

# POINT D'ÉTAPE CP 2024

**TOME 2** CAHIER ADAPTÉ ÉLÈVES SOURDS ET MALENTENDANTS

**Prénom de l'élève**

**Nom de l'élève**

**Classe de l'élève**

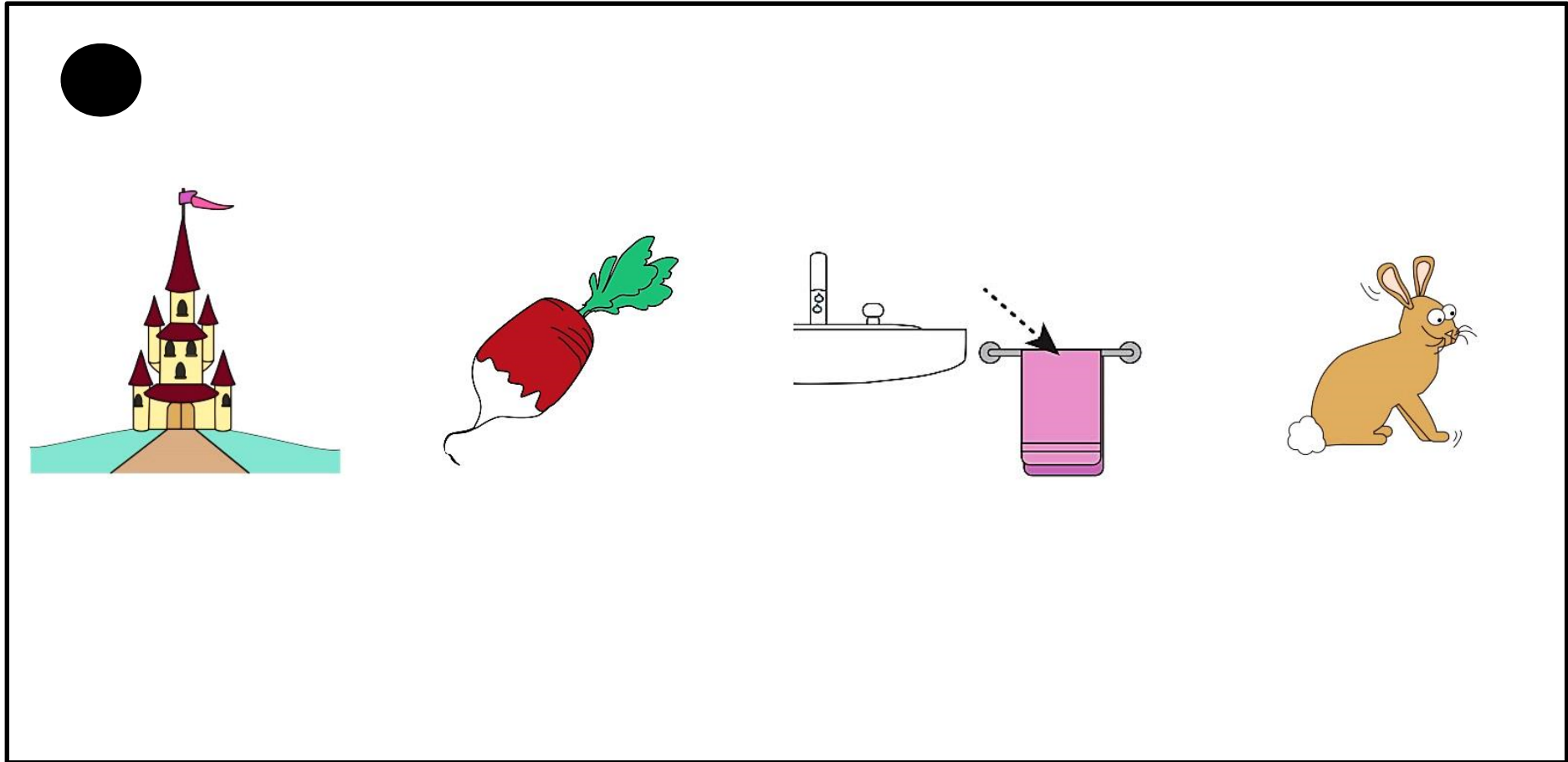


# **SÉQUENCE 3**

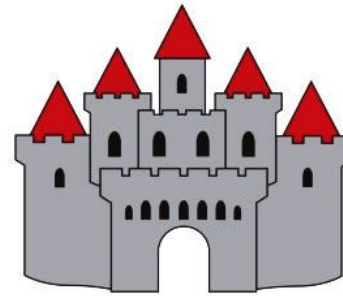
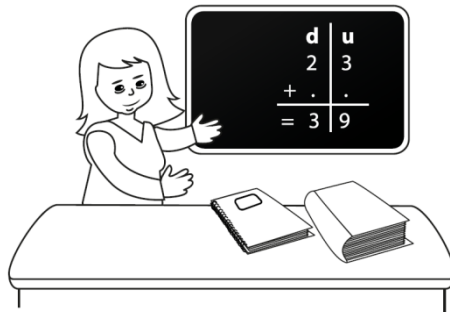
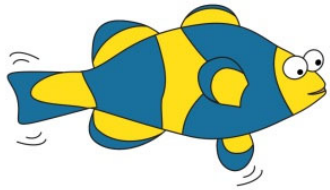
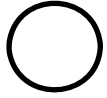
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**FRANÇAIS**

## Exercice 9

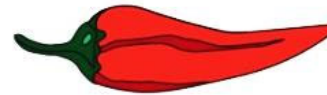
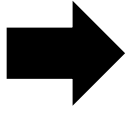


## Exercice 9 (suite)

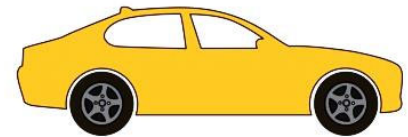
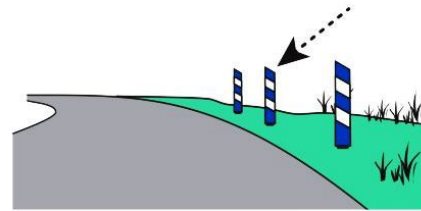
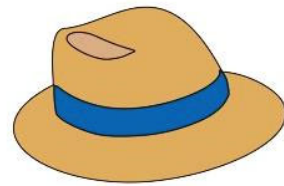
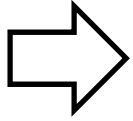


## Exercice 9 (suite)

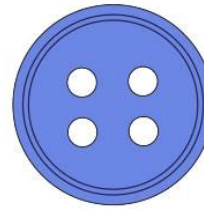
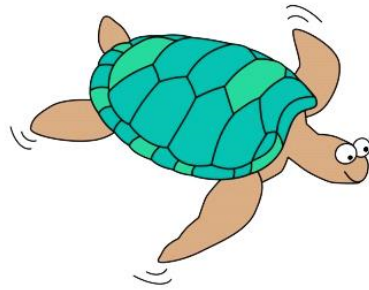
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## Exercice 9 (suite)

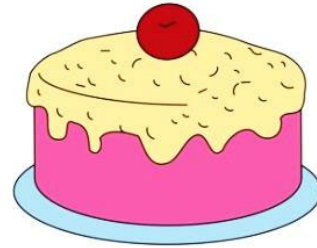


## Exercice 9 (suite)



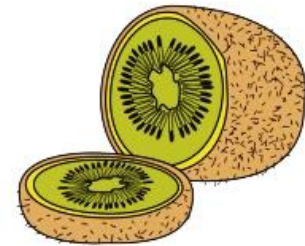
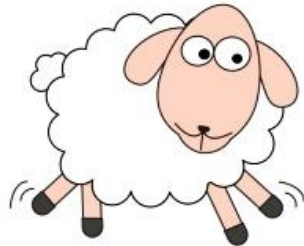


## Exercice 9 (suite)



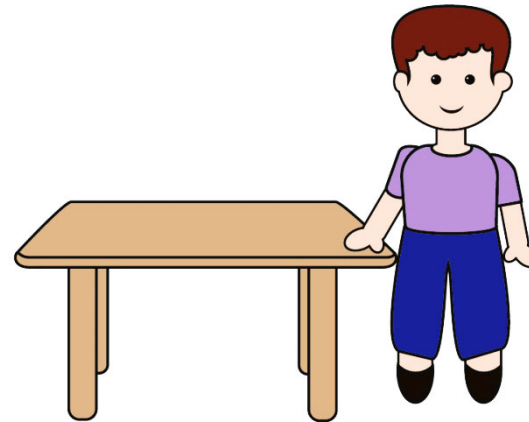
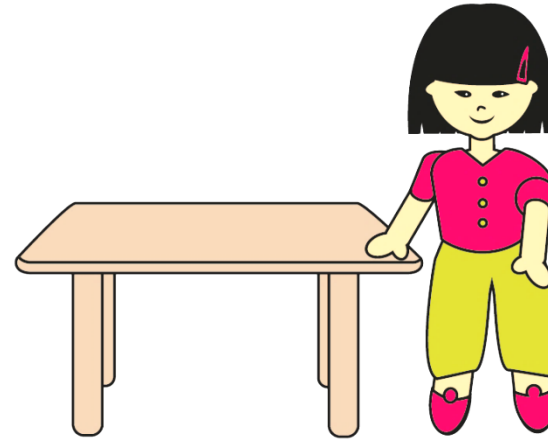
## Exercice 9 (suite)

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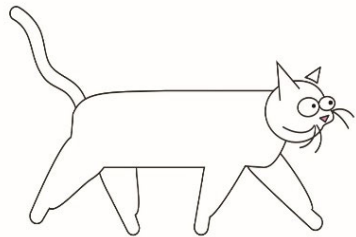
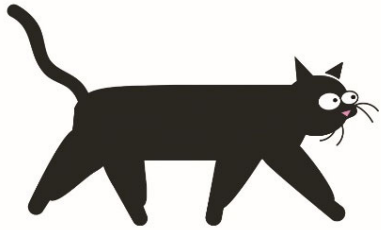
## Exercice 10

Il ne court pas.



