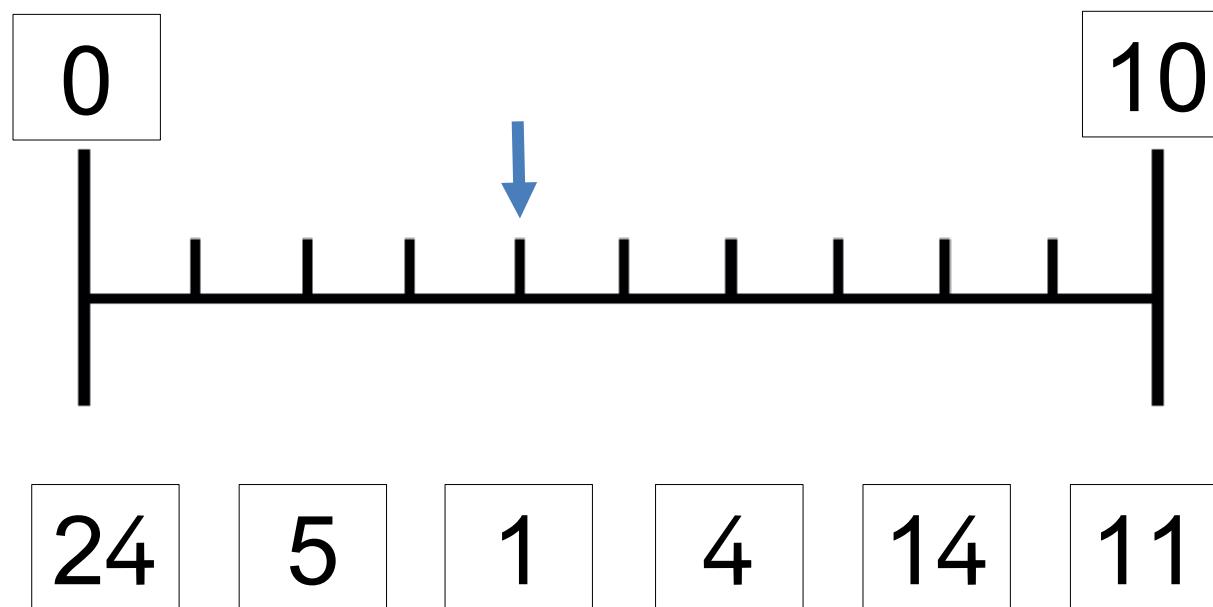
4

23

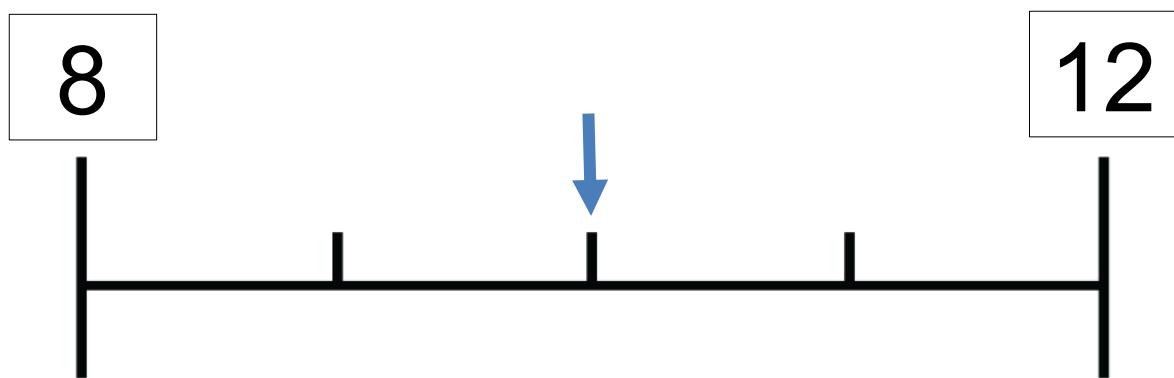
## Exercice 14 (suite)



