

POINT D'ÉTAPE CP 2023

TOME 2 CAHIER ADAPTÉ ÉLÈVES SOURDS ET MALENTENDANTS

Prénom de l'élève

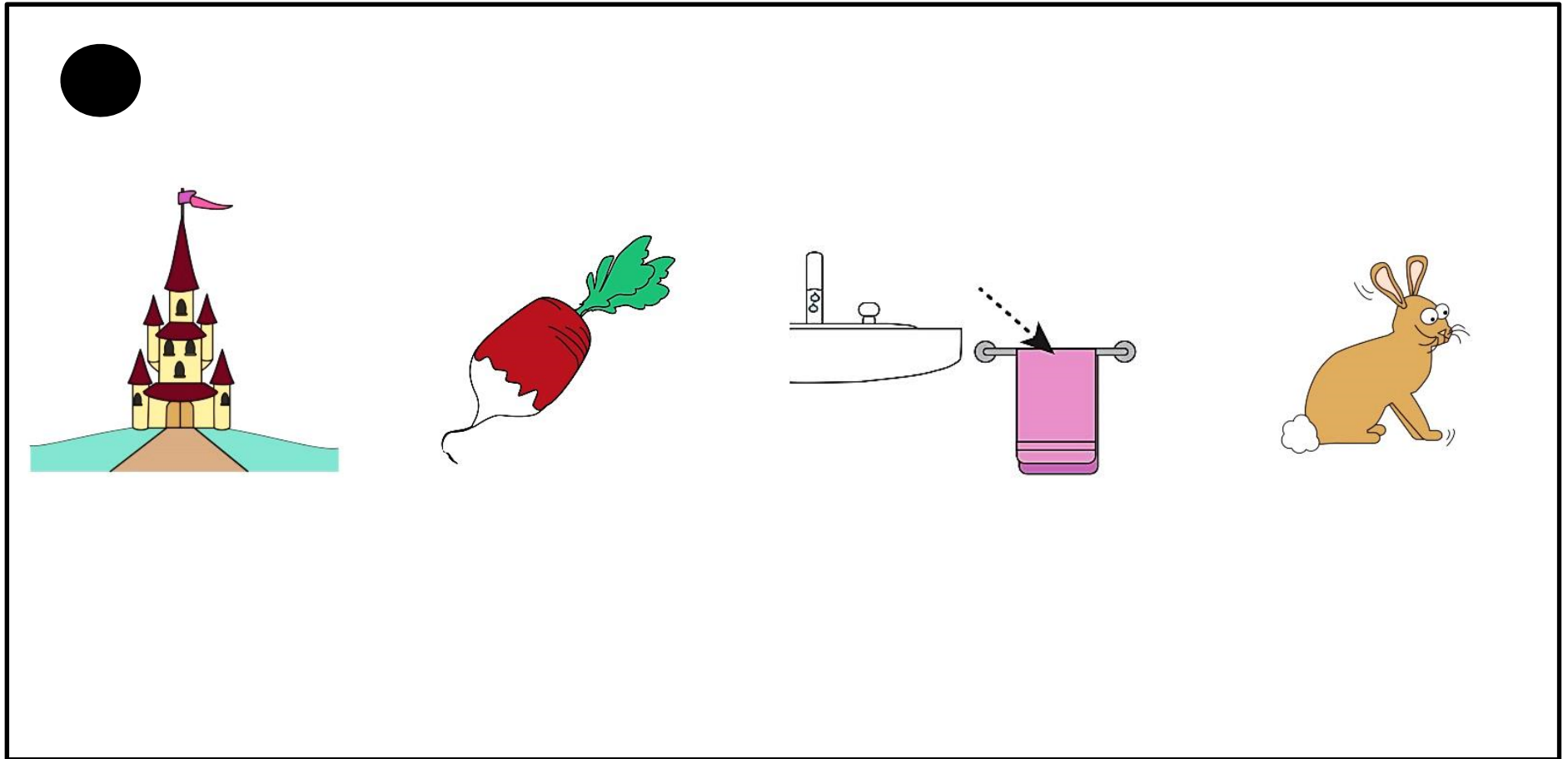
Nom de l'élève

Classe de l'élève

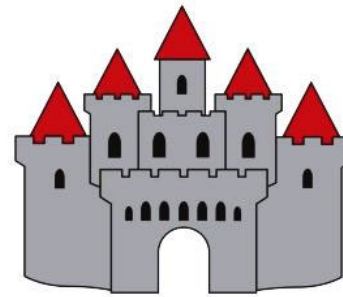
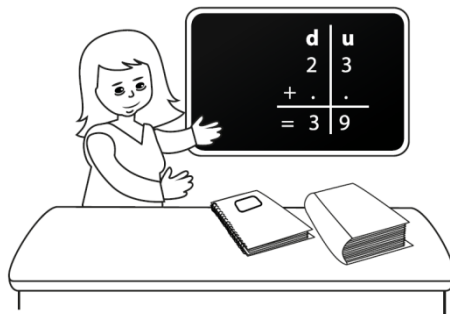
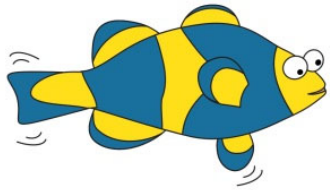
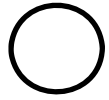
SÉQUENCE 3

FRANÇAIS

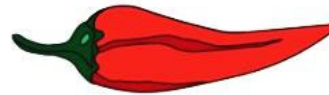
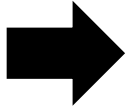
Exercise 9



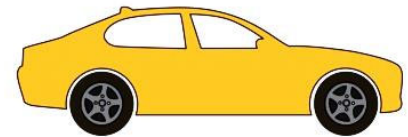
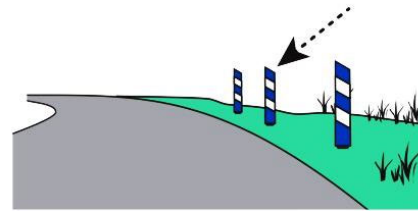
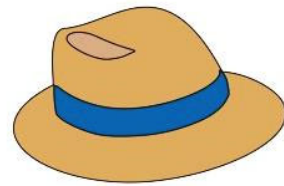
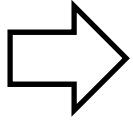
Exercice 9 (suite)



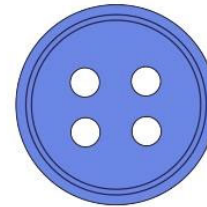
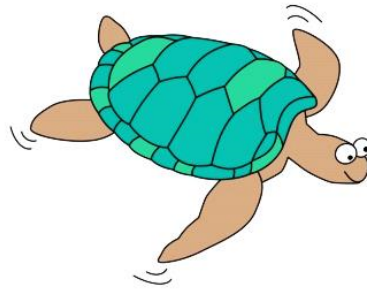
Exercice 9 (suite)



Exercice 9 (suite)



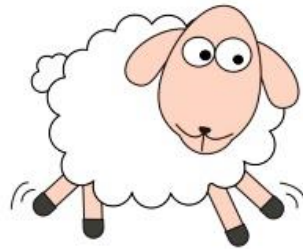
Exercice 9 (suite)



Exercice 9 (suite)

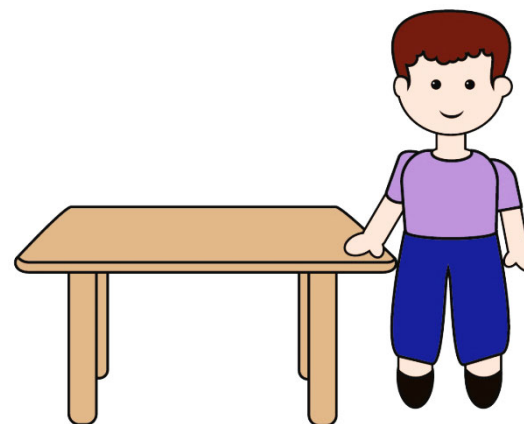
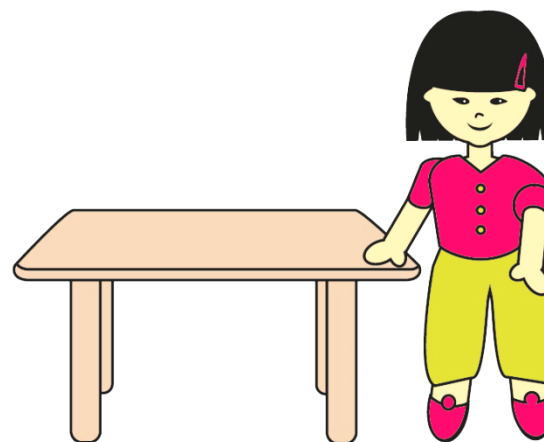


Exercice 9 (suite)



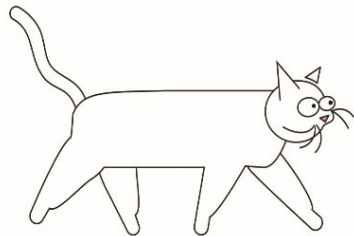
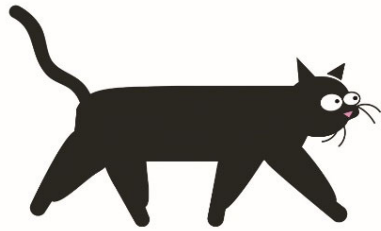
Exercice 10

Il ne court pas.