## Exercice 10 (suite)

Le chat est petit mais il n'est pas noir.



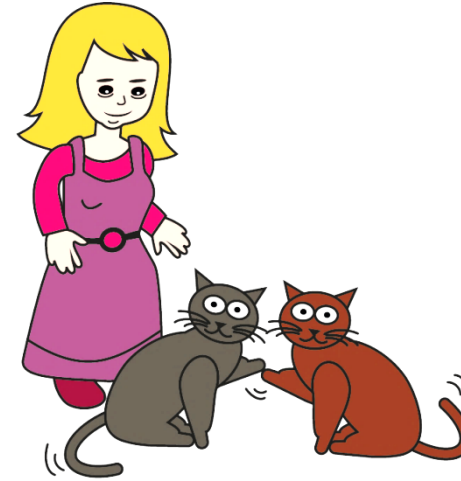
## Exercice 10 (suite)

La souris est devant la cage.



## Exercice 10 (suite)

Elle regarde les chats.



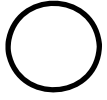
## Exercice 11

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## Exercice 11 (suite)

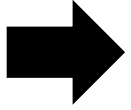
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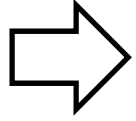
## Exercice 11 (suite)

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## Exercice 11 (suite)

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## Exercice 11 (suite)

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## Exercice 11 (suite)

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## Exercice 11 (suite)

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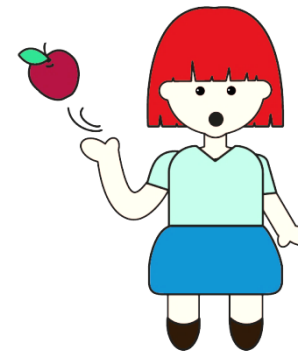
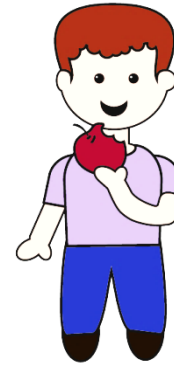
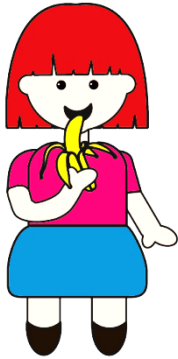


## Exercice 11 (suite)

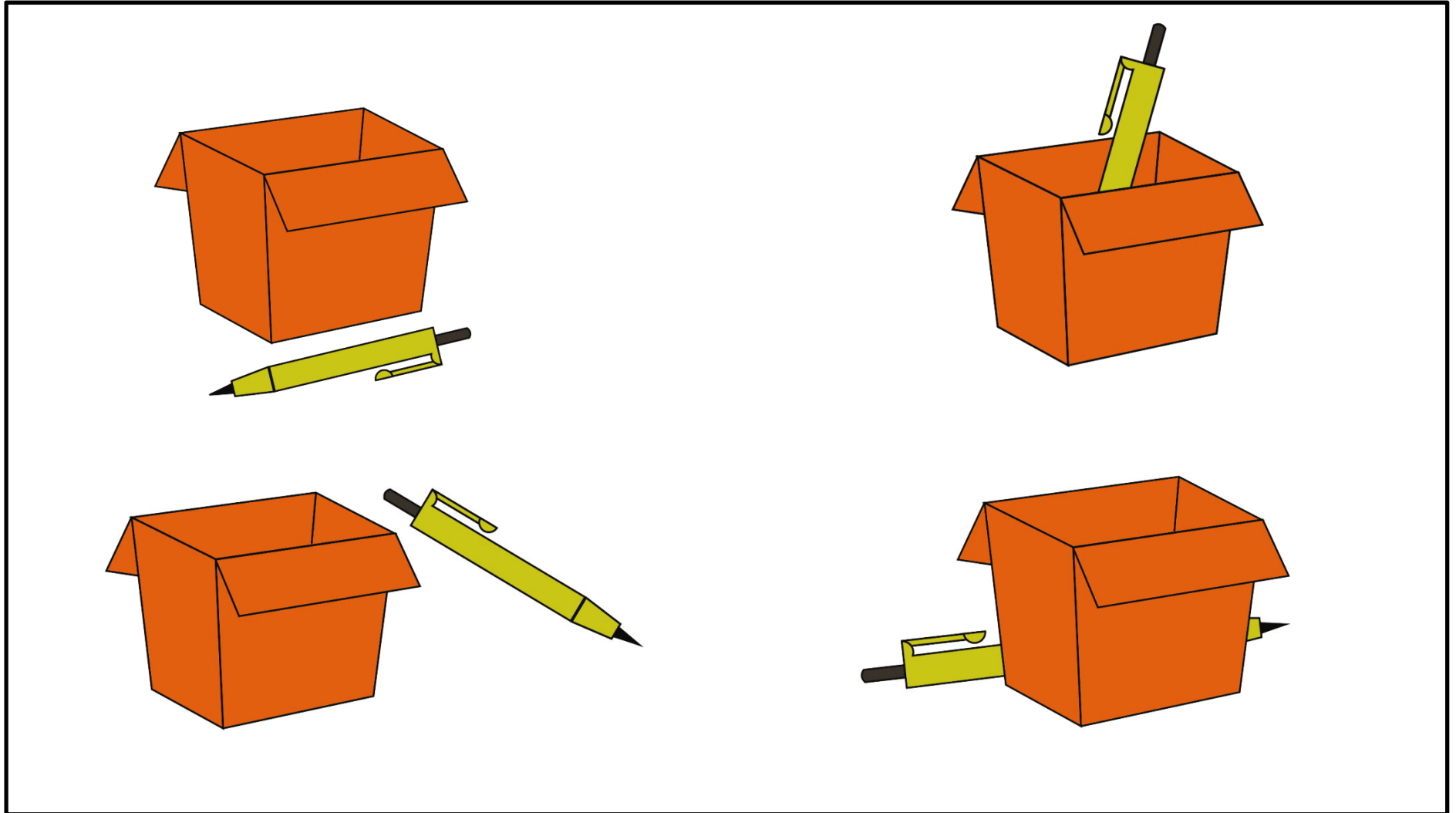
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## Exercice 12



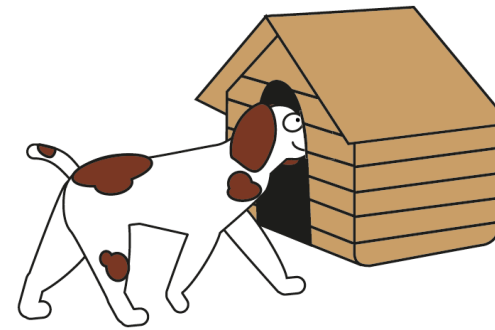
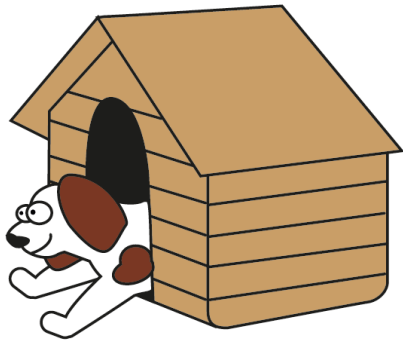
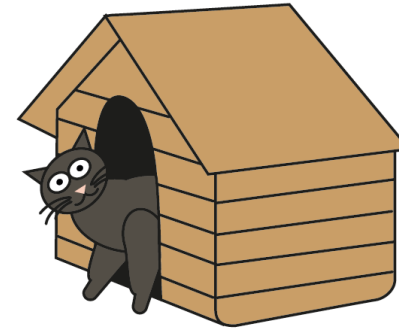
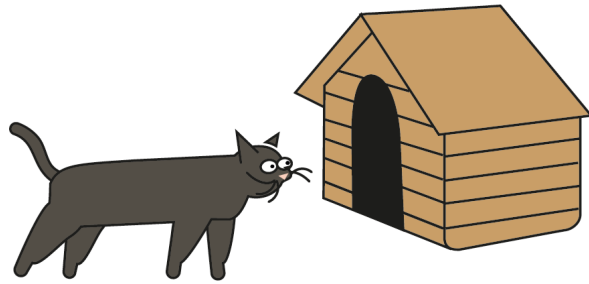
## Exercice 12 (suite)



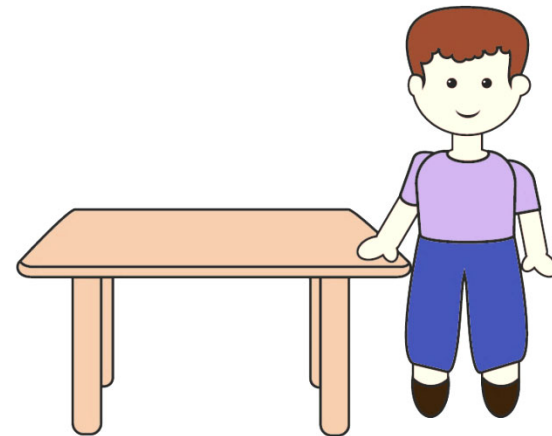
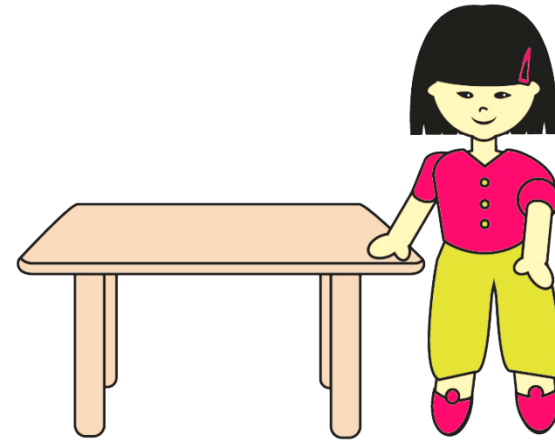