## Exercice 14 (suite)

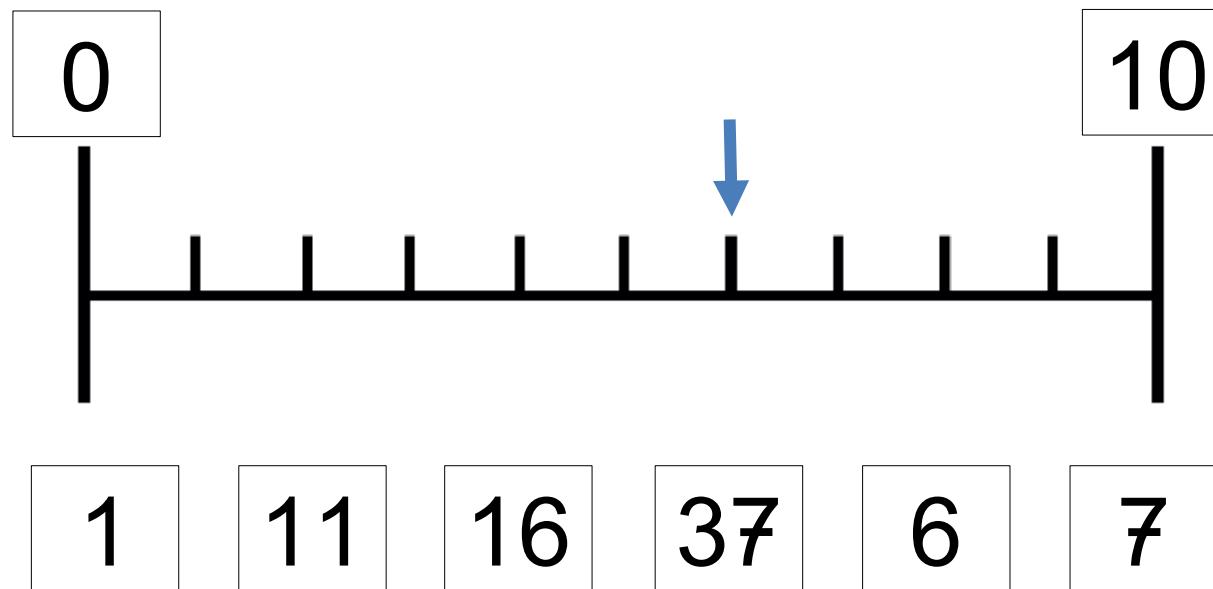


## Exercice 14 (suite)

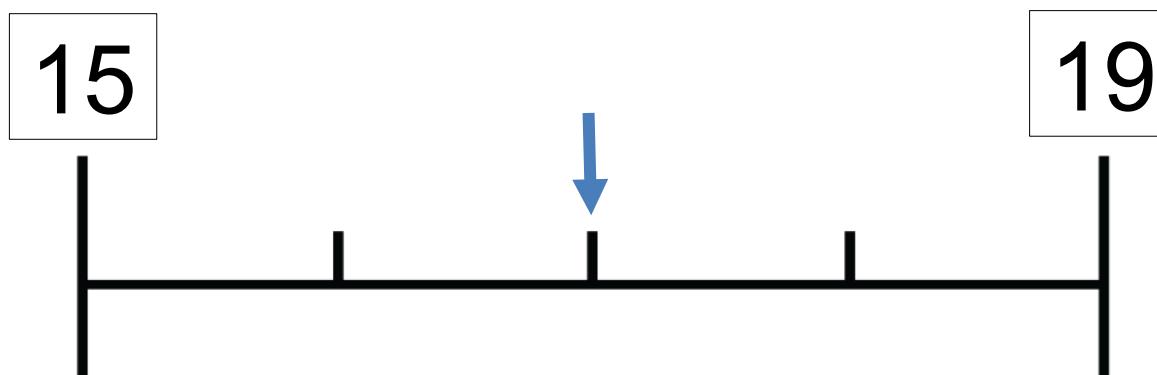


- 7
- 13
- 20
- 11
- 35
- 10

## Exercice 14 (suite)

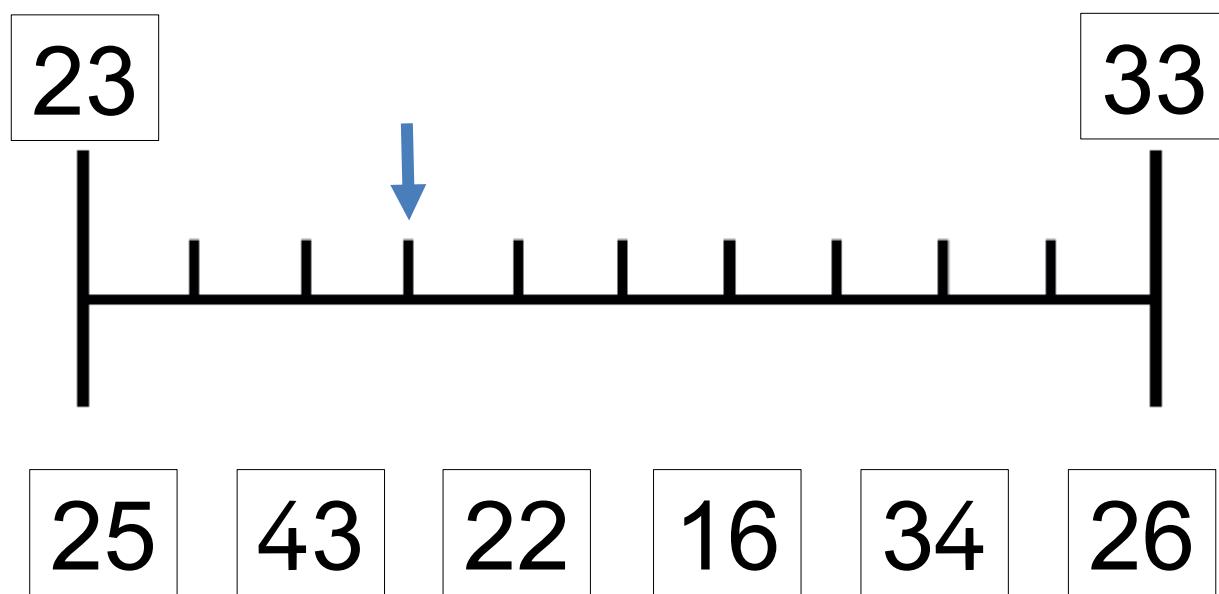