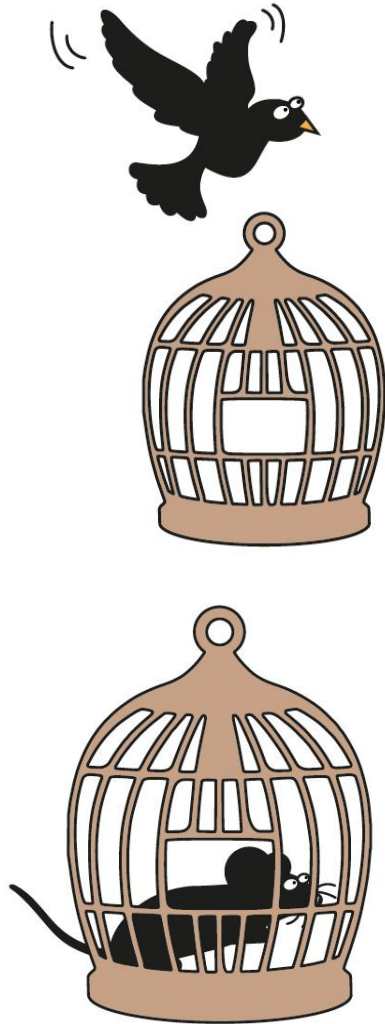
Exercice 10 (suite)

Le chat est petit mais il n'est pas noir.



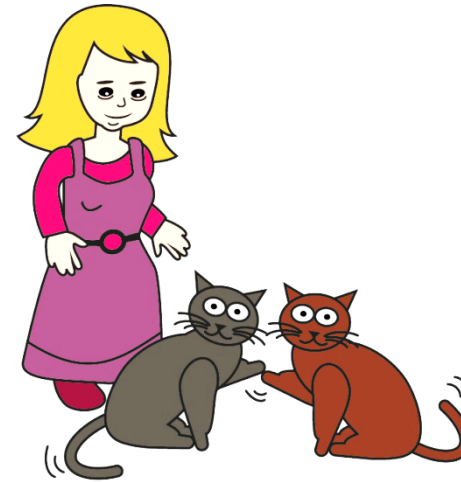
Exercice 10 (suite)

La souris est devant la cage.



Exercice 10 (suite)

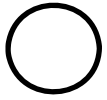
Elle regarde les chats.



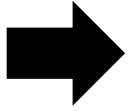
Exercise 11



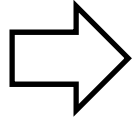
Exercice 11 (suite)



Exercice 11 (suite)



Exercice 11 (suite)



Exercice 11 (suite)



Exercice 11 (suite)



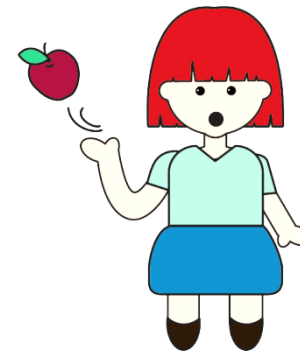
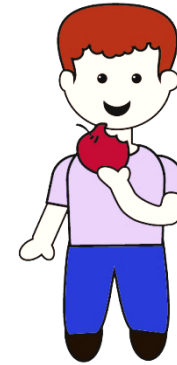
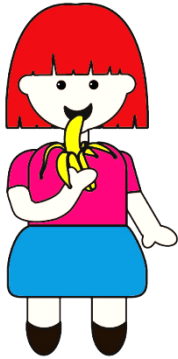
Exercice 11 (suite)



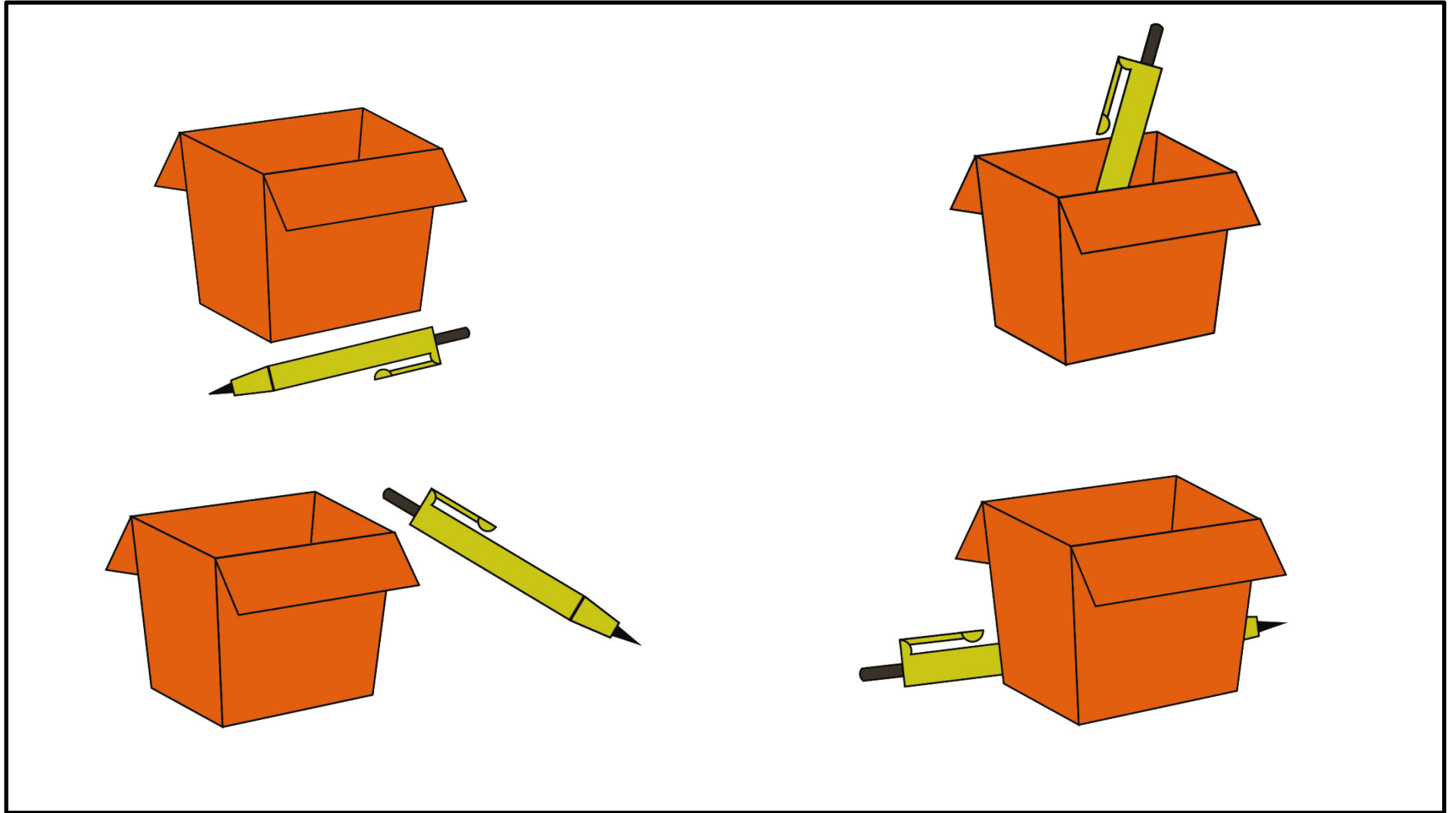
Exercice 11 (suite)



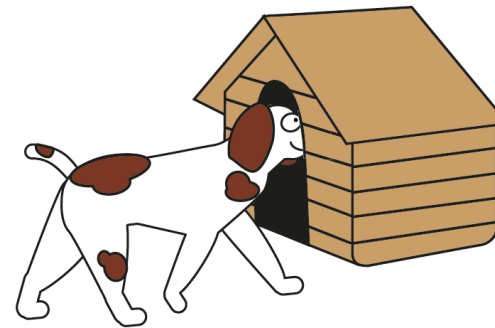
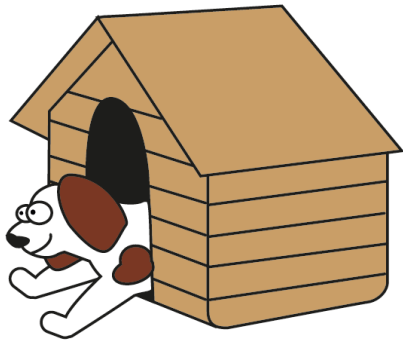
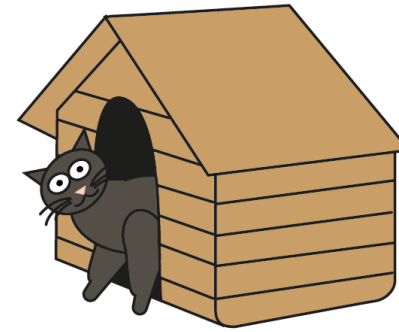
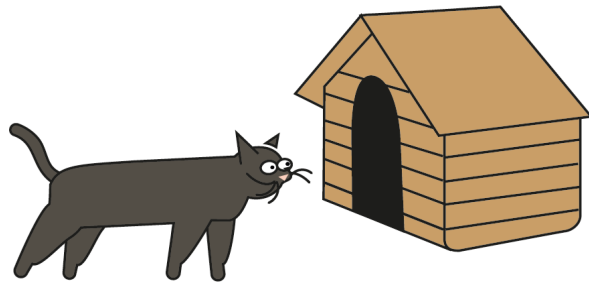
Exercise 12