## Exercice 12 (suite)

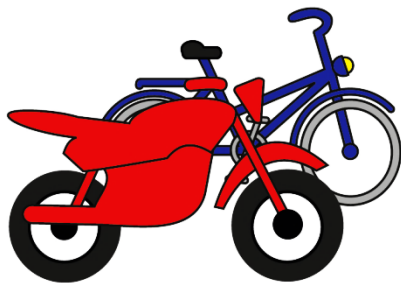
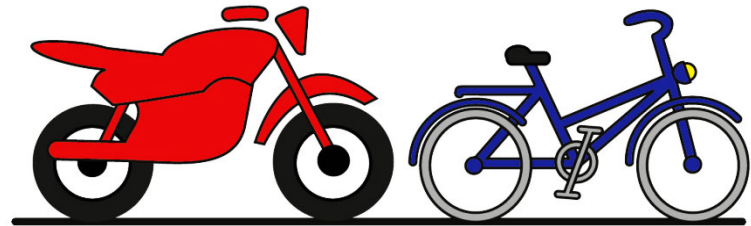
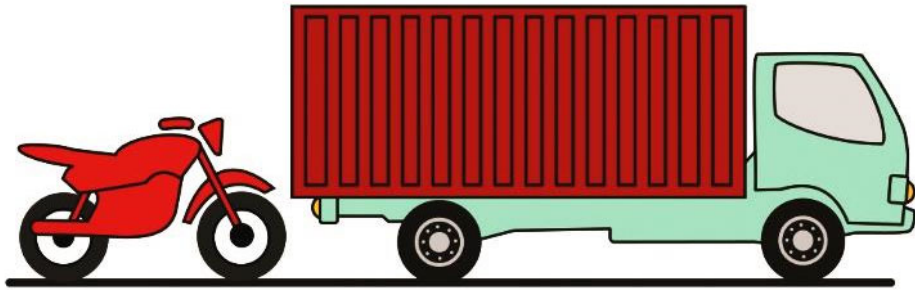
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## Exercice 12 (suite)

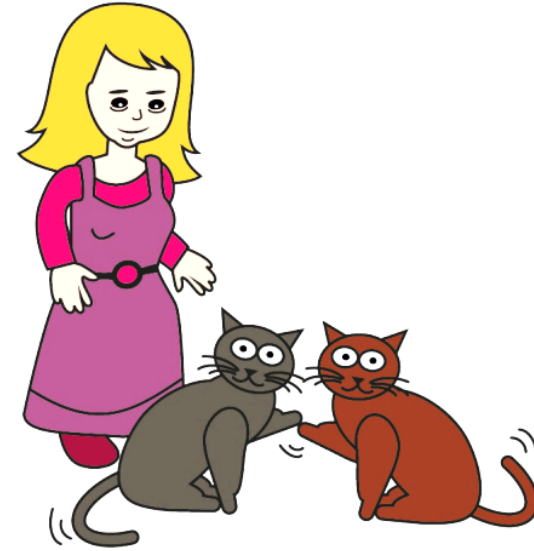


## Exercice 12 (suite)



## Exercice 12 (suite)

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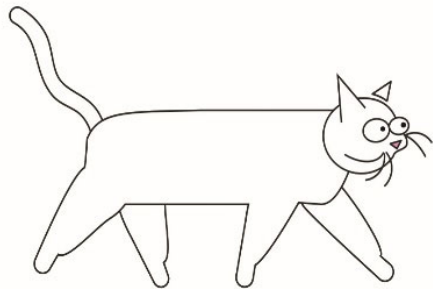
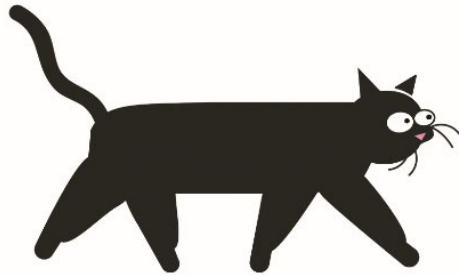


## Exercice 12 (suite)

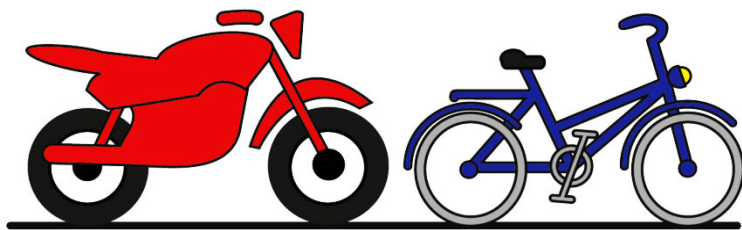
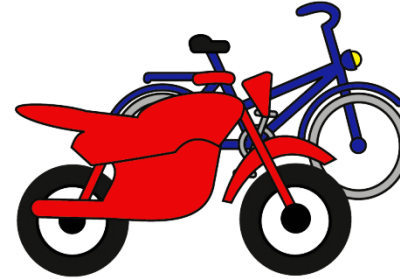
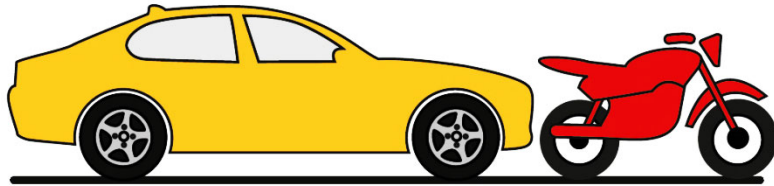
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## Exercice 12 (suite)

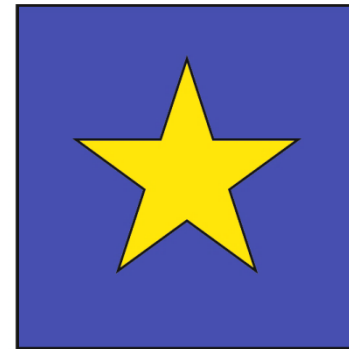
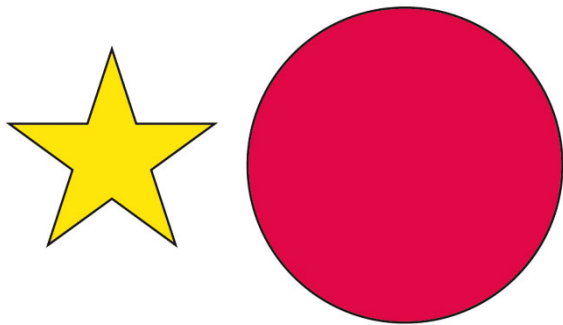
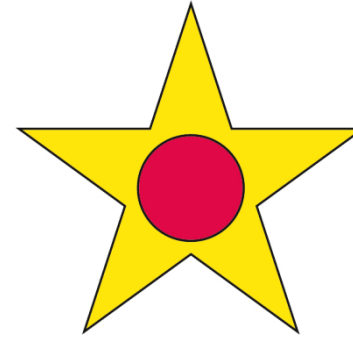


## Exercice 12 (suite)



## Exercice 12 (suite)

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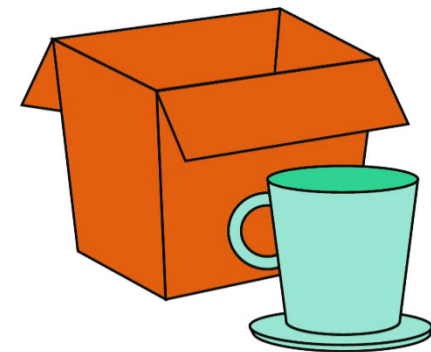
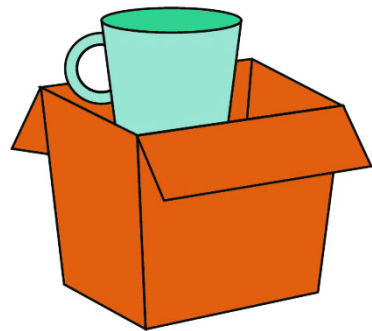
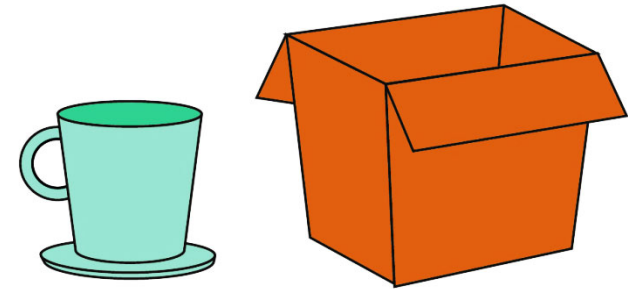
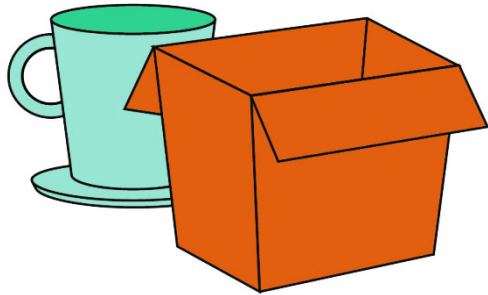
## Exercice 12 (suite)