## Exercice 14 (suite)

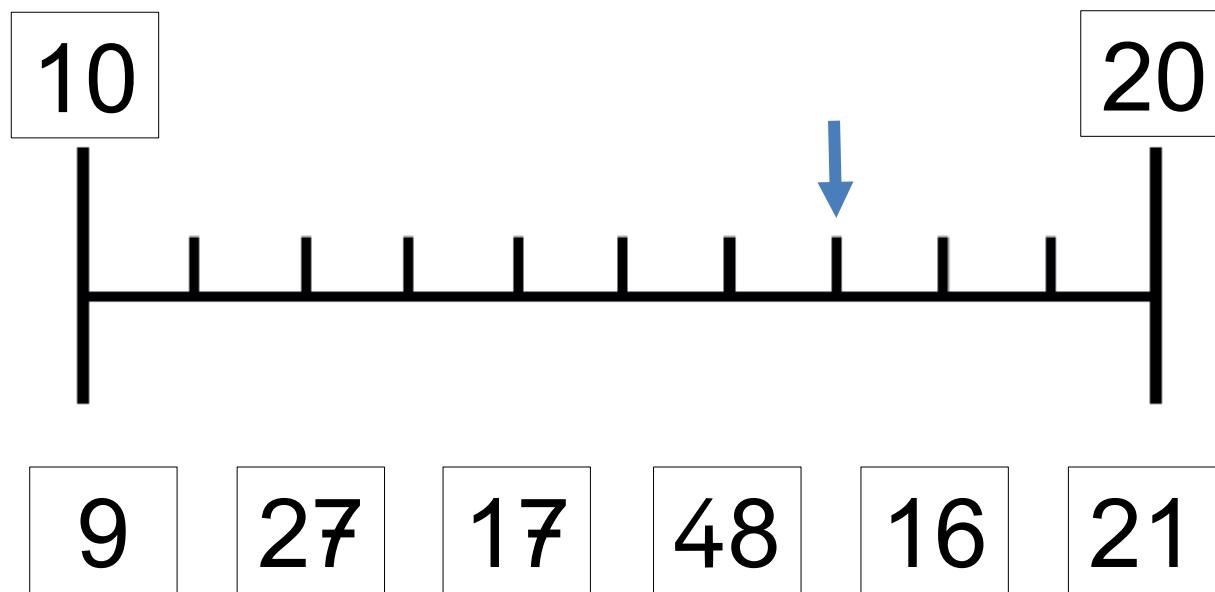


- 14**
- 27**
- 16**
- 20**
- 49**
- 17**

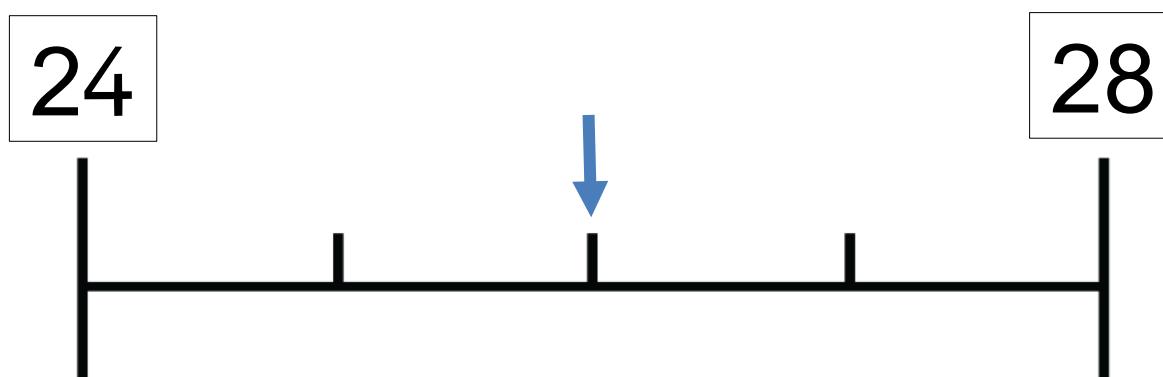
## Exercice 14 (suite)