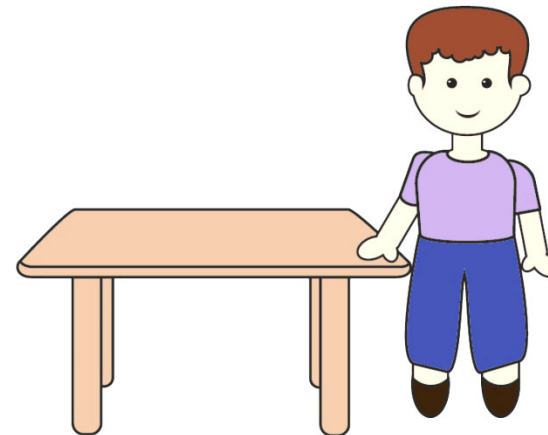
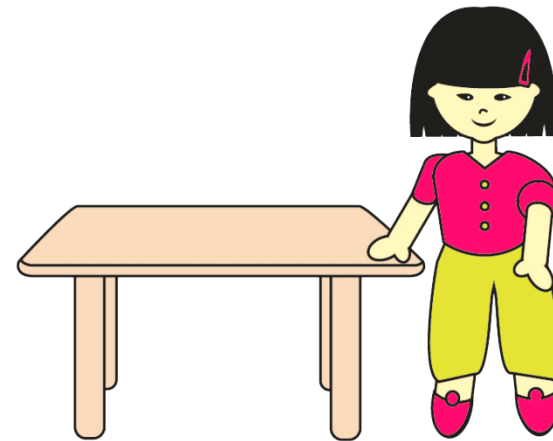
Exercice 12 (suite)



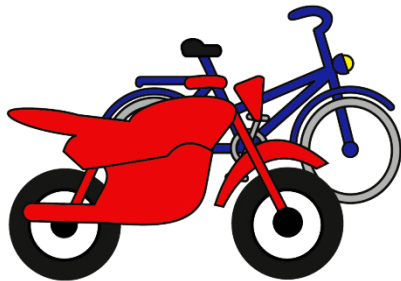
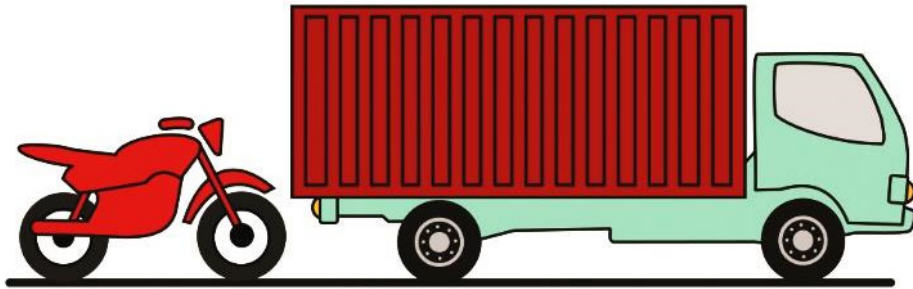
Exercice 12 (suite)



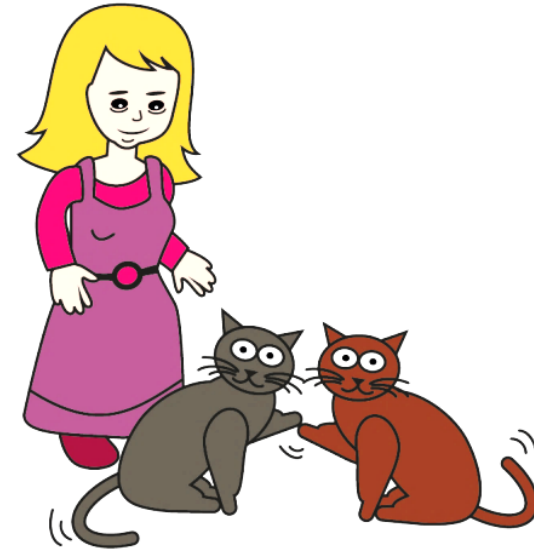
Exercice 12 (suite)



Exercice 12 (suite)



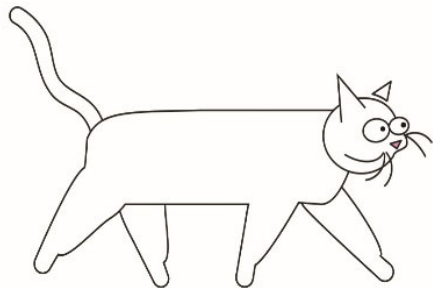
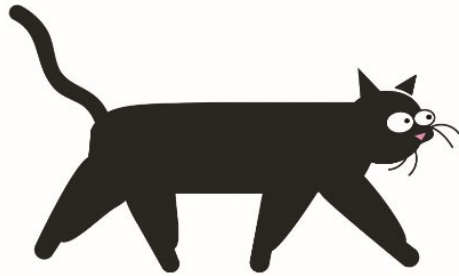
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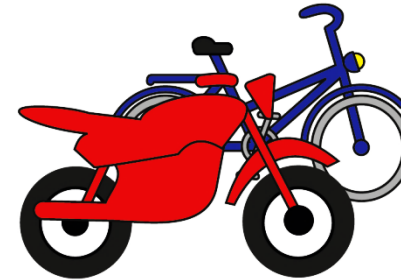
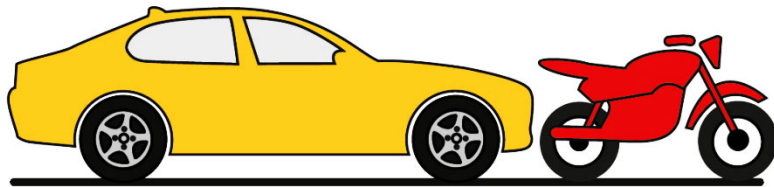
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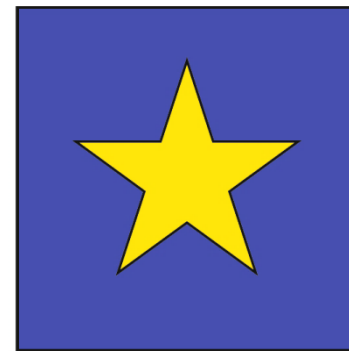
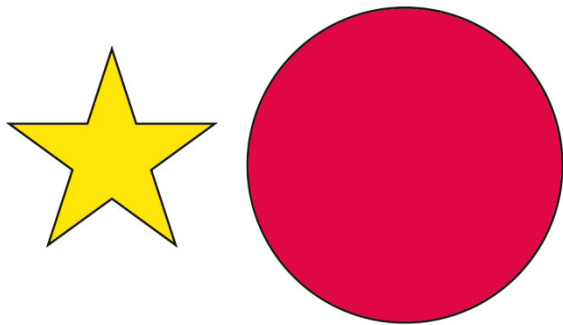
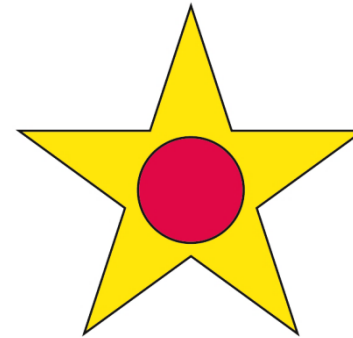
Exercice 12 (suite)



Exercice 12 (suite)