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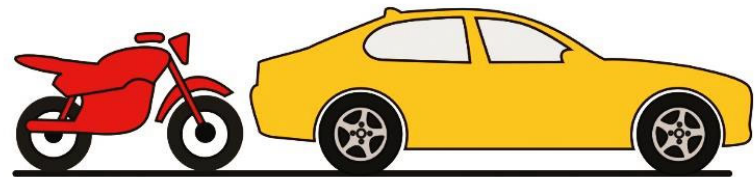
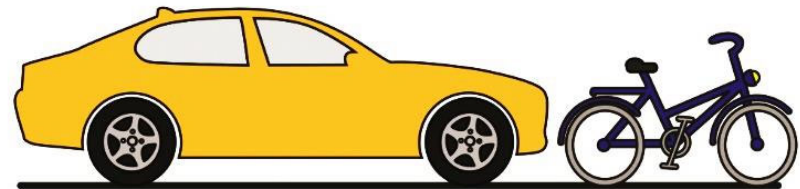
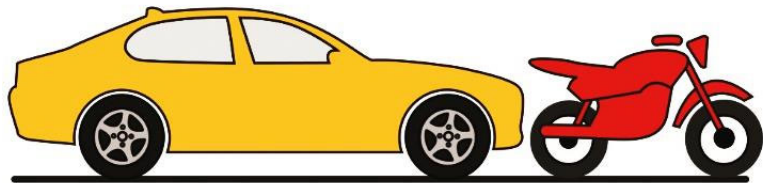


## Exercice 12 (suite)

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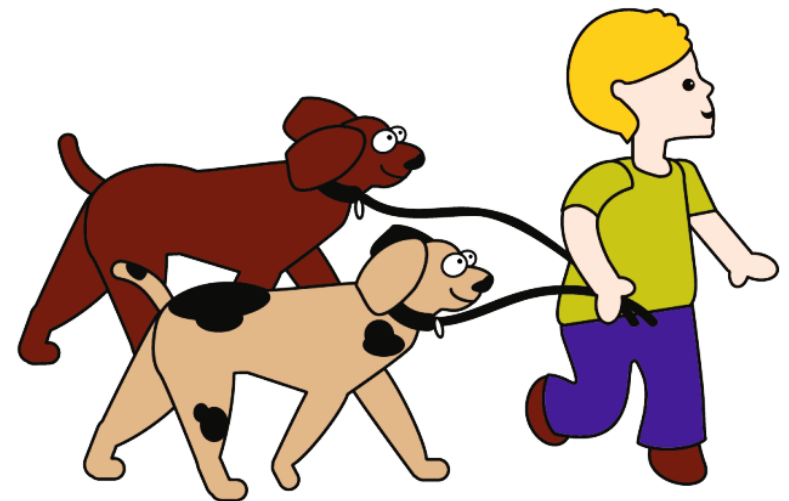
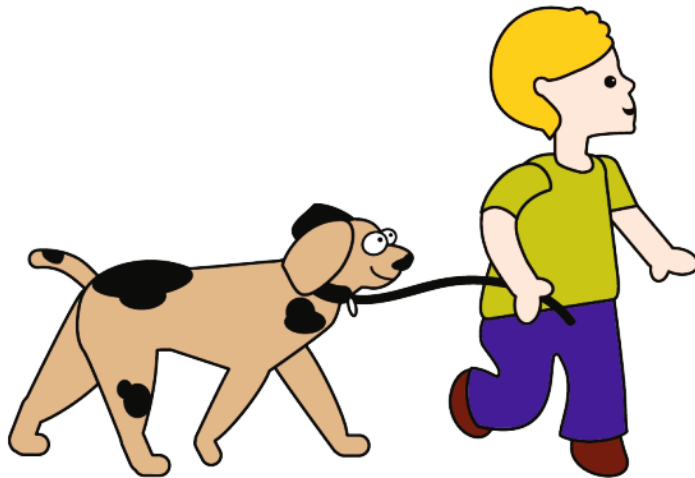
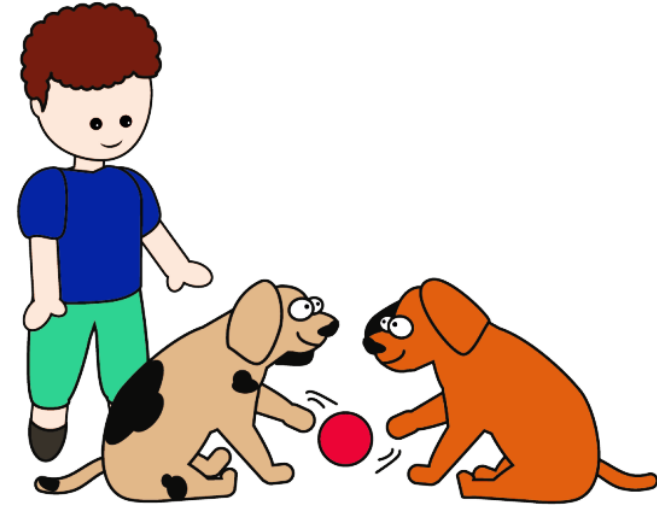
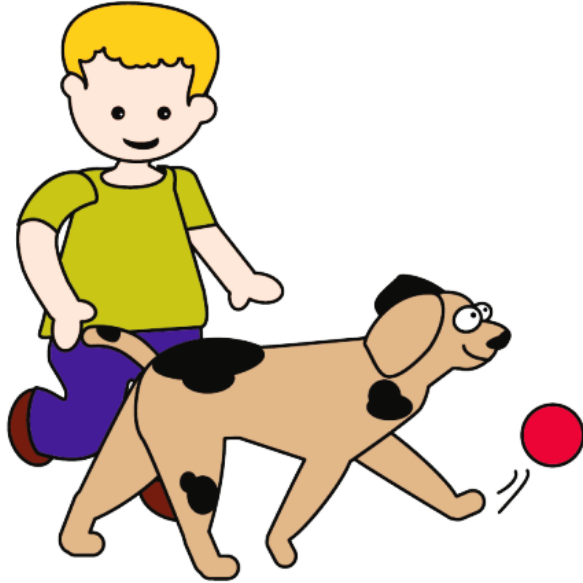
## Exercice 12 (suite)



## Exercice 12 (suite)

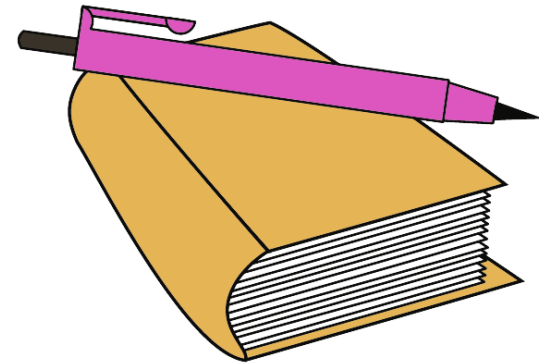
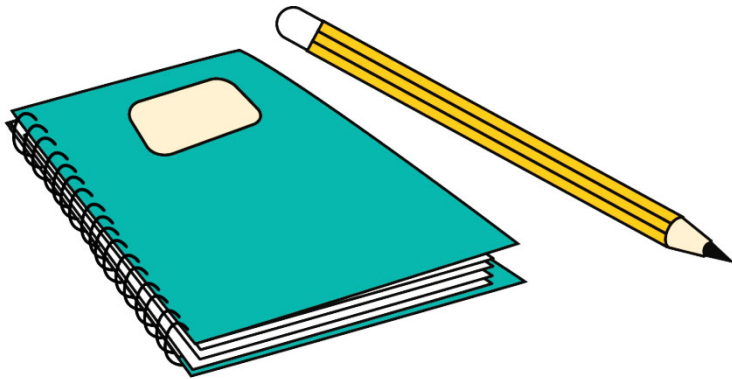
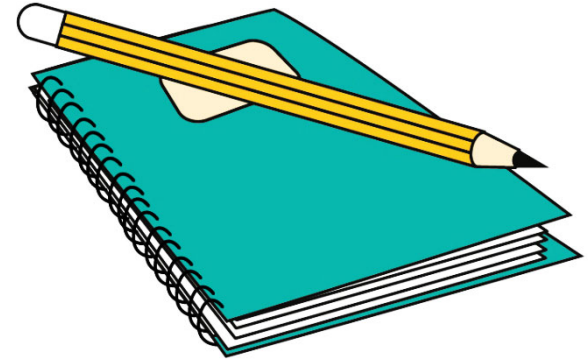