## Exercice 14 (suite)

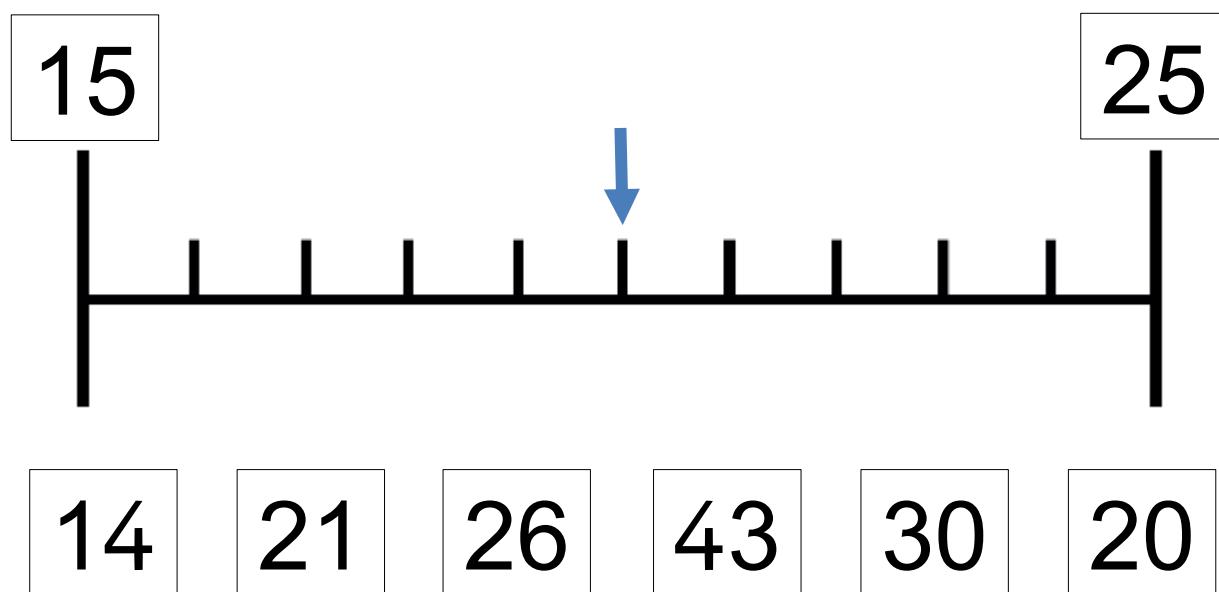


## Exercice 14 (suite)

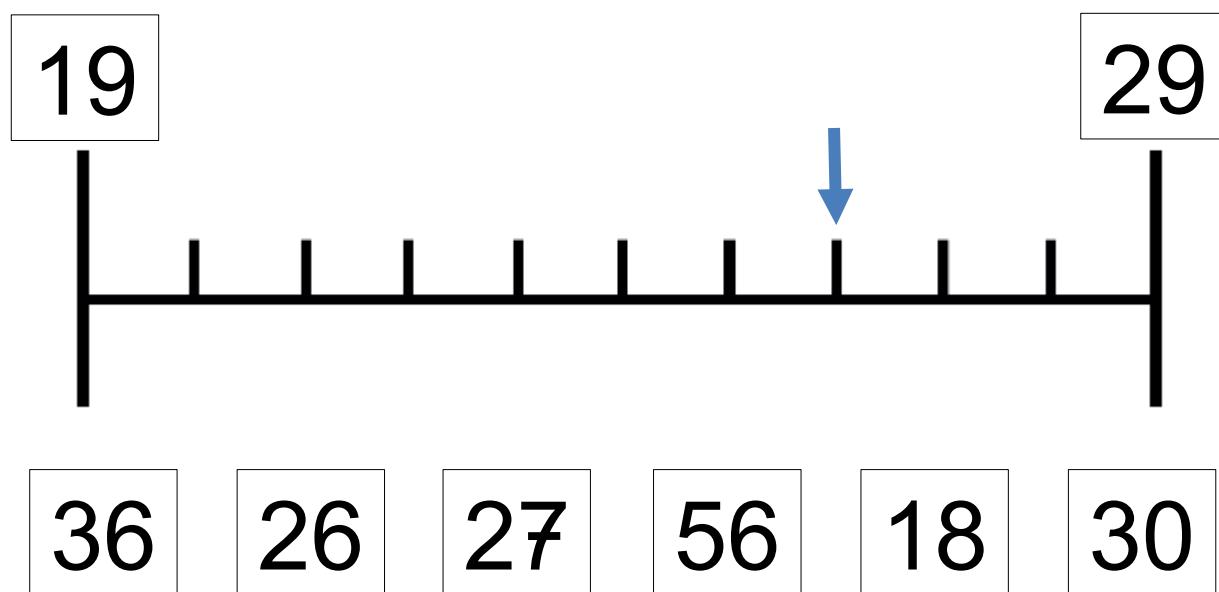


- 38**
- 23**
- 29**
- 27**
- 26**
- 16**

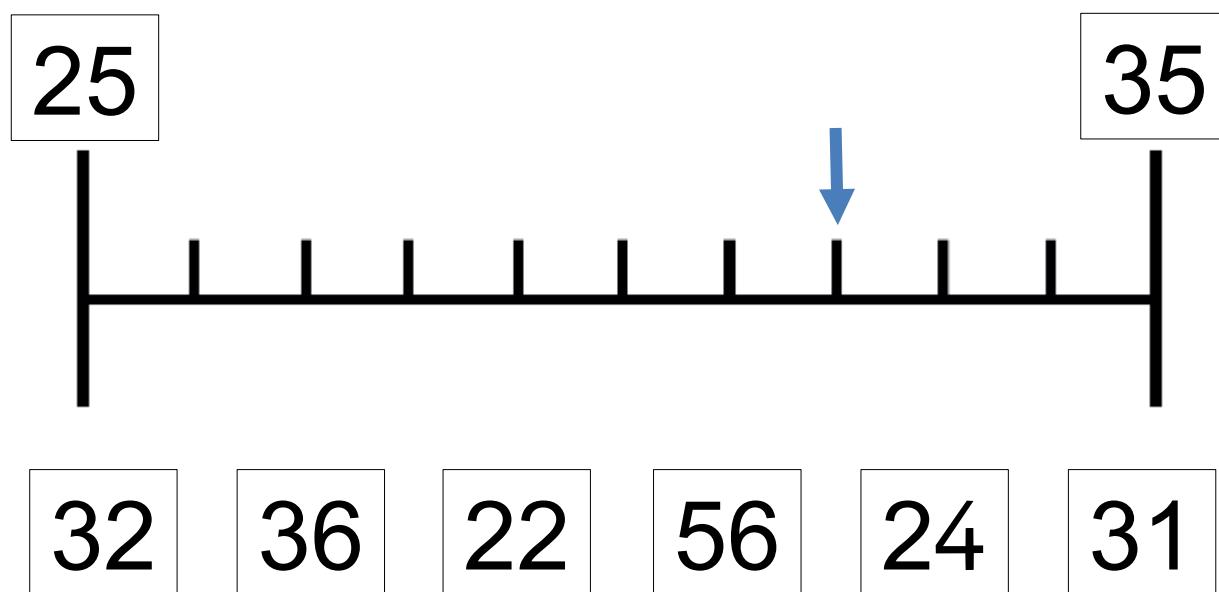
## Exercice 14 (suite)



## Exercice 14 (suite)



## Exercice 14 (suite)



## **Exercice 15**

A large, empty rectangular box with rounded corners and a thick black outline is centered on the page, intended for handwritten responses.

3

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## **Exercice 15 (suite)**

A large, empty rectangular box with rounded corners and a thick black border, centered on the page below the title.

4

6

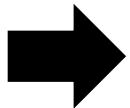
5

13

9

10

## **Exercice 15 (suite)**

A large, empty rectangular box with rounded corners and a thick black border, intended for handwritten responses.

4

13

14

12

5

9