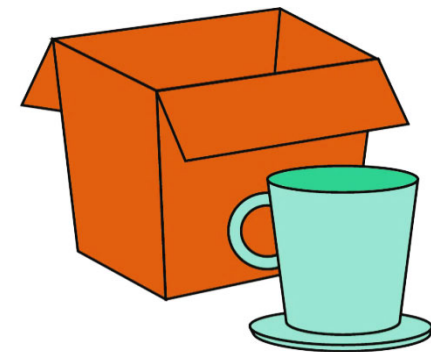
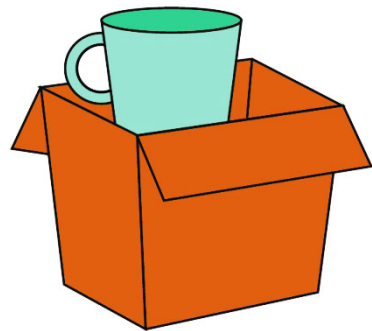
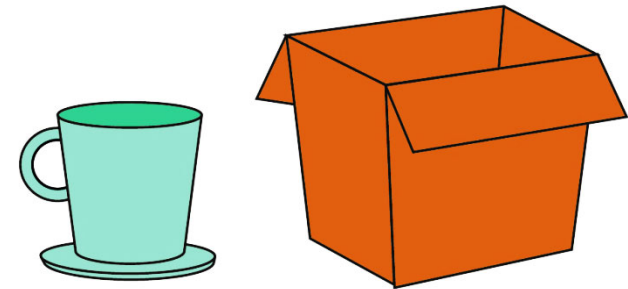
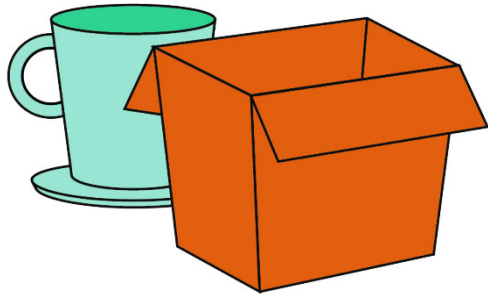
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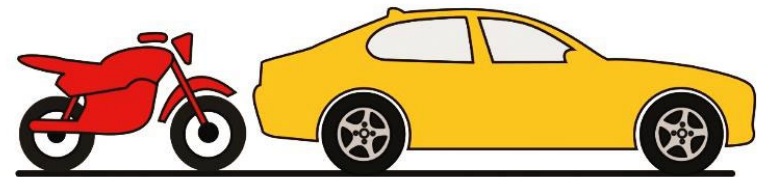
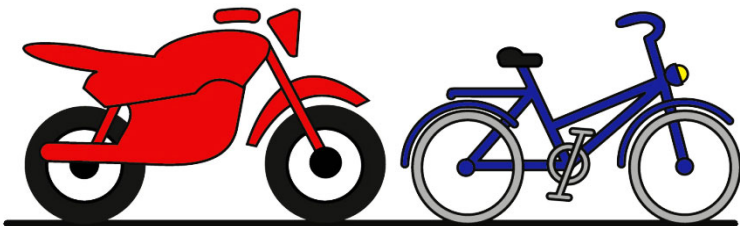
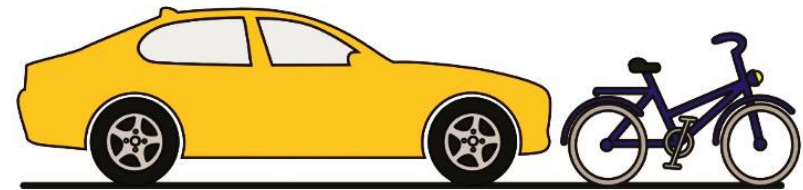
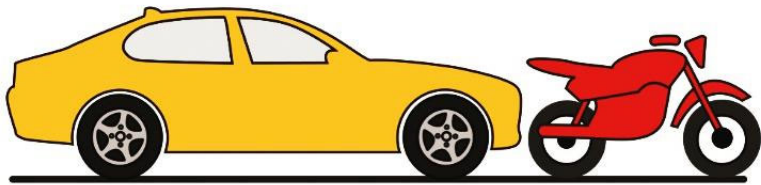
Exercice 12 (suite)



Exercice 12 (suite)



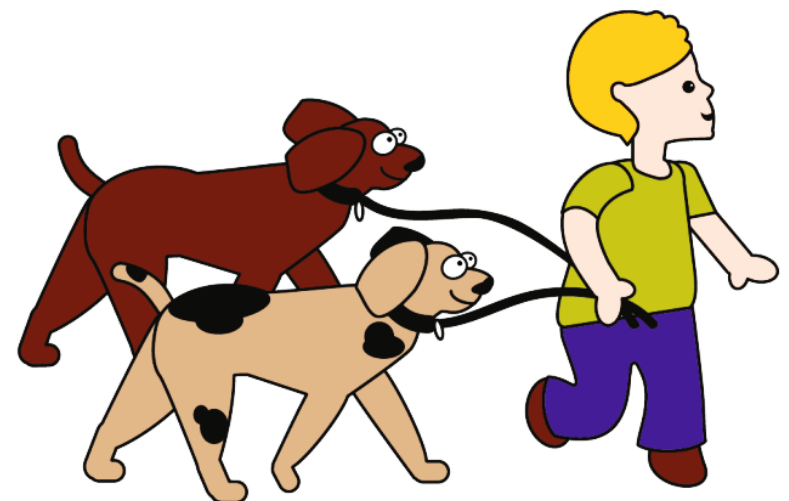
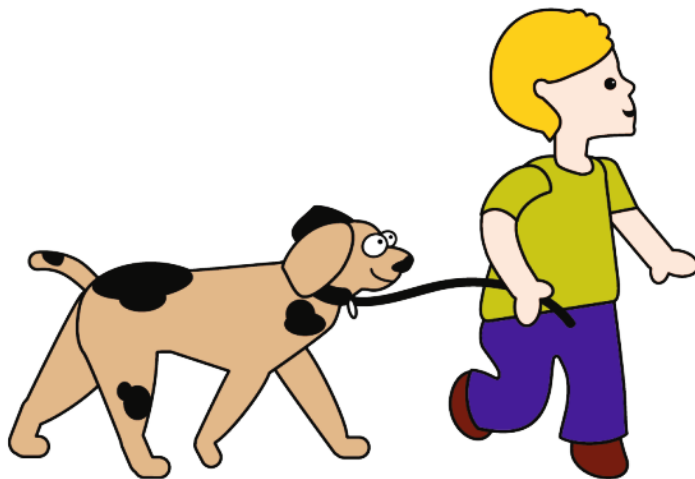
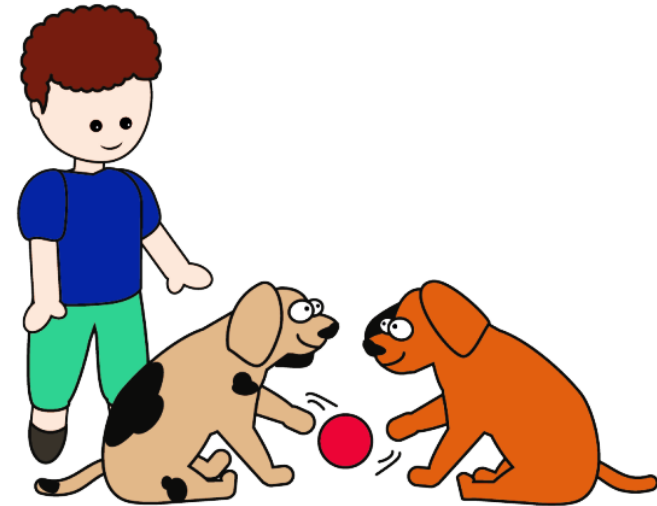
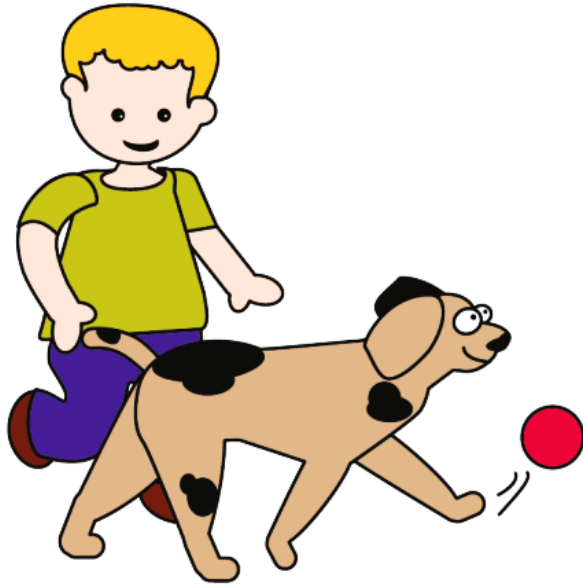
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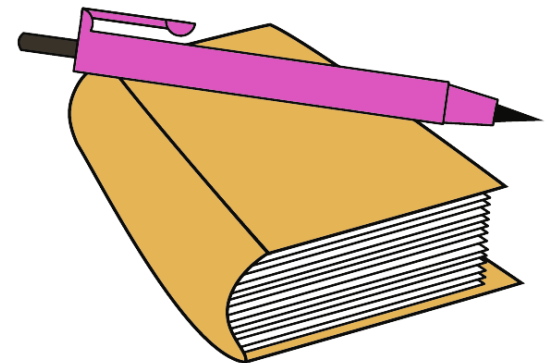
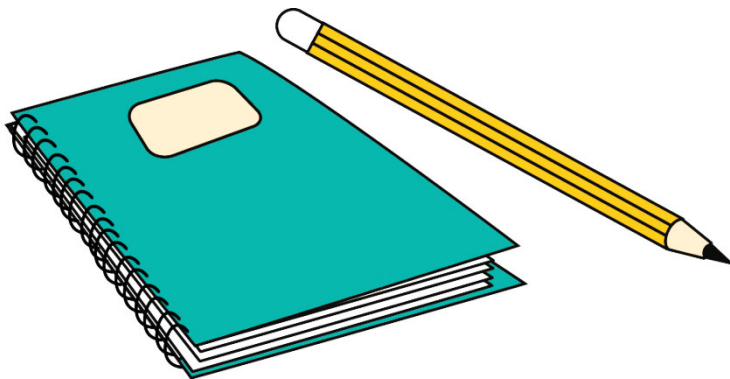
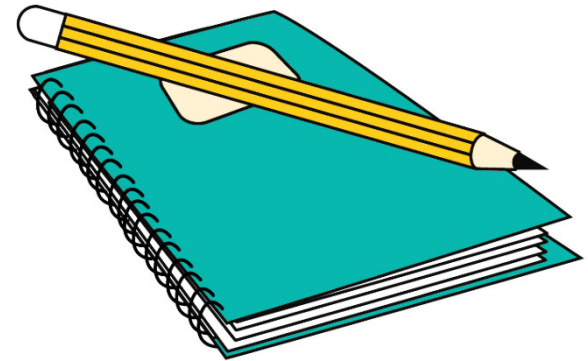
Exercice 12 (suite)