## Exercice 12 (suite)



## Exercice 12 (suite)

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# **SÉQUENCE 4**

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# **MATHÉMATIQUES**

## Exercice 13

---

2 - 1 =

5

1

3

2

7

8



## Exercice 13 (suite)

---

$4 - 3 =$

6

7

2

3

1

5

## Exercice 13 (suite)

---

$5 - 2 =$

2

5

3

6

4

7

## Exercice 13 (suite)

---

$7 - 5 =$

4

6

8

3

12

2

## Exercice 13 (suite)

---

$8 - 1 =$

9

7

8

11

12

10

## Exercice 13 (suite)

---

$7 - 7 =$

8

11

1

2

14

0

## Exercice 13 (suite)

---

$8 - 4 =$

4

12

5

6

8

7

## Exercice 13 (suite)

---

$9 - 7 =$

16

10

3

4

6

2

## Exercice 13 (suite)

---

**19 - 2 =**

**19**

**21**

**192**

**18**

**17**

**2**



## Exercice 13 (suite)

---

11 - 2 =

2

10

13

11

9

112

## Exercice 13 (suite)

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**15 - 10 =**

**10**

**6**

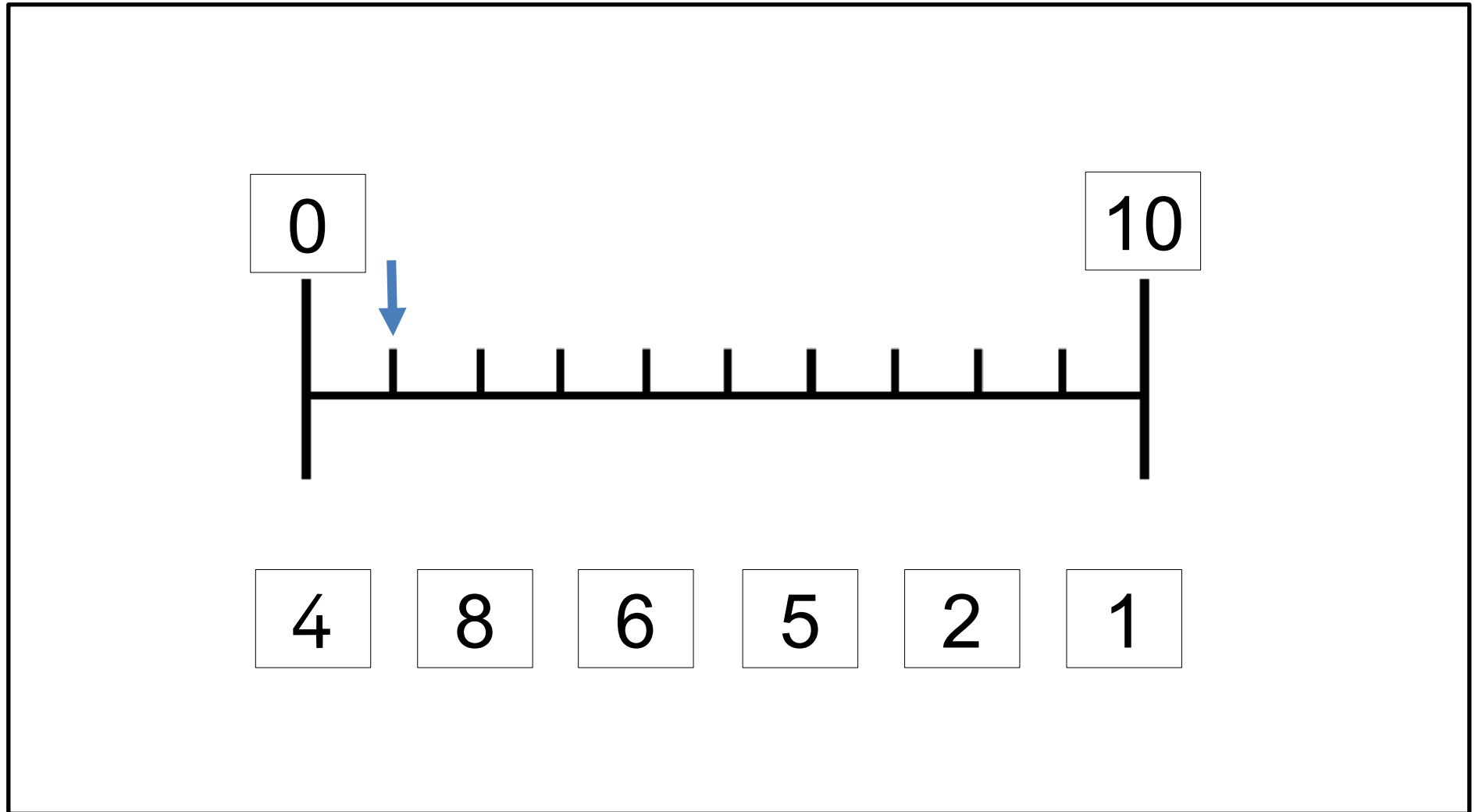
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**15**

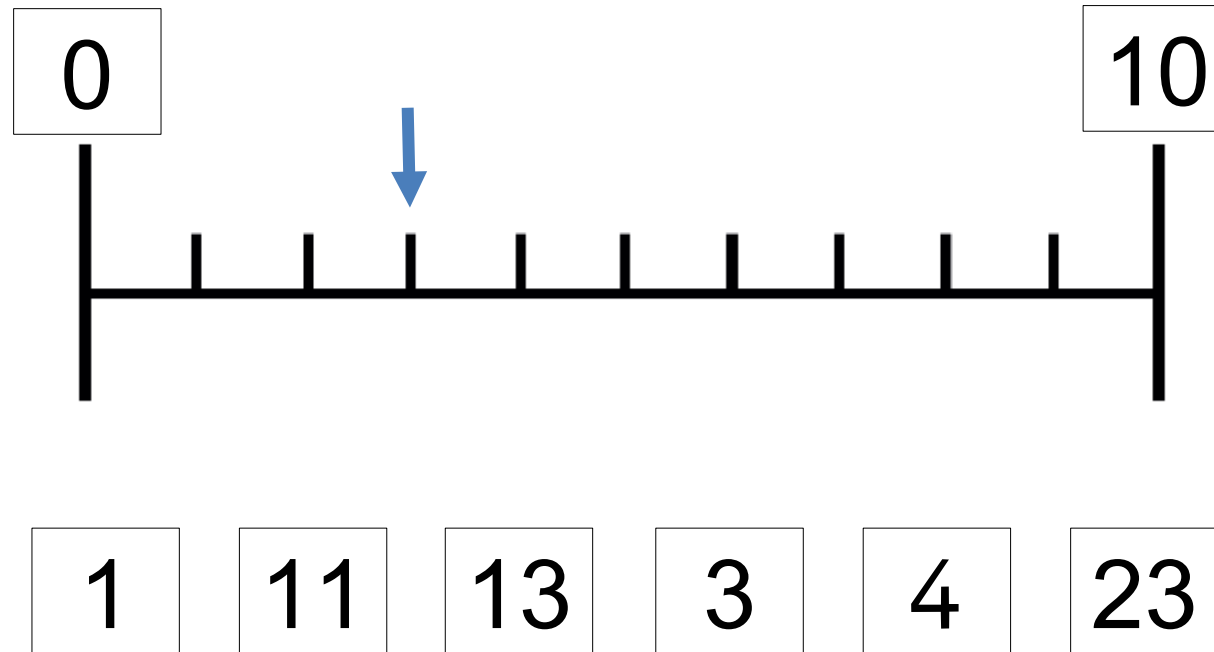
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**1510**

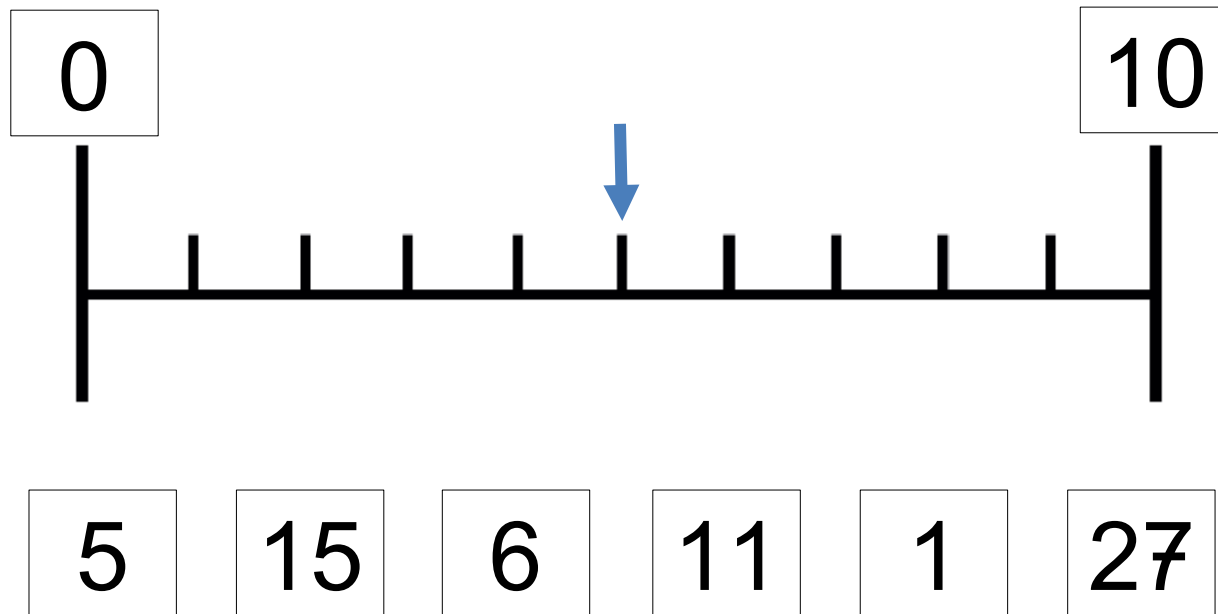
## Exercise 14



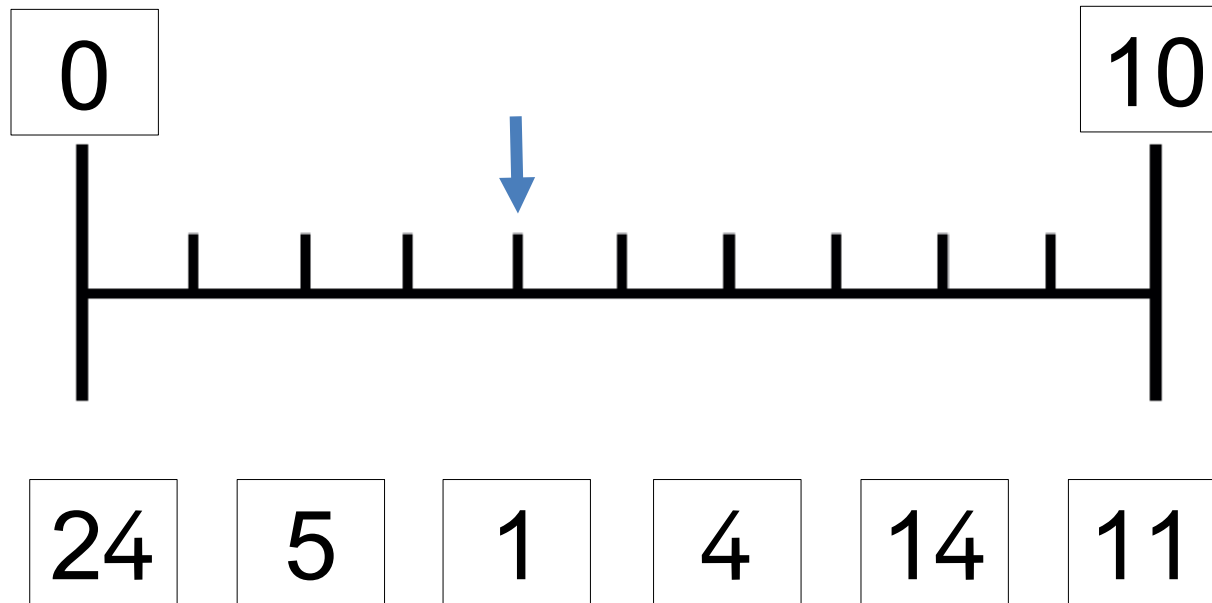
## Exercice 14 (suite)



## Exercice 14 (suite)

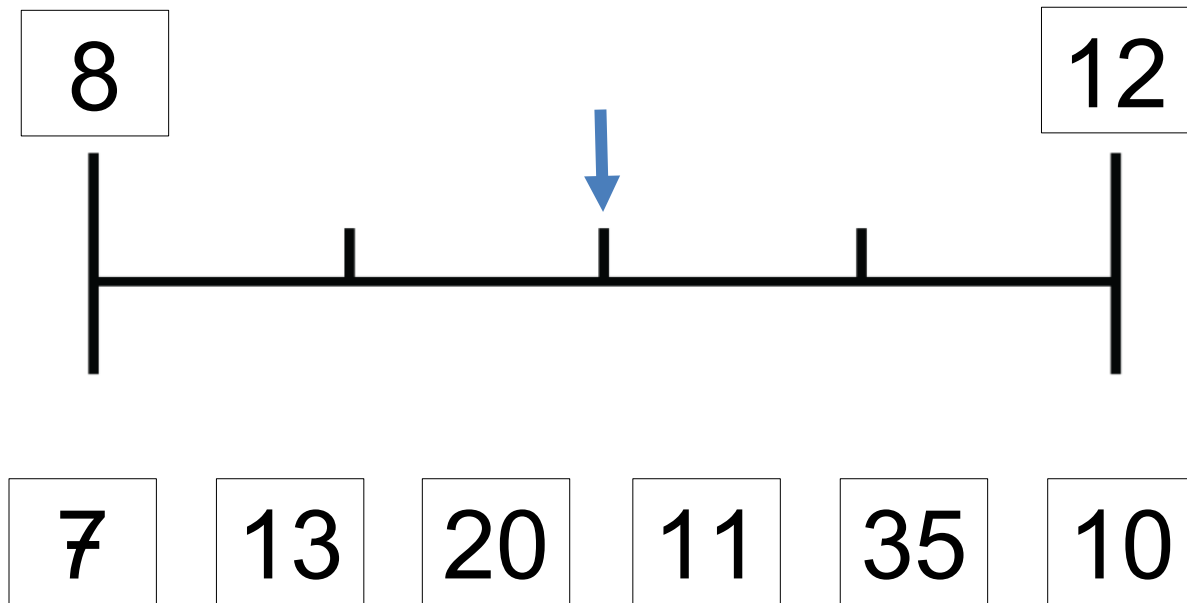


## Exercice 14 (suite)

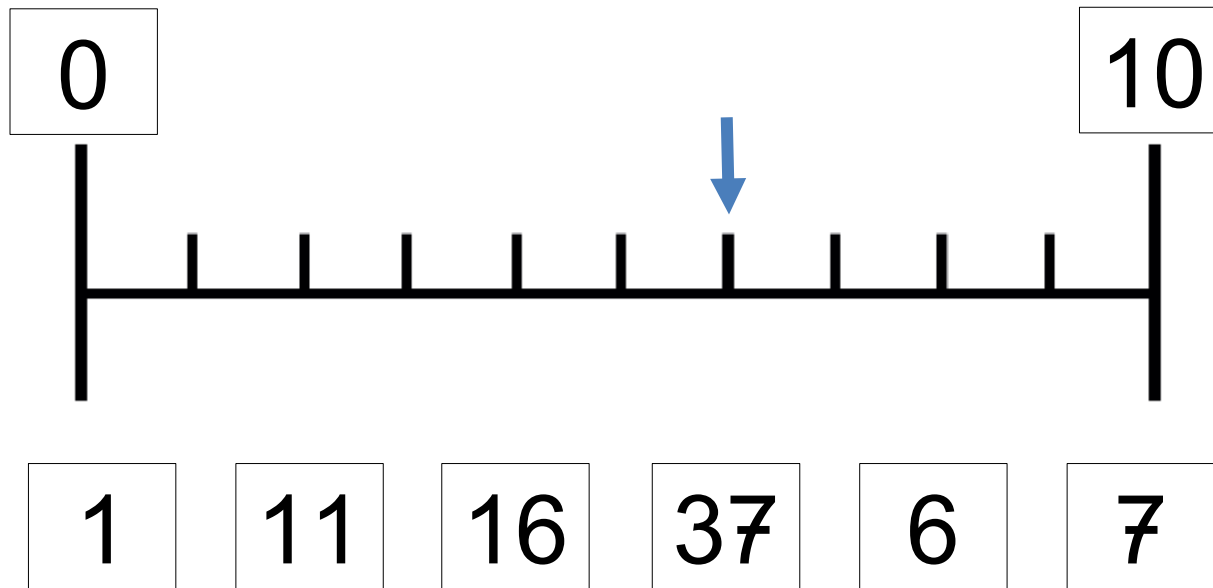


## Exercice 14 (suite)

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## Exercice 14 (suite)

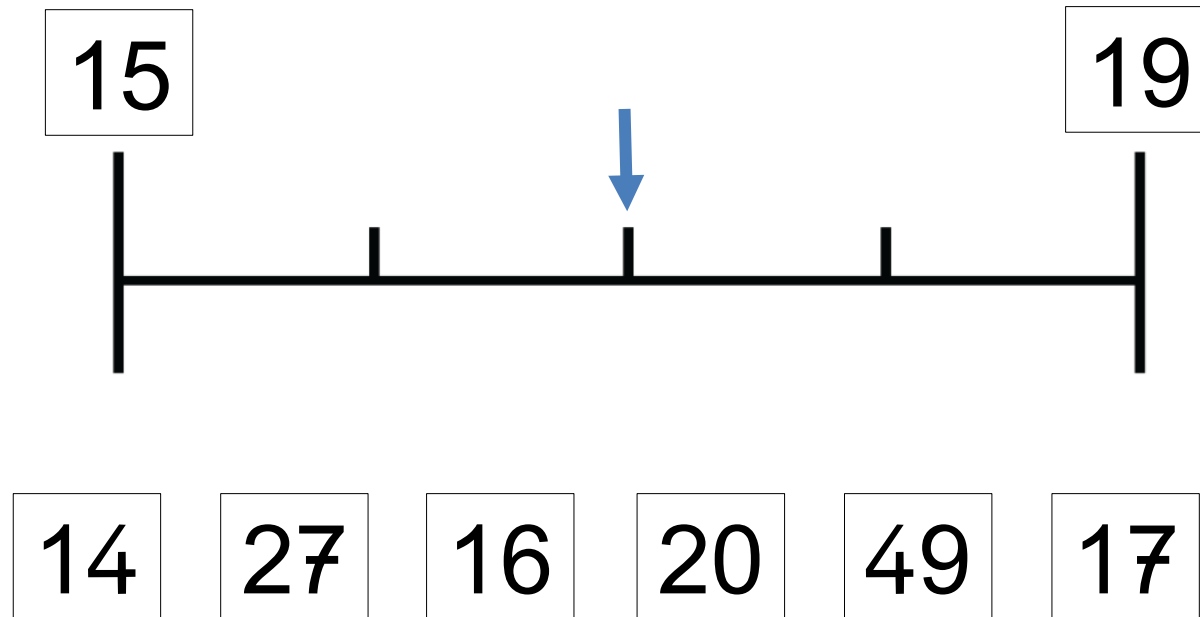


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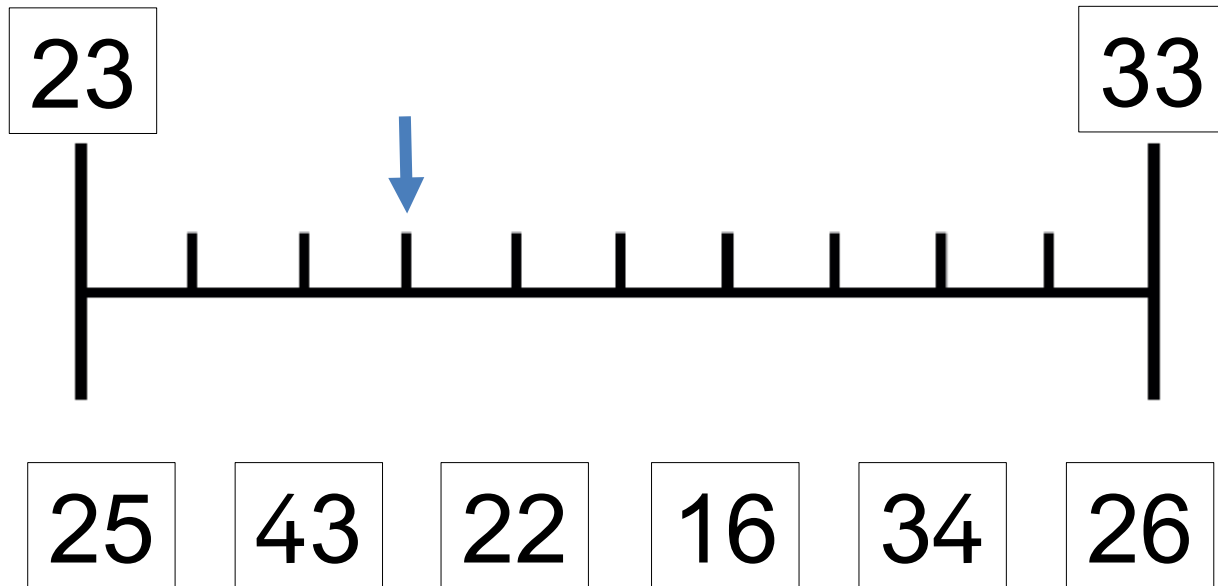