Exercice 12 (suite)



Exercice 12 (suite)



SÉQUENCE 4

MATHÉMATIQUES

Exercise 13

2 - 1 =

5

1

3

2

7

8

Exercice 13 (suite)

$$4 - 3 =$$

6

7

2

3

1

5

Exercice 13 (suite)

$5 - 2 =$

2

5

3

6

4

7

Exercice 13 (suite)

$7 - 5 =$

4

6

8

3

12

2

Exercice 13 (suite)

8 - 1 =

9

7

8

11

12

10

Exercice 13 (suite)

$7 - 7 =$

8

11

1

2

14

0

Exercice 13 (suite)

$8 - 4 =$

4

12

5

6

8

7

Exercice 13 (suite)

$9 - 7 =$

16

10

3

4

6

2

Exercice 13 (suite)

19 - 2 =

19

21

192

18

17

2

Exercice 13 (suite)

11 - 2 =

2

10

13

11

9

112

Exercice 13 (suite)

15 - 10 =

10

6

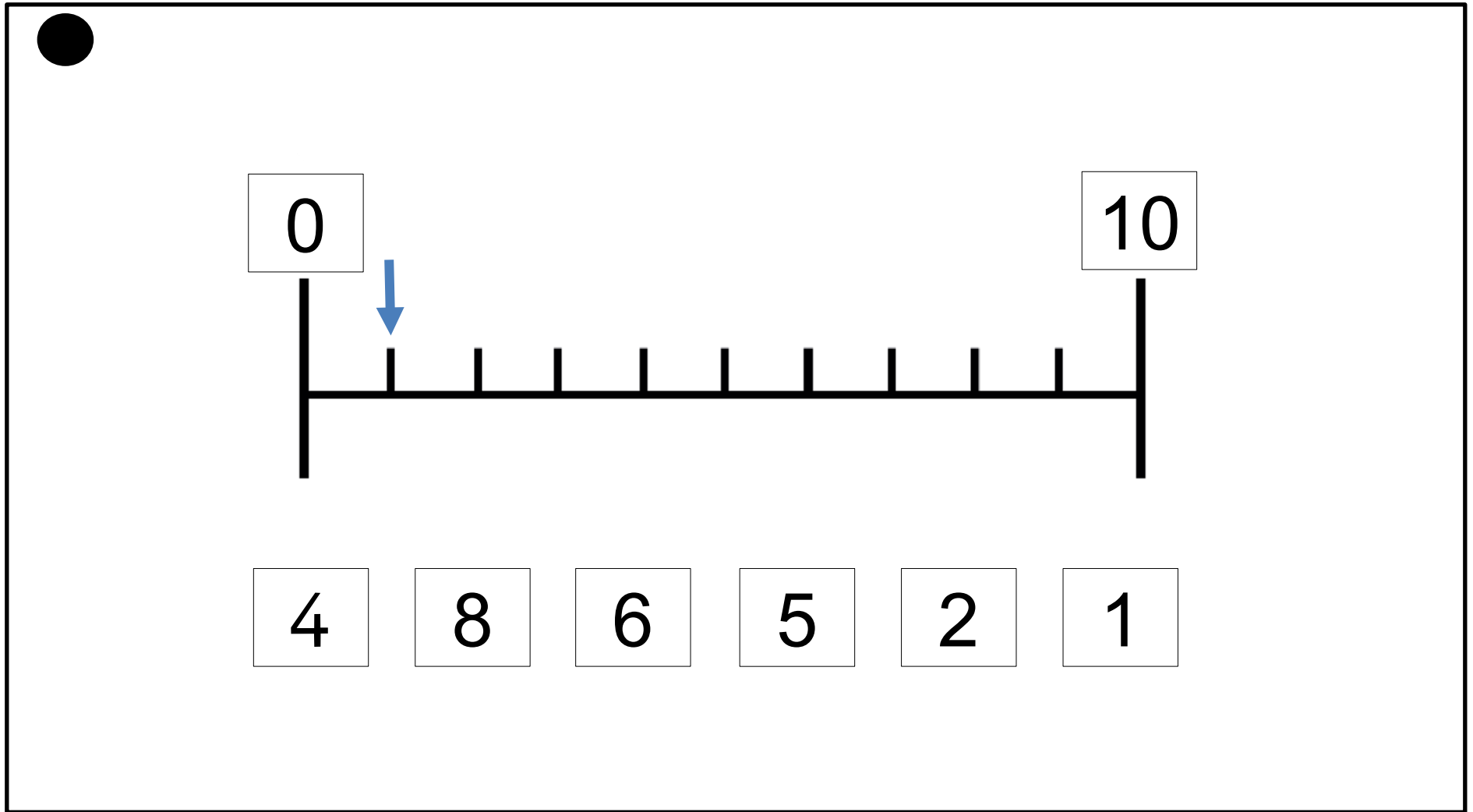
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15

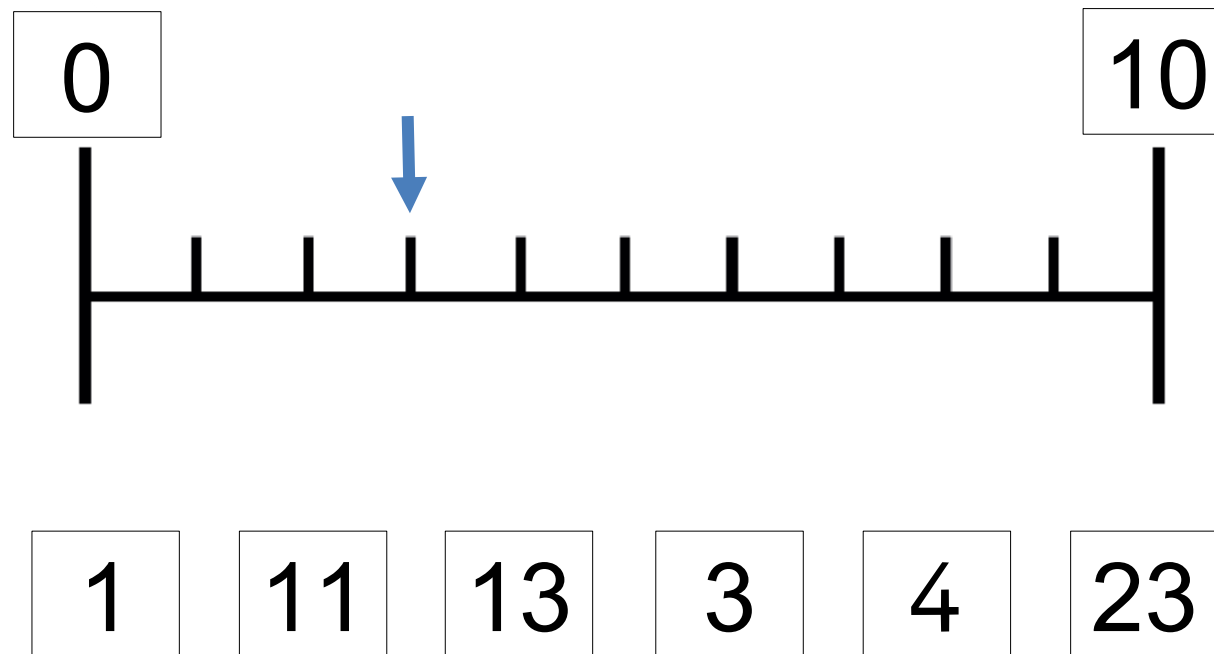
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1510