## Exercice 14 (suite)

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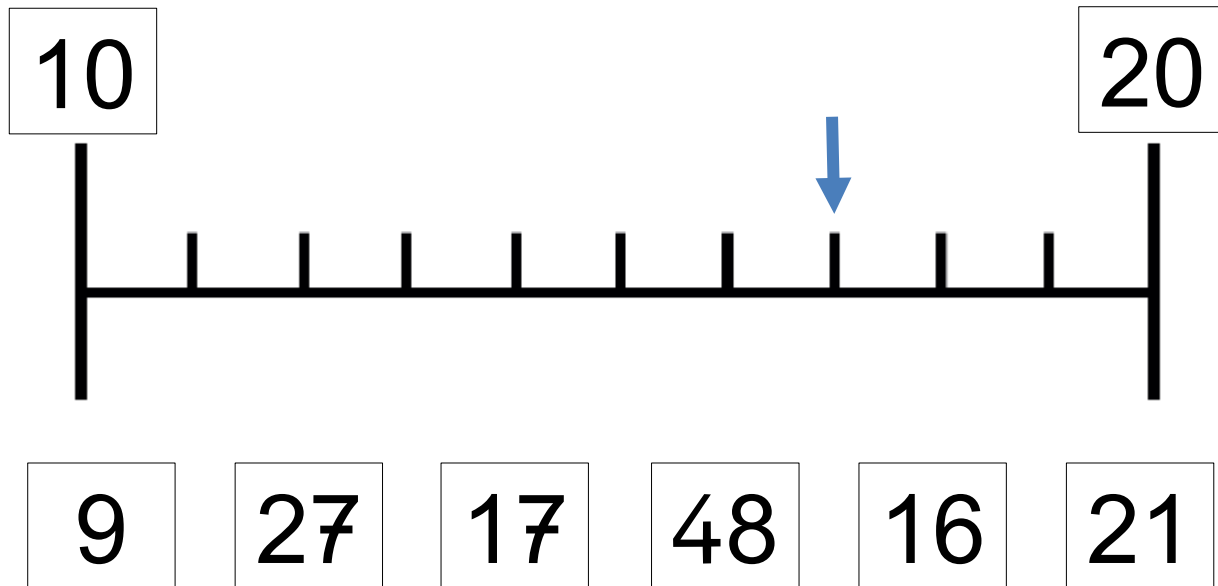


## Exercice 14 (suite)



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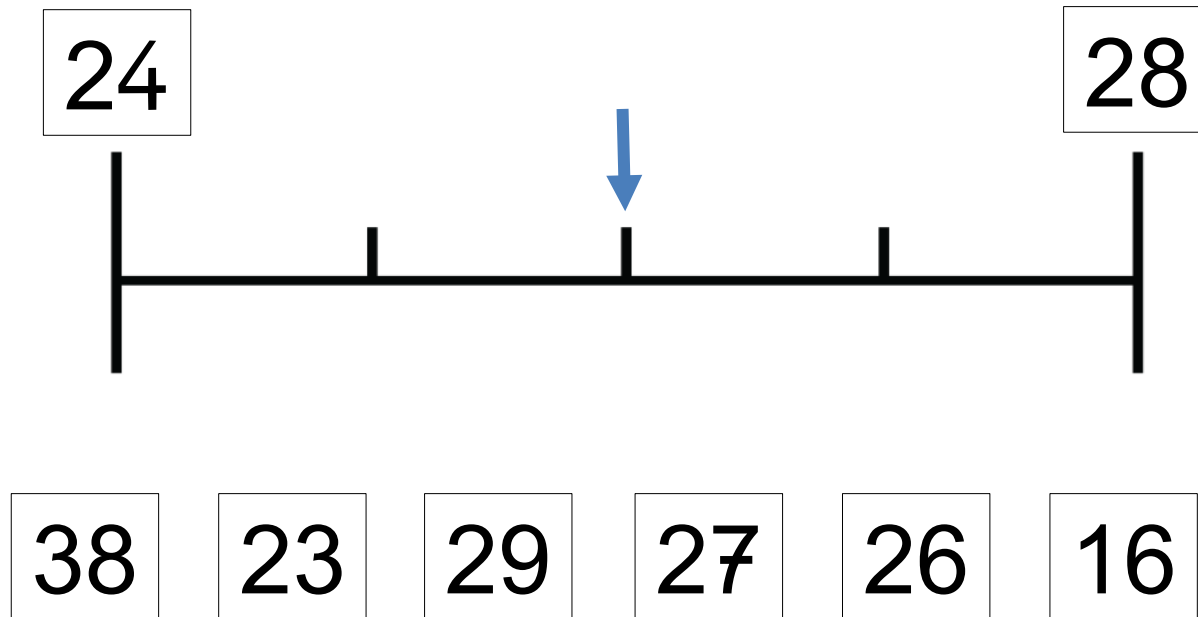
## Exercice 14 (suite)



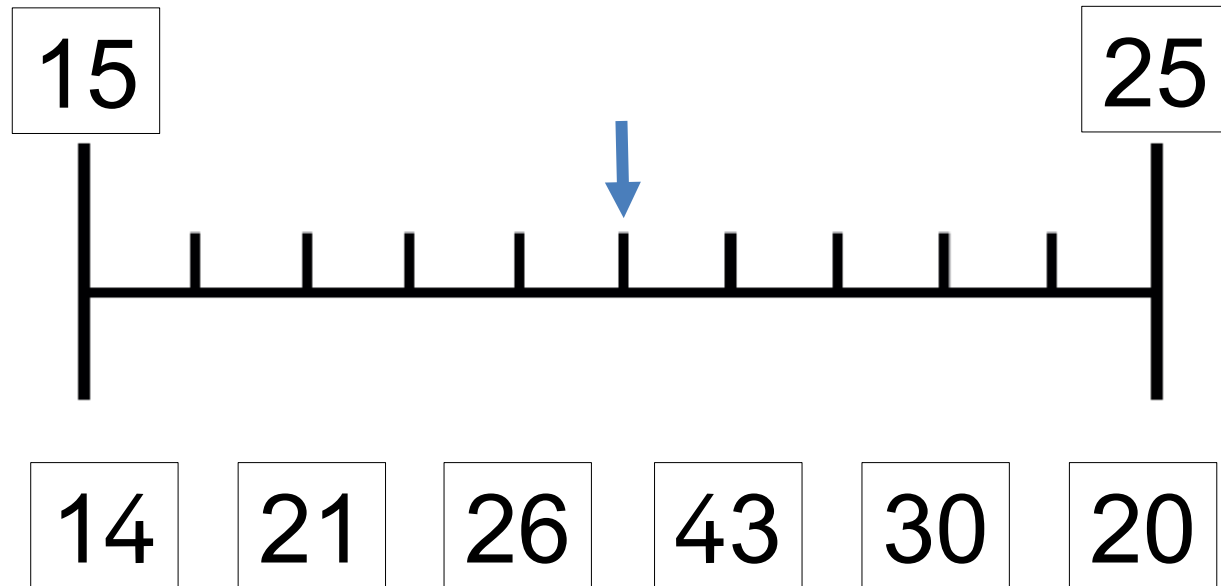
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## Exercice 14 (suite)

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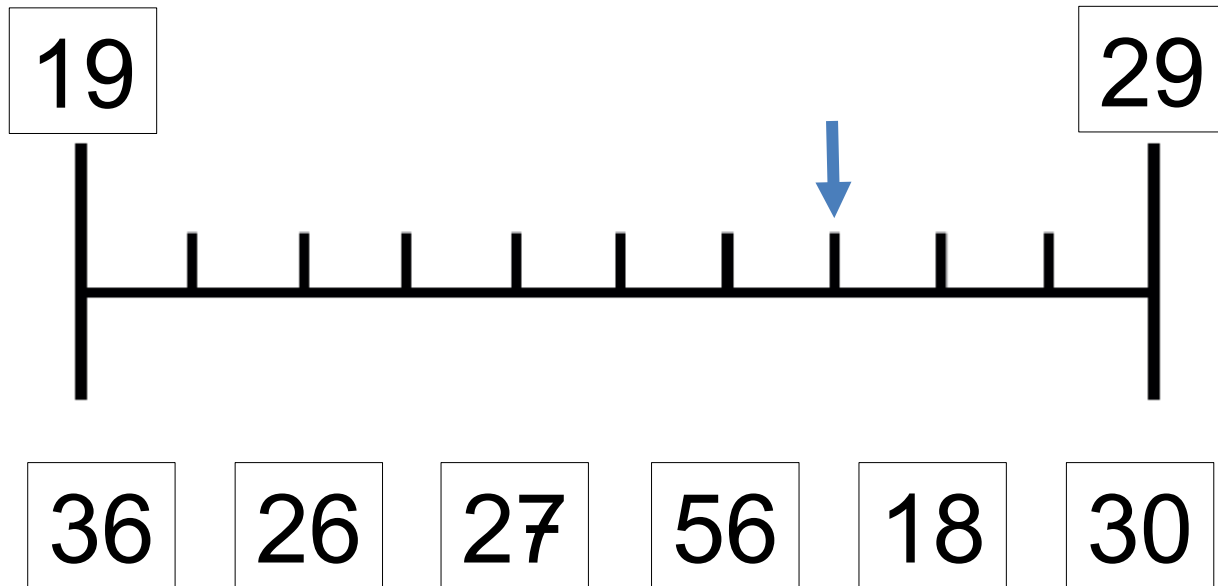