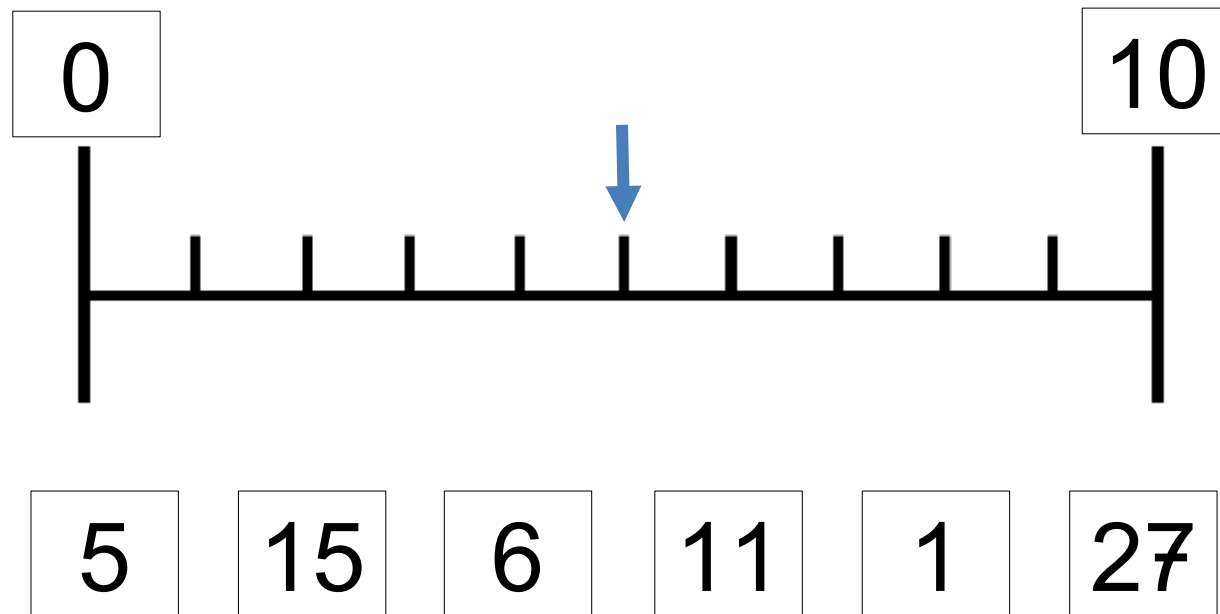
Exercise 14



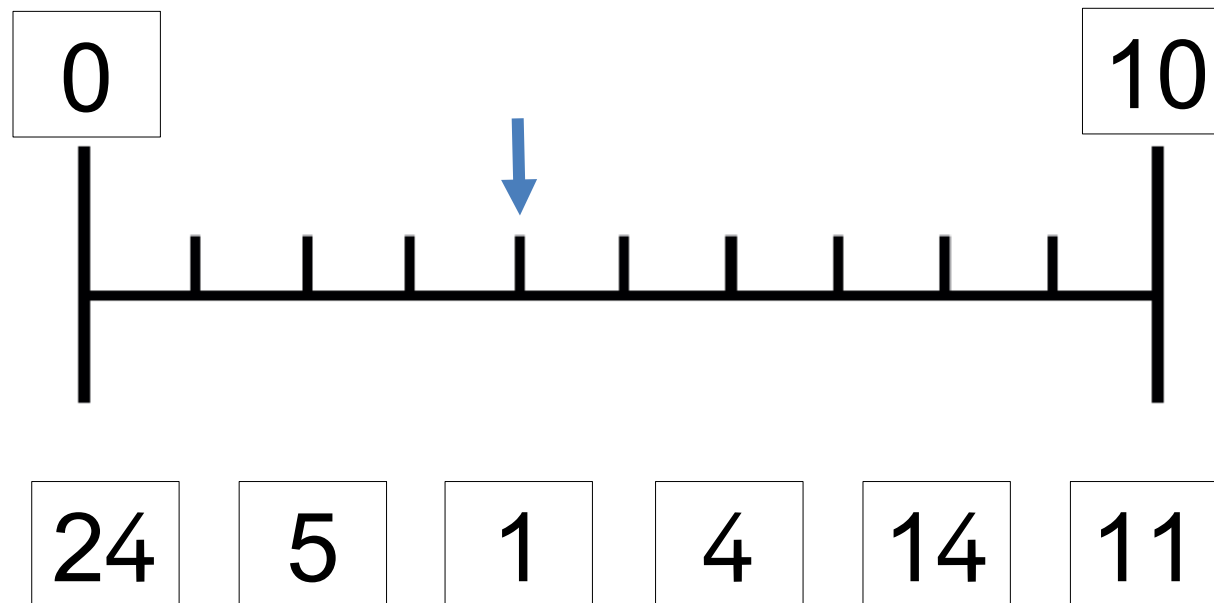
Exercice 14 (suite)



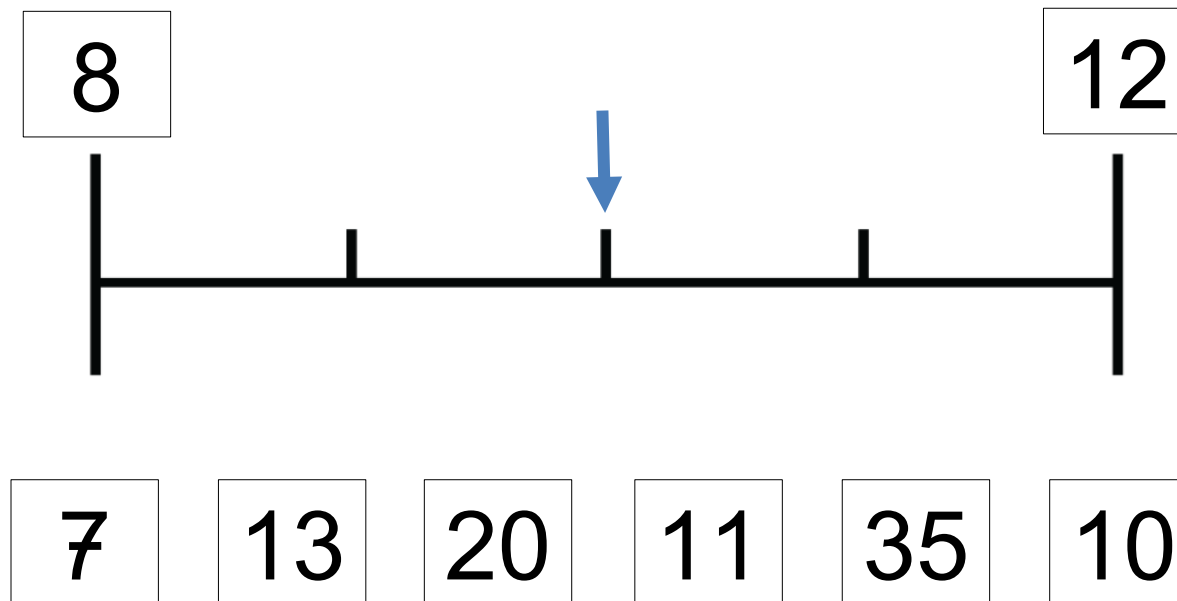
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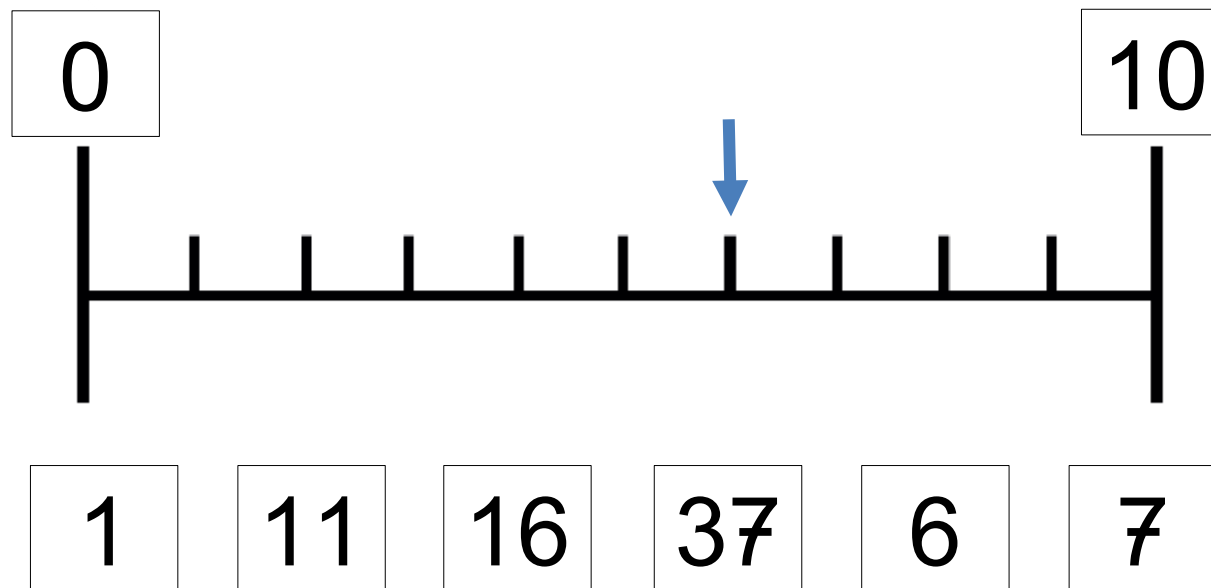
Exercice 14 (suite)



Exercice 14 (suite)

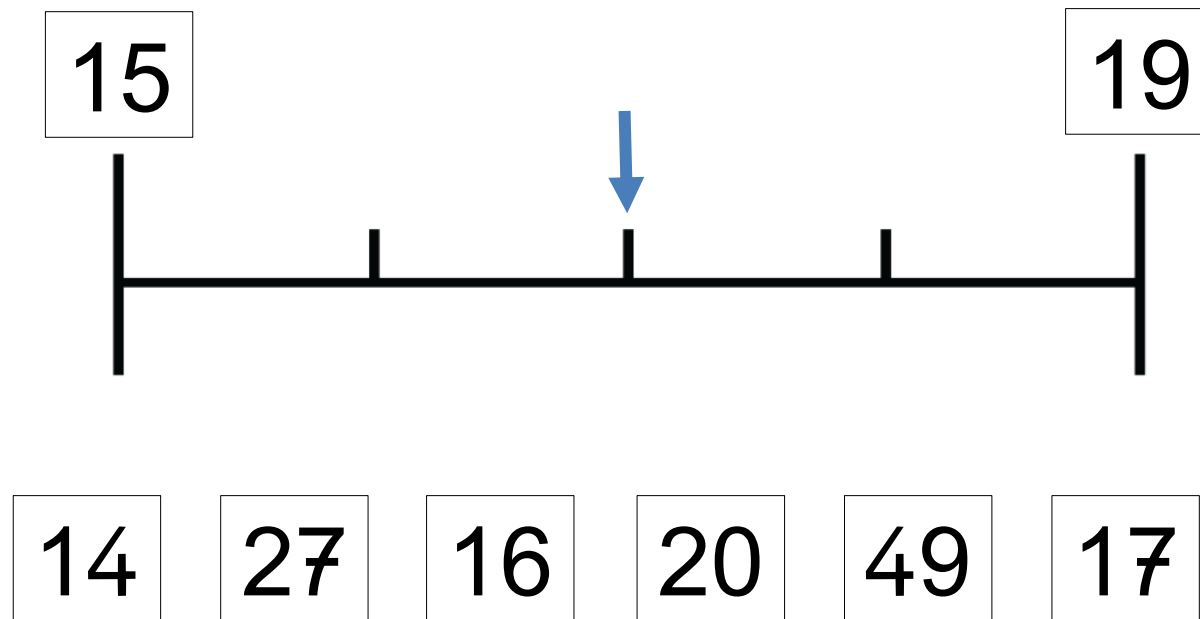


Exercice 14 (suite)

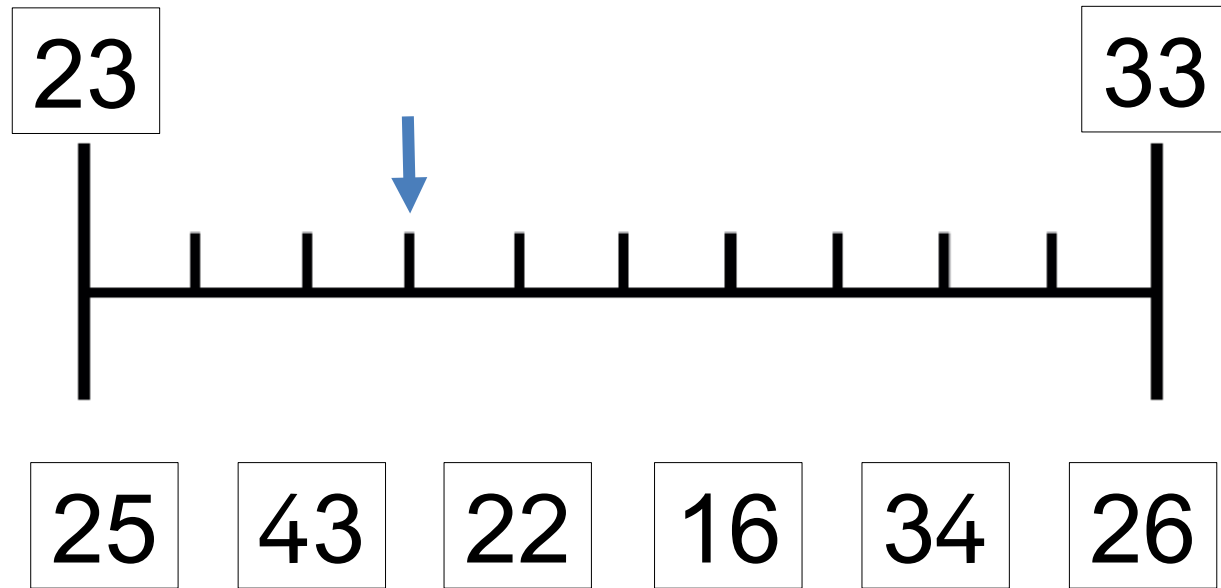


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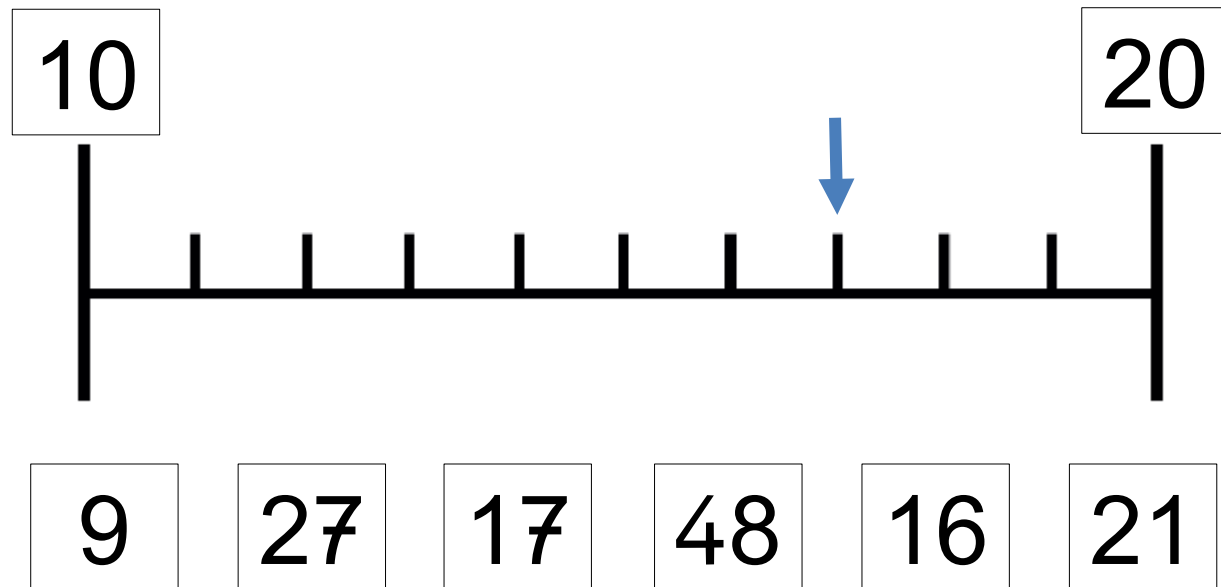
Exercice 14 (suite)



Exercice 14 (suite)