## Exercice 14 (suite)



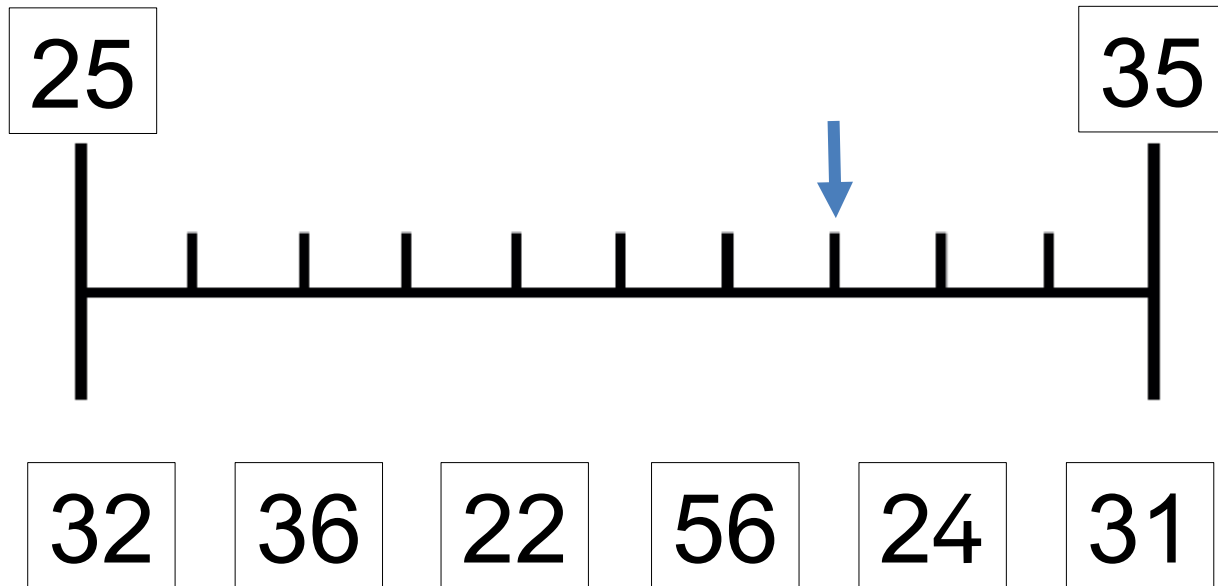
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## Exercice 14 (suite)

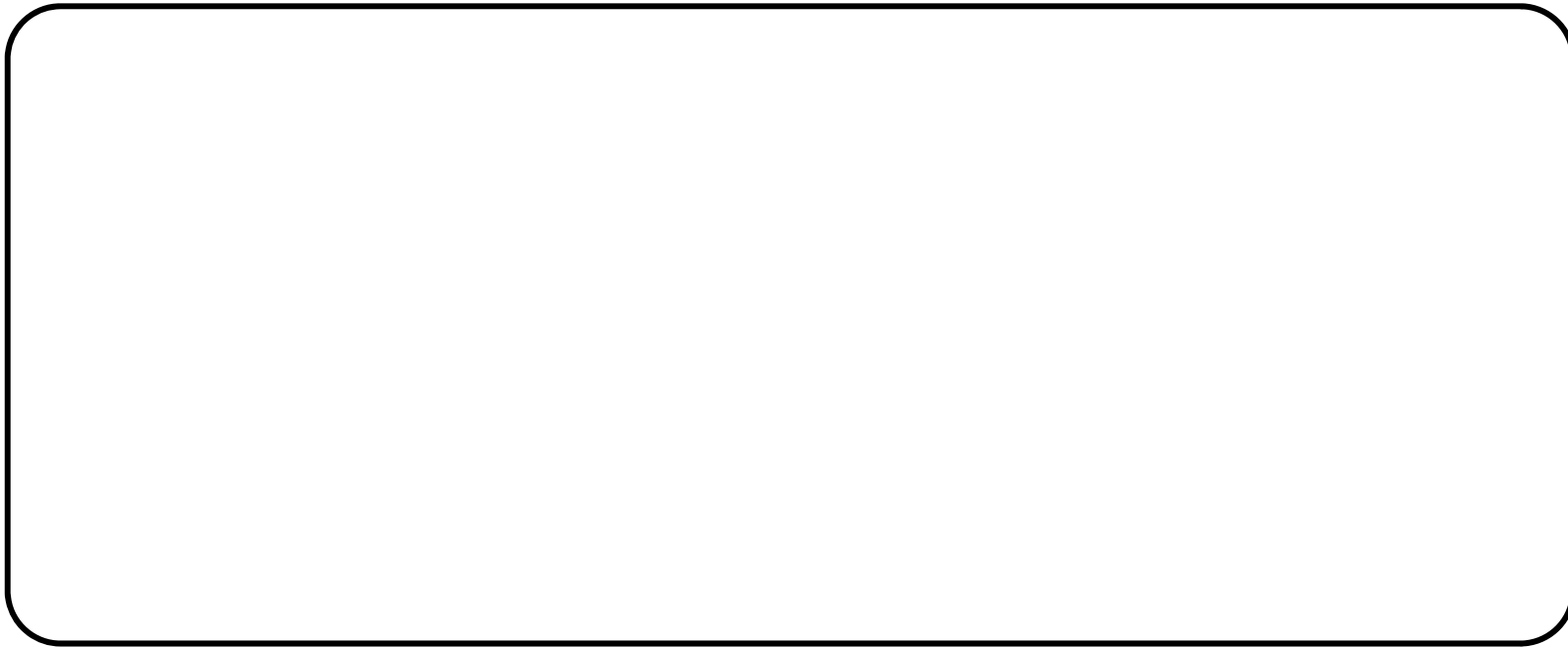


## Exercice 14 (suite)

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## Exercice 15



3

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13

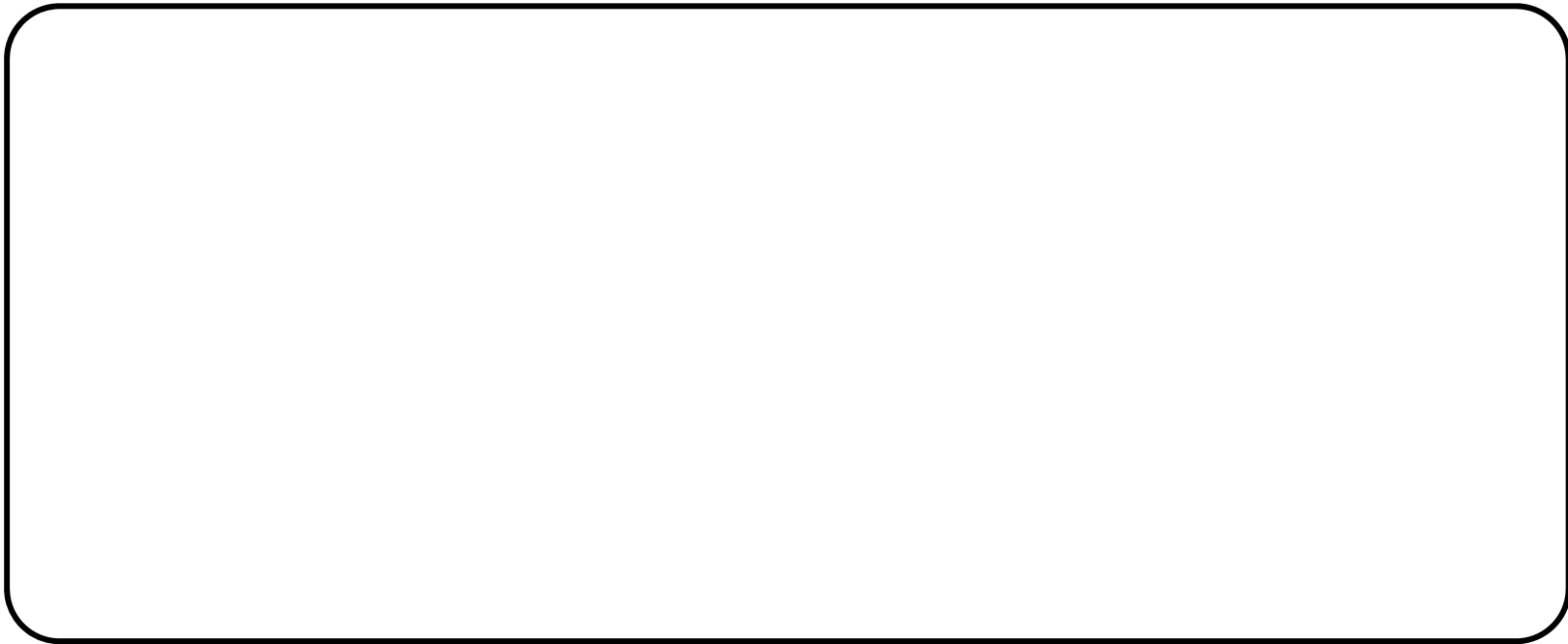
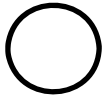
12

14



## Exercice 15 (suite)

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4

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5

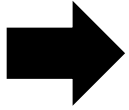
13

9

10

## Exercice 15 (suite)

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