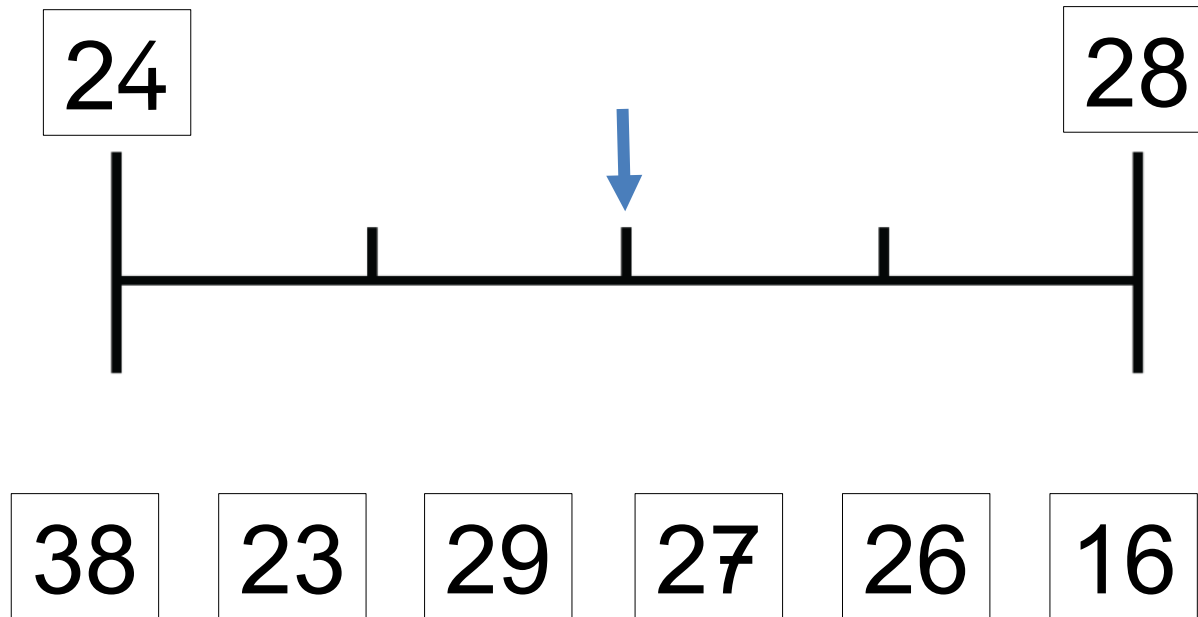


Exercice 14 (suite)

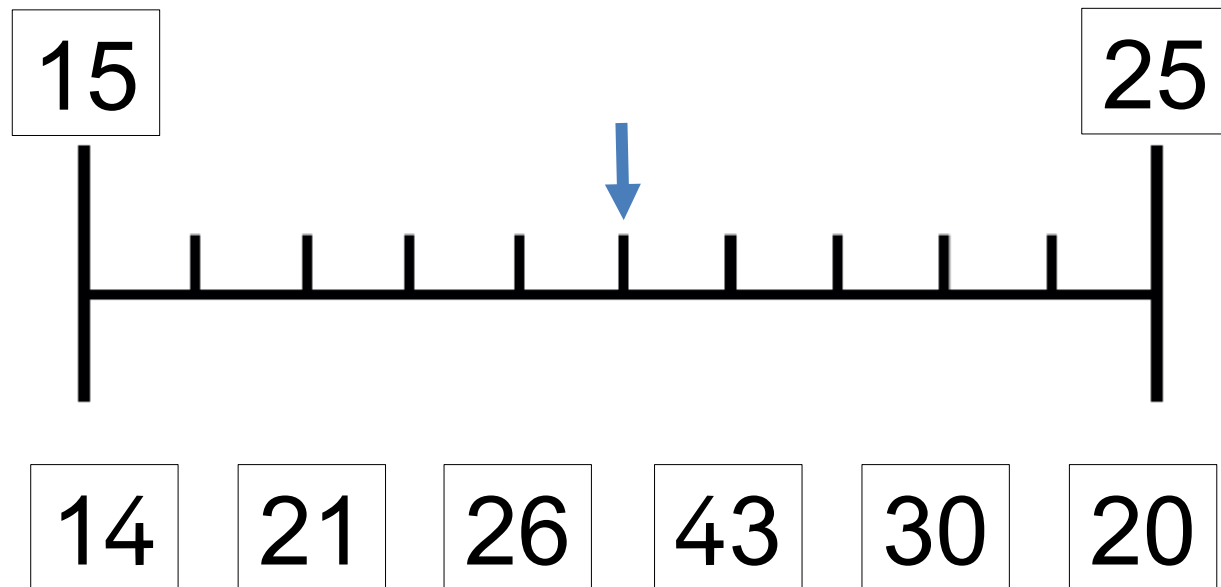


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Exercice 14 (suite)

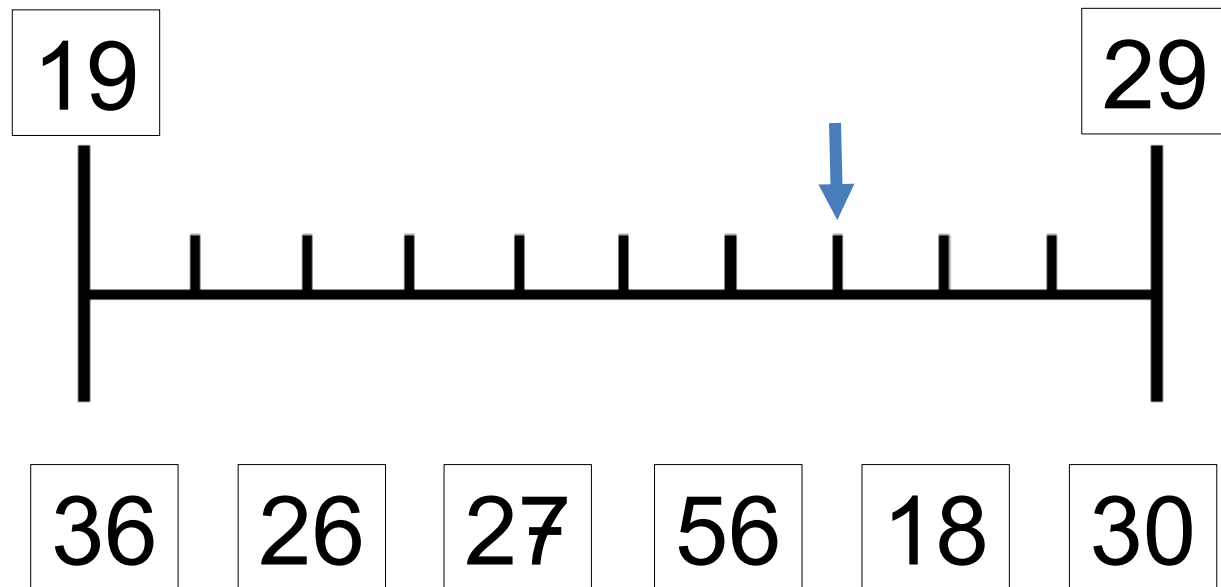


Exercice 14 (suite)

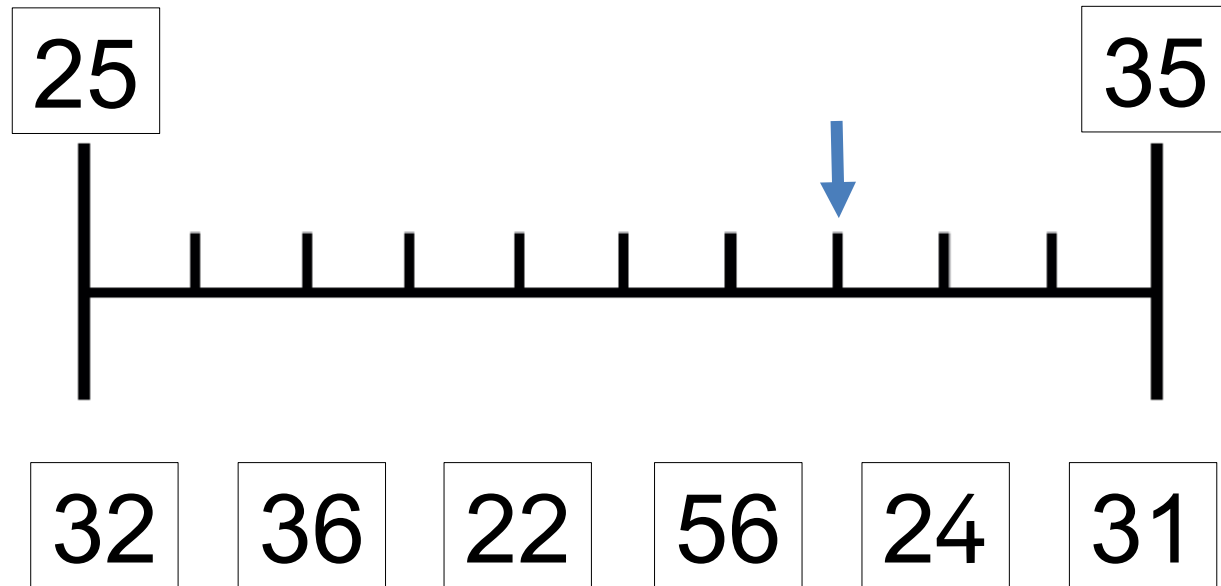


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Exercice 14 (suite)



Exercice 14 (suite)



Exercise 15

A large, empty rectangular box with rounded corners, intended for a drawing or diagram related to the exercise.

3

5

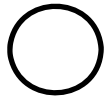
8

13

12

14

Exercice 15 (suite)



4

6

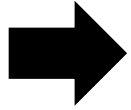
5

13

9

10

Exercice 15 (suite)

A large, empty rectangular box with rounded corners and a thin black border, intended for a drawing or diagram.

4

13

14

12

5

9

